Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JANTA VEDIC COLLEGE, BARAUT**
Name of the head of the Institution	**Dr. Narendra Singh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01234262130**
Mobile no.	**9456036161**
Registered Email	**jvcollege@gmail.com**
Alternate Email	**iqacjvc@gmail.com**
Address	**Baraut**
City/Town	**Baraut**
State/UT	**Uttar pradesh**
Pincode	**250611**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Arvind Kumar**
Phone no/Alternate Phone no.	**01234262130**
Mobile no.	**9205431600**
Registered Email	**jvcollege@gmail.com**
Alternate Email	**iqacjvc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://jvc.ac.in/news/Miscallaneous-20211216-220.pdf**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.39**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

05-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Specialized Training Programme on the preparation of Chhaina and Paneer	**18-Feb-2019** **6**	**15**
Training Programme on the preparation of Milk products for self	**01-Feb-2019** **15**	**15**

employment		
Computer Training Programme for Teachers	05-Feb-2019 7	17
UGC-CPE Advisory Committee Members Visit (Second)	12-Mar-2019 1	4
UGC-CPE Advisory Committee Members Visit (First)	17-Nov-2018 1	4
Academic audit (Promotion of teachers)	15-Oct-2018 1	3
Application for opening of Janta Vedic IAPT Anveshika centre	20-Sep-2018 1	10
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janta Vedic College	Salary	State Govt. (U.P.)	2019 365	144239446
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Opening of Indian Association of Physics Teachers (IAPT) Anveshika centre (Janta Vedic IAPT Anveshika).

Successfully organized various skill development and training programmes for both teachers and students.

UGC-CPE grants were effectively utilized for up-gradation of classrooms and laboratories, faculty enrichment programmes and overall institutional development.

Facilitated timely promotion of teachers to higher grades.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To apply for a new IAPT Anveshika Centre in the college.	The Janta Vedic IAPT Anveshika centre was established and several outreach programmes were successfully conducted involving IAPT resource persons.
To follow academic calendar of Chaudhary Charan Singh University, Meerut.	The admission process and internal/external examinations in the college are conducted as per the annual academic calendar/schedule of the affiliating university.
To encourage teachers to use ICT tools and E resources in teaching and learning.	Faculty members learnt the use of ICT tools for teaching-learning purpose.
To encourage teachers to collaborate with faculties /scientist/ scholar from National and International institutes/ labs and preferably perform interdisciplinary work.	A large number of publications were made by the faculty members, resulting to the publication of research papers in reputed international and national journals, conference proceedings, book chapters and textbooks.
To conduct maximum social awareness activities through NSS volunteers of the college.	NSS volunteers performed various social awareness activities in nearby villages. These activities included environmental awareness programmes, campaign against female feticide, gender discrimination, tree plantation, etc.
Effective utilization of ongoing UGCCPE grants to strengthen academic and physical infrastructure to achieve excellence in teaching, research and outreach programs that would be comparable to global standards.	UGC-CPE grants were effectively utilized for up-gradation of classrooms and laboratories, faculty enrichment programmes and overall institutional development.
To facilitate timely promotions of teachers.	Outcome as per the plan.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Janta Vedic College Management Committee	17-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	No

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	A. Admission i. Students Personal Details ii. Guardian's Contact no, DOB etc. iii. Board Details (including marks obtained) iv. Sports/NCC/NSS etc. v. Undertaking by Students B. Reports i. Class Wise / Subject Wise /Category Wise / Gender Wise ii. Scholars record C. Certificates i. Identity Card with Barcode

