YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Janta Vedic College, Baraut
• Name of the Head of the institution	Prof. Jai Kumar Saroha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01234262130
• Mobile no	9312484000
• Registered e-mail	jvcollege@gmail.com
• Alternate e-mail	iqacjvc@gmail.com
• Address	Baraut
• City/Town	Baraut
• State/UT	Uttar Pradesh
• Pin Code	250611
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Ch. Charan Singh University, Meerut**
• Name of the IQAC Coordinator	**Dr. Pratap Choudhary**
• Phone No.	**9412111884**
• Alternate phone No.	**01234262130**
• Mobile	**9412111884**
• IQAC e-mail address	**iqacjvc@gmail.com**
• Alternate Email address	**jvcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jvc.ac.in/assets/upload/Revised_AQAR_2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.39**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**05/11/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janta Vedic College Baraut	Salary	State Govt. (U.P.)	2020-21	158515122
Students of Janta Vedic College (992 Students)	Scholarship and fee reimbursement	State Govt (U.P.)	2020-21	4856815
Students of Agriculture Departments (15 Students)	Scholarship from Mandi Samiti Agri. Production Baraut	State Govt. (U.P.)	2020-21	540000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation and submission of pending AQARs (2016-17, 2017-18, 2018-19 and 2019-20).

2. Preparation of current AQAR (2020-21).	
3.Extensive use of paperless technology such as Google forms, Jot forms, emails, etc. for collecting data.	
4. Organizing in-house training program for teaching staff to develop e-content and to learn the use of ICT facilities.	
5. Organizing in-house computer training program for lab assistants (non-teaching staff).	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare AQAR of current session as well as all the pending AQARs of last four years (2016-17, 2017-18, 2018-19 and 2019-20)	All the pending AQARs of the past four years (2016-17, 2017-18, 2018-19 and 2019-20) have been prepared and submitted before the deadline (i.e. 31st Dec. 2021)
To make IQAC functional and active.	IQAC was fully operational as per the NAAC guidelines. First time, IQAC collected feedback from the various stake holders through online mode.
To collect information from teachers and departments via electronic medium.	Most of the data for 07 criterion of AQARs was collected through electronic mode like email, Google form, Jot form, etc.
Presentation of prepared AQARs before the Janta Vedic Management Committee.	All the prepared AQARs were placed before the Janta Vedic Management Committee for necessary approval.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Janta Vedic College Management Committee	**16/03/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**24/03/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**25**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3911**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1238**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**893**

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**75**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**134**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File]

4.Institution

4.1	**87**
Total number of Classrooms and Seminar halls	

4.2	**37.64**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**72**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows the academic calendar of the CCS University, Meerut (https://www.ccsuniversity.ac.in/ccsu/pdf-files/AC-2020-21.pdf) which issues directions for colleges regarding the beginning of session/classes, the conduct of semester/annual examinations (Theory and practical) and the closing of session (end

of the session). College Time Table Committee formulates a comprehensive timetable that essentially allocates time for academic and co-curricular purposes/activities. On the basis of this central/master timetable, the individual departments prepare their own time table. It is the responsibility of the head of the department to allot the responsibility of teaching a particular course paper to the department faculties as per their specialization and expertise.Faculty members schedule their course delivery, research, academic, and co-curricular activities according to academic calendar.The structured evaluation methods are tutorials/projects, classroom evaluations and internal examinations. Students also visit teachers after the scheduled classes for doubt-clearance and curricular discussions. Periodic IQAC and Principal meetings with departments take note of the quality of teaching and ensure timely execution of courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution strictly adheres to the University's calendar which meticulously indicates all of its activities, including the conduct of Continuous Internal Evaluation (CIE). The college started creating its own tentative academic calendar from 2021-22 academic sessions on the basis of university academic calendar. The internal examinations and practical/viva-voce examinations are also conducted according to time schedule set by university as well as college. Except for unexpected situations, academic activities and the CIE are held as per the plan. Students' Continuous Internal Evaluation (CIE) includes Internal Assessment examinations through assignments, quizzes and seminars. Laboratory courses, project work, and seminars are evaluated and assessed on a regular basis. The results of internal assessments and practical/viva-voce examinations are uploaded on university site. The principal holds meetings with the academic committee on a regular basis to examine progress and make appropriate recommendations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As being an affiliated college, we follow the curriculum prescribed by the CCS University, Meerut. Gender, Environment and Sustainability, as well as human values and professional ethics, are all the part of the University's curriculum. A number of such courses have been listed. These issues are not only limited to our theories/syllabus but also a major part of our extra curriculum activities.

