

Action Taken and Feedback Report on Mentor–Mentee System
Janta Vedic College, Baraut, Baghpat (U.P.)
Academic Session: 2025–26

Introduction

The Mentor–Mentee System at Janta Vedic College aims to establish a strong academic and personal support mechanism for students. Every faculty member is assigned a group of students to provide continuous guidance regarding academics, career planning, personal development, attendance, and emotional well-being. Regular interactions are conducted to identify students' needs and provide timely interventions.

Objectives

- To provide individualized academic guidance to students.
- To monitor students' academic progress and attendance.
- To identify personal, financial, and psychological concerns.
- To encourage participation in co-curricular and extracurricular activities.
- To provide career counseling and higher education guidance.
- To improve communication between students and faculty.

Feedback Received from Mentees

Feedback was collected through mentor meetings, interaction sessions, and structured feedback forms.

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1	Need for additional career guidance
2	Requirement of regular counselling for academically weak students.
3	Demand for more skill development and personality development programmes.
4	Students requested greater awareness regarding scholarships and government schemes.
5	Need for better communication regarding internships, placements, and training opportunities.

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Feedback Received from Students

- 6 Some students requested stress management and mental wellness sessions.
- 7 Students appreciated the personal attention provided by mentors.

Action Taken by the Institution

Based on the feedback received, the following initiatives were undertaken:

Feedback	Action Taken
Career guidance required	Organized career counseling sessions, higher education awareness programmes
Academic difficulties	Remedial classes, tutorial sessions, and subject-wise mentoring were arranged for slow learners.
Skill enhancement	Workshops on communication skills, soft skills, digital literacy, and entrepreneurship were organized.
Scholarship awareness	Information sessions on scholarships, fee concessions, and government welfare schemes were conducted.
Placement guidance	Placement Cell organized orientation programmes, resume writing workshops, interview preparation sessions, and employer interactions.
Mental well-being	Counseling sessions on stress management, time management, and emotional well-being were organized with faculty mentors and counselors.
Attendance issues	Mentors regularly monitored attendance and interacted with students and parents wherever necessary.

Outcome of the Mentor–Mentee System

The implementation of the action plan resulted in the following outcomes:

- Improved mentor–student interaction.
- Better academic performance of slow learners.
- Increased student participation in seminars, sports, NSS, NCC, and cultural activities.
- Improved attendance in classrooms.

- Greater awareness regarding scholarships, internships, and career opportunities.
- Enhanced confidence, communication skills, and overall personality development.
- Early identification and resolution of academic and personal issues.



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