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

J. V. College, Baraut follows the annual calendar of the CCS University, Meerut (opening of colleges, classes - both regular and special, assignments, seminars, etc., holidays, semester / annual examinations - theory as well as viva-voice/ practicals, and summer/winter breaks etc.) (https://www.ccsuniversity.ac.in/ccsu/pdf-files/AC-2018-19.pdf). A meeting of all faculty members is held in the beginning of each session. In the meeting, course objectives, individual time table, teaching plan and internal assessment of students are generally discussed. Regular meetings of the academic review committee are also held periodically to review the grievances of the staff members and students. The college teachers indirectly give suggestion for required changes in the curriculum to their fellow teachers who are members of the board of studies (of respective subjects) of the CCS University, Meerut. The entire process works in such a way that the individual college and teachers have little space for curriculum development. The college teachers have maximum role in the curriculum or study material delivery. The different departments have their own infrastructure for curriculum delivery. Some have smart board and LCD projectors but maximum departments have overhead projectors (OHP). Maximum teachers develop content with the help of standard books and multimedia. Academic guidance is provided to the students to meet the

requirement of the syllabus. The teachers of various agricultural departments give in-hand knowledge to the students by taking them to the agricultural farms of the college. Similarly, the students of Animal husbandry and Dairying get in-hand knowledge by visiting the dairy farm of the college on regular basis. The students are prepared to face examinations conducted by the University as well as internal assessment tests conducted by the concerned departments. Extra classes and tutorials are organized to equip the students to handle the challenge of career. Records of the examination results are preserved, assessed and acted upon to improve the quality of performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Industrial Chemistry	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No

Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	600	Nill	582
BSc	NA	640	Nill	461
BSc(Agriculture)	NA	240	Nill	239
MSc	Botany, Chemistry, Physics, statistics, Zoology, Bioinformatics, Microbiology	164	Nill	84
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2914	570	11	6	52

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
69	34	Nill	10	4	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college is situated in a rural set-up and most of the students come from nearby villages with diversified backgrounds. For the mentors the first and foremost task is to understand their real potentials and constraints faced by these students to get best out of them. For example, language is a big hurdle in their learning endeavour and in their expression of ideas and thought. Most of the students converse in local dialects and lack

even the most common vocabulary especially in English. For science and agriculture students, the above issue is one of the key hurdles in grasping their subject matters properly. There are many other language related issues with the students. Another issue found was lack of scientific temperament needed for the critical thinking. It has been observed that most of the students of science and agriculture lack interest in practical aspects of the scientific query. It might be caused by lack of engagement with practical aspects in the school level. The issue is crucial and needs to be addressed to generate interest in learning through experiments. Since most of the students come from lower and lower middle income families, they need social security and want jobs as soon as possible. Most of the students do not have big aspirations and lack confidence to pursue for excellence. Most of the male students want go for lowermost cadre jobs in police, military and paramilitary forces and most of the female students aspire for primary or secondary school teaching jobs. There is a need to mentor them for bigger aspirations. This needs a watch on students and identifications of students who have potential to achieve higher positions. There are many aspects under consideration - such as social, economic, psychological and moral - that affects the students in different ways and need to be addressed by mentors. Keeping these goals in mind our college have developed proper mentoring system. The mentoring is done at various forms at various stages starting from students orientation to NSS, NCC, lectures, talks and training programs etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3484	69	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	69	65	14	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sadhana Tomar	Associate Professor	National Sahitya Kamal Vidya Shri Alankriran, History and Archaeological Research Institute, Museum Balaghat (M.P.)
2019	Dr. Joginder Singh	Assistant Professor	Award of Honour by Society awarded by Agriculture Innovation Development, Ranchi
2019	Dr. Joginder Singh	Assistant Professor	Teacher of the Year Award-2019 awarded by National Gladiolus Trust, Jammu -181205 (JK)
2019	Dr. Rashmi Nigam	Assistant Professor	Teacher of the Year Award-2019 awarded by National Gladiolus Trust, Jammu -181205 (JK)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc(Agriculture)	NA	I	28/12/2018	Nill
BSc	NA	II	04/05/2019	Nill
BSc	NA	I, III	03/05/2019	Nill
BA	NA	II, III	06/05/2019	Nill
BA	NA	I	07/05/2019	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance evaluation is the foundation of an effective teaching learning process .College is affiliated to the CCS University, Meerut so the guidelines of the university prescribed for conducting Continuous Internal Evaluation are stringently followed. The CIE model of academic session 2018-2019 is as under: 1. Two Internal Assessments per theory paper during each semester. 2. Two quizzes per theory paper during each semester. 3. Regular lab assignments every week during semester. 4. One seminar per paper. The students are informed about the CIE model in the beginning of the session. They are allotted topics from the prescribed curriculum by the concerned faculty members. They are guided to use the reference books and other e resources for the preparation of seminars on the topics allotted to them. Students are required to perform the experiments in their subjects and to submit its findings in the form of assignments to the teacher every week. The evaluation helps to identify the advance and slow learners and they are guided accordingly. Slow learners are provided study material and their queries are taken by the subject teachers in the practical periods.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College adheres to the academic calendar prepared by the CCS University (https://www.ccsuniversity.ac.in/ccsu/pdf-files/AC-2018-19.pdf) and follows the examination (main improvement) schedule decided by our university. The internal examination schedule of P.G. (Semester) classes is decided by the internal examination committee of the college. Every effort is made to achieve the activities as prescribed in academic calendar. While preparing and following the co-curricular activities, official leaves, weather conditions and students convenience are taken into account and changes are made accordingly. Class schedule plans are then prepared based on the academic calendar. This comprises of content, learning aid and methodology, faculty approach and course outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation is done by Heads of the departments and corrective actions are suggested wherever required. The laboratory Schedule is prepared by the concerned faculty and batch-wise details are specified in laboratory schedule. Time Table of regular lectures for the semester/year is prepared as well and displayed on the notice boards of the concerned departments and central block.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jvc.ac.in/news/Miscallaneous-20220427-278.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	NA	274	227	82.85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jvc.ac.in/news/Miscallaneous-20220427-276.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	**1**
Hindi	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Chemistry**	**1**	**3.56**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	**2**