The NSS units of this college raise these issues on social platform through slogan writing, debates, cultural plays, door-to-door conversations, etc. The College hosts programme on gender equality, women empowerment, women safety, women education. The Gender Sensitiztion programme aims to educate students, teachers, and staff on campus on the acts, rules, and legal ramifications of each complaint.

Our institute also emphasize on environmental issues. Institute has

initiated and participated in programmes like Swachh Bharath Abhiyan, plantation drive, water conservation, and Plastic Free Campus.

This institute has balanced successfully the human values and professional ethics. Human values play a significant part in a student's decision to work for a better future of the society and professional ethics are significant for prosperous life.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

195

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://jvc.ac.in/assets/upload/iqac3.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jvc.ac.in/assets/upload/iqac6.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3911

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

632

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students through internal mid-term exam, end-term exam, assignments, presentation etc. on regular basis. The college has given clear instruction to all departments to organize extra classes separately for both advanced learners and slow learners who have different learning capabilities. Moreover, class quiz and doubt clearing sessions are held by the class teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3911	**75**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practises various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the agriculture programmes and most of the self-financed programmes integrate practical courses with adequate field works to impart practical experience to the students. All the science programmes and many of the social science also include practical courses for the students. Projects, field-works, class seminars, NSS, NCC, etc. infuse among the students the practice and habit of participative learning and problem-solving methodologies. In most of the P.G. programmes, there is a project course that provides adequate opportunity to the students for incorporating and practising problem solving methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to Covid-19 pandemic in academic year 2020-2021, it was urgent requirement of the teachers to learn and practice ICT enabled tools for teaching and learning activities. The use of desktop, laptops, Smartphone, interactive pads, video calling apps (ZOOM, Google Meet etc.) and internet became a common practice for the both teachers and students. The college faculty prepared e-contents and uploaded on higher education website. The college teachers are effectively using ICT enabled tools like laptops, Smartphone, internet, video-lectures, PPT presentations, e-contents, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

798

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts continuous internal assessment of the students in the form of mid-semester internal exam, quiz, end-semester exam, assignment/ seminar presentation, etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college efficiently deals with internal examination related grievances in transparent and time- bound framework.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Link for complete information about programme and course outcomes offered by the institution:https://jvc.ac.in/assets/upload/Programme_Outcomes.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jvc.ac.in/assets/upload/Programme_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Concerned departments of the college evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes throughout the year through mid-semester internal examinations, end-semester examinations, assignments, presentations, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

893

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jvc.ac.in/assets/upload/iqac2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has initiated many measures through the promotion of innovators to create an ecosystem for creation and transfer of knowledge which are as follows:

(a) The faculty members developed more than 100 e-contents and uploaded in UP digital library,on social media such as Facebook,You Tube, etc.

(b) Dr. Shyam Kishor, Department of Chemistry developed modules on Computational Chemistry and were used in the short term course on Computational Chemistry organized by the Hindu College, University of Delhi in collaboration with Physics group of Stockhom University, Sweden (Prof. Michael Odelius).

(c) Faculty members and research scholars are encouraged to participate and present papers/posters in seminar and conferences and many papers/posters have been published/presented.

(d) Dr. Sachin Kumar, Department of Bioinformatics,in collaboration with Dr. Neelam Verma and Dr. Hardeep Kaur, got a patent registered for the invention of "Microarray based heavy metal optical biosensor" for the detection and fast sampling of heavy metal in milk, which causes health hazard. The research was funded by ICAR under National Agriculture Innovation Project (NAIP). The present patent was granted against the application number: 843/DEL/2013.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme is an educational programme with the motto "NOT ME BUT YOU" which ensures that college students participate in the well-being and social welfare of the community and aims to

enhance their personalities. The NSS Unit of Janta Vedic College Baraut (Baghpat) has 200 volunteers in four NSS Units. The activities and programmes of NSS Unit aim for the overall development of students. Below is a brief outline of the activities conducted during the academic year 2020-21.