[View File]

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Quantum Dot as an Electron or Hole Acceptors: On Some Factors Affecting Charge Transfer in Dye-Quantum Dot Composites	**Kalpna Jain, Shyam Kishor, Khundrakpam S. Singh, Michael Odelius and Lavanya M. Ramaniah**	**Physical Chemistry Chemical Physics**	**2018**	**4**	**J. V. College, Baraut**	**1**

[View File]

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Quantum Dot as an Electron or Hole Acceptors: On Some Factors Affecting Charge Transfer	**Shyam Kishor**	**Physical Chemistry Chemical Physics**	**2018**	**7**	**1**	**J. V. College, Baraut**

in Dye-Quantum Dot Composites					

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	23	0	0
Presented papers	10	17	0	0
Resource persons	0	6	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Debate on soil and water conservation	NSS	3	75

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environment and water conservation	NSS	Rally	7	63
Beti Bachao, Beti Padhao	NSS	Rally Awareness programme	7	50
Swachh Bharat Abhiyaan	NSS	Cleaning drives	4	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Online/offline Research collaboration with Dr. K. S. Singh, Department of Physics, D. J. College, Baraut, U.P.	Dr. Shyam Kishor and his research group	NA	0
Online Research collaboration with Prof. Michael Odelius, Department of Physics, Stockholm University, Sweden	Dr. Shyam Kishor and his research group	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Usage of IIT, Delhi Super-computational facility	SCF- BIO LAB, I.I.T. Delhi Contact Details: Dr. Shashank Shekhar Principal Research Scientist SCF Bio Email: shashankshekhar.iitd@gmail.com	09/05/2016	30/06/2019	Dr. Shyam Kishor and his research scholars