Swachhata Abhiyan

Mission Shakti awareness

International Yoga Day

Voting Awareness programme

Road Safety Awareness

Save Girl Child

Covid-19 Awareness programme:This programme was conducted by the NSS volunteers of the college. During the COVID-19 situation, NSS College had spread the awareness program of Social Distance, Sanitation, and Use of Masks, etc. through the medium of Social Media like WhatsApp, Facebook etc. including video messages and e-posters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

114

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7841

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Janta Vedic College is dedicated to providing high-quality education through classroom instruction, hands-on training and superior facilities. In terms of land requirements, administrative and amenity areas, the college complies with all statutory requirements. Janta Vedic College has a campus that is 16000 sqm / 40 acres in size. All academic, administrative, co-curricular and extra-

curricular activities are accommodated inside the college campus. Classrooms, seminar halls, laboratories, and auditoria are all large and well-equipped. For safety and security reasons, the campus is monitored by CCTV cameras. The college is having the following infrastructure for teaching and learning: Lecture rooms-55, Seminar Halls-01, Laboratory-31, Library-01, First Aid Room-01, Office-01, Exam Cell-01, Auditorium-02 and other sufficient facilities such as HOD Rooms, Faculty Rooms, Girls Common Room and Store rooms are available.

Apart from the traditional blackboards, some classrooms are equipped with LCD projectors and Wi-Fi, allowing instructors to employ ICT for effective instruction. Each department in the college has a suitable number of laboratories. All of the laboratories are well equipped with high-quality experimental equipments. A whiteboard/green-board is given in each laboratory for teaching purposes. Some laboratories provide the ability for instructors to connect portable projectors as needed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In Janta Vedic College various platforms have been provided to enhance the cultural activities. College has a sacrificial fire-place, it is here with a view to revive the Vedic tradition. Vedic chanting, yagya-Hawan etc. are performed from time to time. In this sequence, an event-room is there, where the sessions are held, through various cultural programs, the students are also taught about the culture.

As far as games are concerned, the sports department offers a large gymnasium hall with most contemporary machinery, as well as a large hall for indoor games such as badminton, kho-kho, basketball, volley ball, kabbadi, wrestling, and table tennis. In addition, there is a large play ground for outdoor activities such as athletic meets.

Yoga: The institute has a designated place for Yoga and Meditation to help faculty and students improve their mental and physical wellness.

Gymnasium: The institute has an on-campus gymnasium that staff members and students can use. The gym is equipped with practically all modern amenities, such as an abdominal bench, weights and dumb bells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: LIBS**
- **Nature of automation (fully or partially): Partially**
- **Version: 3.0**
- **Year of Automation: 2019-20**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://jvconline.in/libs/opac.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Up-gradation of IT facilities has long been a top goal for the college. The facilities are updated on regular basis both at the institute and department level. Following are the details of the same.

Connection to the Internet: Every year, the institute refreshes its internet connection, and the current accessible internet capacity is 100Mbps, which was last renewed in 2020.

Number of computers and their Configuration:

The college has 72 computers for students and most of them has the following configuration:3.10GHz processor, 4GBRAM, 500GB hard drive.

Licensed software: The institute has a variety of softwares that are required for academic purposes, the college maintains licensed copies of Windows and other operating systems. Particularly, the Computational Chemistry lab in the department of Chemistry has softwares like Linda, Linux(RedHat), AOMIX, Gaussian, VASP, etc. other than other free softwares. The library of the college also uses a licensed software for digital library and book keeping.

Projectors with LCD screens.

The institute's OHPs have been occasionally used and in most departments these are replaced by LCDs indicating that the institute's IT is being upgraded.

Computer Upgrade Policy: Every year, the institute's computers are upgraded by replacing outdated machines with new ones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.64

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is responsible for annual infrastructure maintenance and repair. The infrastructure is maintained on a day-to-day basis by the people assigned to that task. Technicians perform the calibration and repair of laboratory equipment.

Laboratory use and upkeep: According to the schedule, laboratories are allotted to different classes for practical purposes. Old and defective machinery is scrapped on a regular basis as is customary.

Utilization and upkeep of computer labs: According to the CCS University Meerut syllabus, students are assigned to computer laboratories.

Library use and upkeep: The college has a well-equipped library with over one lakh books and reputed magazines for UG and PG students, as well as research students. Students can borrow a set numbers of books from the library for a set length of time. If the student does not return the books within the given period, he or she must pay a penalty. A committee of teachers and students oversees the library's operations.

Support: Electrician services, carpentry, plumbing, and security systems are all available. The college has a well-designed parking lot near the building's entrance for two-wheeler and car parking.

The college has two 7.5KV and 15KV generators as power backups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1007

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are offered opportunities to participate in administrative, co-curricular, and extracurricular activities by serving on committees. They take an active role in committee sessions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered alumni association

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The name of college includes the word "Vedic" in the middle as if it were carved inits heart. It is intended to promote human values, ancient Vedic wisdom, and a progressiveoutlook among people. The prime objective of the college is to improve the quality of life of all the communities living in the region. The College provides bright, well-qualified, andhighly experienced faculty, well-equipped laboratories and extensive library resources, aswell as world-class infrastructure for cutting-edge research and study in a variety of academicsubjects. Several job-oriented and self-financing degree courses are being run to improve the employability of students by making them skilled, self-reliant and globally competent. Various co-curricular activities conducted during the year, celebration of important days and cultural programmes organized by different clubs enhance the cultural development of thestudents. Moral values of responsibility, leadership and social empathy are inculcated amongthe students through various social outreach programmes conducted by the NSS, Scouts and Women Cell. As the quality enhancement is a continuous process, the IQAC works as anintegral part of the institution's quality assurance system. The IQAC is committed towardsattaining the mission of the institute and is engaged consistently to catalyse the improvementin the overall performance of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is one of the prominent processes of higher education as it can substantially improve efficiency, transparency and accountability. Being an aided college, Directorate Higher

Education is at the top of the leadership under whose guidelines, the college envisions the creation of excellent human resource through integration of multi-dimensional personality development programs and the curriculum of CCS university. The quality programs and plans designed by the State Government are executed in the college where Principal is empowered to take all the major decisions to steer the institution to the heights of the excellence. The management of the college monitors the overall performance of the institution at all fronts. The organized network of teamwork facilitates the smooth conduct of curricular, co-curricular and extra- curricular activities throughout the year. An efficient and effective leadership is carried out through decentralization in the form of setting up various committees that plan, execute and evaluate each and every activity conducted by the institution. The participative management is reflected in the working of the institution through these committees. The committees are constituted on rotation basis so as to groom the new leadership and exploit the hidden creative instincts of different faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to enhance the quality of the institution in all spheres, various quality assurance strategies have been planned by the IQAC of the institution. The IQAC's future plans are in accordance with the assessment of the outcomes of previous years channelizing the efforts and measures towards promoting the holistic academic excellence. The various quality assurance strategies undertaken include:

1. Quality enhancement and improved teaching-learning environment: The teachers were motivated to participate in faculty development program, refresher courses, webinars etc.
2. Enhancement of student support systems: During the pandemic time, the efforts were taken to provide the study material via online mode. Enriched central library facility is available to the students along with departmental library.
3. Improved student success rate: The efforts were taken to improve the pass percentage by identifying and fulfilling the

     specialized needs of the students.

4. Pushing innovation and creativity in academic delivery: Interactive boards, projectors etc. were used to deliver the content in classroom teaching. Many new tools are being used for preparation of the e-content.

5. Improving research facilities: To nurture and develop research culture among the students and staff.

6. Making students employable: To ensure that student learning outcomes match with their employers' expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Janta Vedic College, Baraut is an aided college fully funded by the Uttar Pradesh government. However, the administration is taken care of by the Principal of the college and it is managed by the Janta Vedic Management committee. Both the Management committee and the Principal are involved in overseeing the implementation of plans of the College.

The Principal ensuresthe smooth running of the day-to-day activities of the college taking feedback from conveners, teaching and non-teaching staff, and the Heads of departments. The college has an IQAC cell with the Principal of the college as the Chairperson, a senior faculty member as co-ordinator and other members from the teaching and non-teaching staff, members from the management committee, and students representative. The IQAC cell is responsible for framing and implementing policies. The Heads of departments and the coordinators of different committees ensure that the plans communicated to them by the Principal are implemented systematically.