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	29.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
[View File]()	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBS	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	97120	6062000	1963	1064333	99083	7126333
Reference Books	19665	1496251	432	233632	20097	1729883
Journals	2763	111342	31	105938	2794	217280
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
[View File]()			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	69	4	1	4	0	9	60	10	0
Added	12	0	0	1	1	1	11	40	0
Total	81	4	1	5	1	10	71	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://jvc.ac.in/news/Miscallaneous-20220427-272.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
19.6	12.02	20.4	39.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the institution for creation, maintenance, utilization and enhancement of infrastructure to facilitate effective teaching and learning and optimum use of existing facilities is formulated after the discussion of the college administration with Maintenance Committee, Purchase Committee, Building Committee, Library Committee, Sports Committee and the IQAC. The up gradation of existing infrastructure and development of new infrastructure to enhance academic standards and efficiency is decided and monitored by the above mentioned committees. Our college maintains a separate fund for the maintenance of all existing facilities. Additionally, for the safety of these facilities and college premises, the college has installed CCTV cameras at various places of the college campus and classrooms. Utilization and maintenance of laboratories: Every department has fully equipped laboratories for the practical sessions of the classes. To report the maintenance details of the equipments in order to track the recent purchases and maintenance records, each department has a stock ledger too. At regular intervals, the college performs the stock verification of each department. By normal practice, old and defective machinery are scrapped from time to time by following a set procedure. Utilization and maintenance of library: The College has a wellfurnished library having more than one lakh books and has subscribed to a large number of magazines, journals and newspapers. Students can get the books issued for a specific time period. Students are advised to obtain an identification card and a library card in order to obtain books from library. If the students fails to return the books in specified time, the student must have to pay a penalty. Library functions and maintenance are monitored by the library committee. Apart from the central library, most of the subjects have departmental libraries where students can refer books in the college hours. Support System: The institution takes care of the annual maintenance and repair

of infrastructure on a regular basis. Day to day maintenance is carried out by the staff appointed for the maintenance of the infrastructure. The calibration and repair of laboratory equipments is maintained by technicians. The hired staff provides the following services in the college like, Electric Services, Carpentry work, Plumbing and Security system. The college has a well-planned parking area near the entrance of the building. It comprises covered area for parking of two-wheelers and an open area for parking of cars. The college has two generators of 7.5KV and 15KV capacities. Voltage stabilizers have been installed at different points like office, library and watchman room. Many UPSs have also been installed in departments, the office and the library.

http://jvc.ac.in/news/Miscallaneous-20220427-277.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	UGC-JRF	1	603898
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	NIL	NIL	NIL	NIL

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College Level	161

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	NIL	NIL

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college ensures decentralization and participative management at different levels: 1. Management level Regular meetings of the management committee were held to monitor the progress of various tasks allotted to different committees. 2. Principal level Following committees were constituted for the proper accomplishment of various tasks. Each committee consisted of a convener and three to five members. • Environment Protection • Water Conservation • Central Purchase committee • Central Sale committee • IQAC • AISHE/RUSHA • Research Promotion Committee • Medical Committee • Seminar Committee • Cultural Committee • IT Cell • Discipline and anti-ragging committee • UGC Grants Committee • Agriculture Farms Committee • Horticulture Committee • Scholarship Committee • Boy's Fund Committee • Development Fund and Construction Committee • Prospectus Committee • Career Guidance and placement committee • Furniture Committee • Water and Electricity Committee • Hostel Committee • Fee Concession Committee • Poor students help committee • Library committee • Media Committee • Women's cell • SC/ST cell • Time table committee • Dairy committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabus designed by Chaudhary Charan Singh University followed by the respective departments. College faculty also engaged for framing the syllabus as well as the curriculum development at the university level. For the teaching methodology and the demonstration various seminars, conferences, workshops, webinars has been organised at the faculty and the department level. Various teaching instruments like audio visuals, projectors, laboratory work are emphasised by the competent faculty members of the Janta Vedic College. The university curriculum is supported by the college indigenous leaching methods which includes value as well as moral education. Time table committee engaged in making appropriate time table in keeping views of the theory and practical classes.
Teaching and Learning	Teaching and learning is an important aspect of the college administration. The quality education of the college often judged by its teaching and learning environment. In the Janta

	Vedic College, all the faculty members engaged to improve teaching learning environment by the methods comprising PDF hand-outs to the students, lab demonstration work, site visits to various places of cultural and geographical importance. The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Classrooms and laboratories have feasibility to incorporating new technologies and tools. Computer labs and internet facility are available for each and every teacher and students. To supplement regular class room teaching, many workshops, conferences, seminars and educational tours are regularly organized for students and teachers. Classrooms and labs has been modernised keeping in view of the latest technological developments. Student's feedback of the teachers as well as classroom test on the regular basis has enhanced the teaching and learning capabilities. Apart from that projector classes also introduced for the better presentation and understanding of the children.
Examination and Evaluation	The college strictly followed the examination and evaluation pattern designed by CCS University, Meerut. Systematic evaluation includes both formative and summative assessment. Examination related information such as schedule for filling form, Examination time table etc. is displayed on the college notice board. The performance of student in a semester/year is evaluate through continuous class assessment and end semester/year examination in which forever include class tests, assignments, seminar/quizzes/viva-voice. The end semester/ year examination are comprised of theory paper, practical and viva-voice. The attendance and internal assessment marks (assignment, test and projects) are uploaded on the university website in give time framework.
Research and Development	• The management and college administration emphasizes National and international level research workshops, Guest Lectures and competitions etc. • The research committee is encouraged to

	explore avenues of research with reputed institutes. • Faculty members are encouraged by the college management to complete PhD, attend conference and publish research papers. • Management committee emphasizes for providing their best for promoting research. Various departments have their laboratory for research and development work.
Library, ICT and Physical Infrastructure / Instrumentation	• Rich library and ICT facilities has been developed by the college administration. • For the better access to books and other infrastructure for the students faculty wise library has been set up. • New books has been purchased as per the recent syllabus. • Use of ICT is promoted in library. • Student database, results, library catalogue, security, connectivity, etc. has been developed for students. • Cleanliness and maintenance of well-equipped physical infrastructure through regular sessions. • Funds has been sanctioned for new books.
Human Resource Management	• Janta vedic College has adequate number of faculty members, technical staff, and class fourth staff members as per university guidelines. • Various short terms programmes like workshop on computational information and workshops related to research methodology though the UGC program has been organised for the betterment of human resource. • To promote the teachers academic growth, the College motivates and actively supports their PhD studies, the publication of books, and articles. • Prospectus and college magazine has been printed for the better communication to the students. • Conferences, webinars and seminars has been organised regularly. • Teachers are relived on a priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars. • Skills development classes has been organised for the non-teaching staff on timely basis.
Industry Interaction / Collaboration	Industry and academic have long shared a mutually beneficial relationship. We have a strong commitment to build durable and long lasting relationship with the corporate

	world. There are various training programme for the students by the industry experts and regular industries visit for students, aims to tie up for industries internship.
Admission of Students	i. Rules of admission are as per C.C.S. University, Meerut rules. ii. Strictly followed rules and policy of reservation as per U.P. Govt. iii. These are online registration system by the university and on the basis of merit controlled by the university admission are made. iv. Admission done by the college according to the admission list displayed on the university website for the college. v. College teacher and staff provide friendly environment to the students during the time of admission. College follows fair and transparent admission policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	As a constituent college of the Chaudhary Charan Singh University, JV College follows the examination schedule of the University. For the smooth conduct of examination in which e governance is used in the following way: All the notices and information prior to examination, examination schedule, etc. are circulated among students well in advance through college notice board. Internal awards are uploaded on the portal. Invigilation duties are whatsapp to faculty members.
Student Admission and Support	Student admission process is fully online and transparent. Our college follows the rules and regulation of university. All information related to admission is displayed on the college notice board. University initiates and monitors the admission process merit list is prepared the university. Reservation policies are followed strictly in the college. College make admission process for the students as simple as possible and faculty members takes care of the problems faced by the students.
Planning and Development	All decisions related to planning and development matters of the college are handled by the Principal under JV College Governing Body. The Principal