For the teachers, appointments and service rules are guided by the Directorate of Higher Education U.P. While for the non-teaching staff, appointments are done by the management committee of the college after taking approval from the Directorate of Education, U.P.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://jvc.ac.in/administration
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has effective welfare measures for teaching and non-teaching staff

The following are the welfare measures provided to the employees of the college:

1. **College has provided Group Insurance scheme to all staff of the College (both teaching and non-teaching). This helps the staff at the times of need.**
2. **College provides Teacher Welfare Fund which can be utilized for emergency purposes.**
3. **Maternity (180 days per issue with a maximum of two children) and Child Care Leave (2 years) for female staff and paternity (15 days per issue with a maximum of two children) leaves to**

male staff are provided whenever needed.

4. Casual leaves, earned leave and other leaves can also be included or mention as per "prevailing rules".

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff, the Annual Performance Appraisal Report (APAR) is submitted at the end of each academic cycle and is a way to evaluate the performance of the faculty members. The IQAC evaluates the kind and quality of work completed by faculty members on a yearly basis using criteria such as knowledge of the field, analytical ability, supervisory ability, and teamwork.

Students'feedback is also taken into account.

Apart from APAR, the progress report is screened by the Principal, IQAC, and the management committee and submitted to Director Higher Education, Prayagraj through Regional Higher Education Officer Meerut for further screening and approval for the promotion to higher scales.

For non-teaching staff, the assured career progression (ACP) is due after the service of 10 years, 16 years, and 26 years. A screening committee is formed at the college level for the evaluation of the performance of the non-teaching staff. After satisfaction, the report is countersigned by the principal of the college and college management committee and submitted to the regional higher education officer, Meerut for further screening and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the Local Fund Audit Department, Uttar Pradesh Prayagraj conducts the audit of the institution through its local unit Local Fund Audit Department, Uttar Pradesh Baghpat. In this audit, the college is evaluated on the following points: • All accounts related to all kind of funds of the college such as maintenance, development, agriculture, salary, university grants, fee, scholarship and all records of non-recurring grant funds are audited by the audit team. • Records of all assets/accounts shown at the time of recognition of various faculties/subjects, documents related to its ownership, the assessment report issued by the competent authority and the documents related to annual estimated income are audited. Service books of teachers/ non-teaching employees and all the documents related to them such as salary bill register, confirmation letter, advertisement ofposts, proposals of management committee, approval letters and documents related to General Provident Fund / NPS are audited. In addition, the documents related

to the registration and renewal of the society the managementcommittees approval and related documents such as property registration,register of proceedings of the management committee, approved budget and proceedings registers of subcommittees related to student funds are alsoaudited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Janta Vedic college usually make efforts to get grants from the central funding agency such as University Grants Commission. Our college was awarded the CPE status (College with Potential for Excellence) for the academic sessions 2016-2021. The CPE fund was used for the development of infrastructure inside the campus, developmement of e-learning facilities and e-contents, supporting of faculty members in attending conferences/workshops and skill development programs.These CPE grant ended in 2021 financial year.

The college also have some regular earnings from its farms and other secondary infrastructure apart from the students fees. The resources thus earned are utilized judiciously by forming various committees and sub-committees at the college level.

Regarding utilization of resources, respective committees scrutinize the proposals. Also regarding purchases, the comparative evaluation of the tenders, placement of orders and verification of payments through cheques are the generally followed procedure in the college. Proper auditing is done on yearly basis most of the time except in some particular years. Apart from that, external audit is done by the U.P. state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college is fully committed to develop the institution into a national multi-faculty co-educational institution that provides high-quality literary, scientific, agricultural, industrial, technical, and vocational education to all sections of the society. IQAC works to channelize the efforts towards promoting the holistic academic excellence. College provides bright, well-qualified, and highly experienced faculty, well-equipped laboratories and extensive library resources, as well as world-class infrastructure for research in a variety of academic subjects. IQAC reviews the teaching learning process and the learning outcomes regularly through student results, placement record and students' feedback etc. At the end of the session IQAC holds meeting with HOD's in presence of Principal in order to have Qualitative audit of the institution. Various training programs are organized from time to time for teaching and non-teaching staff. The institution also promotes the teaching staff to attend webinar, orientation, refresher courses and faculty development programmes. 35 faculty members of various departments have attended such courses in session 2021-22. The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance cell (IQAC) is constituted every year in the college to design and review the reforms in teaching- learning process along with evaluating the learning outcomes. As the quality enhancement is a continuous process, the IQAC works as an integral part of institution's quality assurance system. The IQAC is committed towards attaining the mission of the institute and is engaged consistently to catalyse the improvement in the overall performance of the institution. The IQAC's future plans are formulated in accordance with the assessment of the outcomes of the previous years. It works to channelize the efforts towards promoting the holistic academic excellence.