	of the college is looking after routine expenses and ensuring effective utilization of resources and grants. The proposals pertaining to planning and development from various stakeholders are received by Principal at his office and tabled in the Governing body, meeting organized in front of all the members for an open discussion. Our college use the information and Communication technology in the process of planning the college events and activities.
Administration	Governing Body JV College, Baraut Baghpat is headed by Shri Virender Pal Singh the President and a team of distinguished members. This followed by the Principal academic administration. Information technology has been introduced in the administrative work with efficiency and less errors. Our college campus is equipped with CCTV camera and installed at various places of need. Whatsapp group help to provide the brief notice for any event to be happened in the college.
Finance and Accounts	Mobilization of funds includes all the financial transactions, salaries of the staffs, scholarship to the students through online mode, purchases and expenditures partially e governed by college account department. Administrative staff separately maintains financial statements for each and every activity of the college for external annual auditing by a government certified chartered accountant. Administrative staff separately maintains financial statements for each and every activity of the college for eased regular annual audits. Transparency in financial matters adhere financial discipline to avoid defalcation at the institutional level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Satish Chand Sharma	Base SAS Training	(SAS Institute(India) Pvt. Ltd. Mumbai	38940

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ESSENTIALS OF COMPUTATIONAL TECHNIQUES IN HIGHER EDUCATION	NIL	05/02/2019	12/02/2019	17	Nill
2019	CONTEMPORARY RESEARCH TRENDS IN SOCIAL SCIENCES AND LINGUISTICS	NIL	23/01/2019	24/01/2019	9	Nill
2019	Recent advances in agriculture	NIL	29/01/2019	30/01/2019	14	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme	3	06/12/2018	27/12/2018	22

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
56	69	77	77

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Scheme	Non-teaching Welfare Scheme	Poor Boys Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year, the Local Fund Audit Department, Uttar Pradesh Prayagraj conducts the audit of the institution through its local unit Local Fund Audit Department, Uttar Pradesh Baghpat. In this audit, the college is evaluated on the following points • All accounts related to all kind of funds of the college such as maintenance, development, agriculture, salary, university grants, fee, scholarship and all records of non-recurring grant funds. • All the records of the assets/money shown in the recognition of various faculties/subjects, documents related to its ownership, the assessment issued by the competent authority and the annual estimated income related documents. • Service book of teacher / non-teaching employees and all the documents related to them such as salary bill register, confirmation letter, post advertisement, proposal of management committee, approval letter and documents related to General Provident Fund / NPS. In addition, the registration and renewal of the society the management committees approval and related documents such as property register, proceedings register, approved budget and proceedings registers of subcommittees related to student funds are also audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Janta Vedic College Management Committee
Administrative	Yes	UGC-CPE Advisory Committee (02 Visits on 17.11.2018 and 12.03.2019)	Yes	Janta Vedic College Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college applied for UGC-CPE grant based on accreditation report of the NAAC. The sanctioned fund under UGC-CPE scheme was utilised for upgradation of infrastructure. 2. The college encourages faculty members to collaborate with

faculties from national and international institutes/universities. 3. The college also developed skill development centers for students. 4. The college encourages faculty members and PG students to participate/enroll in training programmes/ short term courses/conferences/ seminar etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training Program on preparation of milk products for self employment	22/01/2019	01/02/2019	15/02/2019	15
2019	Training Program for preparation of milk products (Chhaina and Paneer)	08/02/2019	18/02/2019	23/02/2019	15
2018	Kabaddi Team Camp	25/09/2018	25/09/2018	29/09/2018	14
2018	Janta Vedic IAPT Anveshika	20/09/2018	02/10/2018	29/01/2019	3330
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on Beti Bachao Beti Padhao	17/02/2019	18/02/2019	50	105
Street play on save girl child, wall slogan writing on Beti Bachao	12/02/2019	12/02/2019	50	Nill

Training program on women health and nutrition	15/02/2019	15/02/2019	150	Nill
Poster making competition on women safety and security	16/02/2019	16/02/2019	50	Nill
Women Self defense training	29/10/2018	29/10/2018	100	Nill
Awareness Rally against Foeticide	13/02/2019	13/02/2019	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental awareness programmes were conducted but certification was not done • Sangoshthi on soil and water conservation is organised by NSS volunteers. • No plastic' rally is done by NSS volunteers. • Awareness program on garbage disposal is organised by NSS volunteers. • Plantation drive is accomplished by NSS volunteers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	Nill	00	NIL	NIL	0
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	0
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive accomplished through NCC cadets and NSS volunteers. Botanical Club is established by department of Botany to aware the students about importance of plants and to keep the campus clean and green. 2. Yagya is

regularly performed to purify the atmosphere and environment. 3. Plantation of trees accomplished through NCC cadets and NSS volunteers. 4. Restricted entry of automobiles is permissed in the campus. 5. Ordinary bulbs and CFL is replaced with LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1 Title of the practice: Janta Vedic IAPT Anveshika- Baraut. Objective: • To acquaint the students with the experimental part of the science. • To develop in depth knowledge of the phenomena of the science through experiment. • To reinforce interest in science among the young generation of the nation. • To encourage the students to participate in such activities that would increase faith and confidence in science. • To increase the scientific temper of the rural youth and giving thrust to science and technology. The Context: Science cannot be conceived without integrating experiment, accurate and precise observations, analysis and interpretation. Experiment is at the heart of the science, it is the only tool in our hands that validates any truth. Theoretical explanations cannot become scientific laws without experiments. Indian youth especially the rural youth needs to be made experimenting personality. Anveshika has a thought behind its working spirit that it wants to invite and engage youth in science through its experimental outreach program. The program: Janta Vedic IAPT Anveshika- Baraut conducted experimental science program titled "Science in My life" based on the science encountered in daily life. 11 institutions in the neighboring districts of Baghpat, Shamli (UP) and Sonipat (Haryana) were covered under the program during 2018-19. 3330 students and 98 teachers participated in the program. Live demonstrations presented by resource persons and real life applications of the scientific facts were highlighted. All the sessions were fully interactive, questionnaire sessions were conducted and also questions from students were taken by experts. The resource persons answered the questions with explaining the science beneath the phenomena. During 2018-19, two more programs conducted by the Janta Vedic IAPT Anveshika- Baraut are worth mentioning which were conducted at another corner of the country(Indo- Burma Border). Three days workshop was conducted for school teachers and students of at D. M. college of science, Imphal and one day program at St. Xavier School, Moirang, Manipur. 18 teachers and 420 students participated in the program. It was first such kind of workshop in Imphal Teachers and students together attended sessions on mechanics, optics and electromagnetics along with hands on sessions. Impact: The efforts were applauded by the host schools and students. Impact was such that other schools contacted Anveshika for such programs at their places. Teachers involved felt the need and potential of demo based teaching methods. Challenges Encountered: Timings of the programs to be conducted as per slots and timings available with institutions and variable response to the program are the main challenges. Best Practice – 2 1. Title of the Practice: Empowering students to Excel in Sports 2. Objectives of the Practice – Janta Vedic College is situated in the rural area of district Baghpat of Uttar Pradesh. Most of the students belong to the rural background. Games and sports is a basic part of the cultural activities of this area. The college has glorious tradition of sports. To strengthen this tradition further the college encourages the students to excel in sports with specific thrust. The main objectives of the practice are as follows • To generate interest among the students towards the Sports and Games • To empower the students to excel in sports • To increase skill and competencies of girls in the sports • Physical fitness of students of the college 3. The Context The college has established itself as a leading Centre in sports in the region. The college has been providing equal importance to academics and sports The College has a well-equipped gymnasium hall which is used by the students for practice and to maintain their fitness. The College

has a very large and well maintained playground for many outdoor sports activities as well as world class indoor stadium for Kabbadi. 4. Practice The college has organized following program for achieving the goal. • The department of Physical Education organized annual sports meet • 02 days Kabaddi Team Camp was organized by the college. • The college organized CCS University Intercollegiate Circle Kabaddi Tournament. • The students have participated in events conducted at intercollegiate, zonal and all India inter- University level. 5. Evidence of Success The students of college have won several laurels. The college won gold medal in wrestling 74 kg amongst Indian Universities. The girls of the college actively participated in Kabaddi (Women) and Boxing events and won silver and gold medals at intercollegiate level. In Kabaddi (Men) and Boxing events, many boys won the gold and Silver medals. 6. Problems Encountered and Resources Every organization has certain limitations, so our college is no exception. Scarcity of financial and other resource has resulted in paucity of specialized training as Experts are not willing to work at low honorarium or honorary basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://jvc.ac.in/news/Miscallaneous-20220428-279.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in a unique semi urban setup, surrounded by rural agricultural belt. It has been catering to the higher education to the rural students within a circle of 50 km. The campus is lush green sprawled ove 16 hectares. It has a well maintained agricultural research farm and a dairy farm. The dairy farm contains one covered and two open sheds with a capacity of 25 animals per shed, two stores for fodder and feed and other infrastructure for maintenance of livestock. The dairy department is running a Diploma in Dairy Technology under the IGNOU, New Delhi that is serving a dual purpose of increasing job prospects as well as self-employment for the rural students. The college has strong sports facilities and the sporting potential of rural students is immense. The sports facilities in the campus includes: a 400 metre standard track (kaccha), a high jump pit, a well equipped wrestling stadium, a big gymnasium, a multipurpose hall that can be used for playing kabaddi, kho-kho, volleyball, hand ball and table tennis. Along with these facilities, the college also has abadminton court, a tennis court and a cricket ground. Among many traditional games, Kabaddi is the games, played and promoted by college, because it is very old and traditional but a very popular rural game in this region. The college tries its level best to develop this game at the grass-root level. Our college has a good kabaddi team which takes part in inter-college, inter-university and state level tournaments and championships and earns laurels for the college. There is a big auditorium which could be counted as heritage building, as it is architecturally monumental and oldest building in the college. Since the word "VEDIC" is an integral part of the college's name, it has tried to keep the vedic culture alive. The college has an operational Yagyashala for performing yagnas on auspicious occasions since 1997. The college has big library with separate sections for science, humanities and agriculture, with a reading room of more than 200 students. The library has more than 99,000 books, 20,000 reference books, around 2500 volumes of different journals, Delnet membership, 24 magazines and 60 newspapers, kiosk with online library management system. Our college promotes and facilitates collaborations with different institutes of prominence. For instance, the Department of Chemistry of the college has three levels of research collaborations. At the local level they are collaborating with Dr. K. S. Singh

group, Department of Physics, D. J. College, Baraut at the national level with faculties of IIT, Delhi and IIT(ISM) Dhanbad and at the international level with Prof. Michael Odelius, Department of Physics Stockholm University, Sweden. The research is being carried out in the field of Computational Chemistry and theoretical modeling. The college is rich biodiversity Centre especially for plant species. There are more than sixty tree species and many medicinal plants, such as camphor, neem, rudraksha, bombax, khirni, kumbhi, palash, harshringar , lichi, sitaashok, kachnar, jamun, harad, amla, katipatta, maulshri, etc.

Provide the weblink of the institution
http://jvc.ac.in/news/Miscallaneous-20220428-280.pdf

8.Future Plans of Actions for Next Academic Year

1. Modernization of classrooms through installation of new educational tools and equipments purchased from the UGC-CPE non-recurring grant.. 2. To promote Research and Development. 3. To increase the number of students undergoing industrial training/internship. 4. To promote sport activities in the college through proper use of infrastructure and additional infrastructure development. 5. Ensuring participation of students and teachers in social awareness programmes. 6. Bearing of more institutional social responsibilities through village adoption. 7. To Organize training programmes for additional skill development of non-teaching staffs. 8. The college intends to protect the environment by entering into more green initiatives. 9. Effective use of UGC-CPE recurring grant for the up-gradation of teaching, learning and skill development for the students.