IQAC reviews the teaching learning process and the learning outcomes regularly through a definite process such as API, student results, placement record and students' feedback etc. and continuous searching for areas that demand improvement. At the end of the session IQAC holds meeting with HOD's in presence of Principal in order to have Qualitative audit of the institution and to develop the strategies for the incremental improvement for succeeding years that include faculty development programs, refresher courses, workshops for developing e- content etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	C. Any 2 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://jvc.ac.in/assets/upload/iqac6.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a premier co-ed institution, the college gives due importance to gender equity. The office, staff, and faculty have been instructed to provide equal participation opportunities to students of both genders in all curricular and extra-curricular activities. The college has four NSS units, two units of girl volunteers (1oo each), and two units of boy volunteers (1oo each). The college has one NCC company with two platoons having both senior division(boys) and senior wing(girls). The college has both Rovers (Boys) and Ranger (Girls) units that reflect equal participation by both genders. The woman's cell, NSS units, cultural committee, and NCC units are doing efforts to sensitize students towards gender issues and guiding them to address the issue in an unbiased manner. All four NSS units of the college have organized many programs that sensitized the students and the public towards gender equity through, poster-making competitions, Nukkad Natak, and "Beti Bachao Beti Padhao" campaigns. The woman-oriented "Mission Shakti" awareness program was organized by NSS 4th unit, under this program several activities were undertaken such as mental health awareness seminar, Hindustan sanwaad, Taekwondo workshop, and training for self-defense.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jvc.ac.in/assets/upload/Women_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is sprawling in large area, the campus is lush green with many trees that generate lot of organic waste such as fallen leaves, old dried twigs along with dried grasses and debris of annuals. College takes special focus on waste management and cleanliness.

College has special organic waste management system, the organic waste from different sources is collected and put under shredding machine. The shredded organic waste is then poured in the already dug pits where it undergoes processing and ultimately gets transformed into compost. The compost is used for manuring of the trees in the campus and for raising crops in the farm of the college. The non-biodegradable waste is collected separately from different parts of the campus, and carried to the place defined by municipality authority of town.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**E. None of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been playing an important role in maintaining

social and communal harmony and keeps an accommodative attitude towards linguistic and other diversities.

NSS 3rd unit celebrated "National Unity Day" to inculcate a sense of unity among students coming from different communities and culturally, and socio-economically different backgrounds.

Community harmony campaign week (19-25, November 2021) was organized which was directed by "The national foundation for communal harmony (NFCH)" an organization under the Ministry of home affairs. A Poster competition, speech by the students, and donation campaign for poor children were undertaken by NSS 3rd unit. The public donated money was deposited in the account of the NFCH.

NSS 4th unit undertook the "Azadi ka Mahotsav" program, under this program, many activities were performed by the volunteers such as poster making, essay writing, poetry recitation, and quizzes. Students were made aware of the specific events of the freedom fighters such as the Dandi March, and Choury- choura. "Neki ki Deewar" a state govt program was undertaken by NSS 4th unit in which volunteers collected old clothes and shoes from homes & neighborhoods and distributed them in poor Basti., same unit volunteers made cloth masks and distributed around 2000 masks in the nearby villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college always tries to sensitize employees and students toward the constitutional obligations, duties, rights, values, and responsibilities required for becoming a good citizen. Keeping in that view, some of the regular activities of the college are as follows: The college celebrates Republic Day, Independence Day, Gandhi Jayanti, Kisan Diwas, National Youth Day, and International Women`s Day every year. These celebrations sensitize college staff and students towards their constitutional obligations and responsibilities that lead to better nation-building.

In the current session" Azadi Ka Amrit Mahotsav "an initiative of the Government of India to celebrate and commemorate 75 years of progressive India and the glorious history of its people, culture, and achievements is being celebrated, our college has participated in the celebration through different activities such as - Chora-chori centenary celebration, poster competition, and quiz on Dandi March, freedom run, etc.

NSS volunteers of the 4th unit participated in a Program "Rajya Yuva Sansad "and discussed issues related to national integrity and youth rights.

3rd & 4th NSS units participated in a voting awareness campaigns through rallies and posters and wall writings.Constitution Day was also celebrated to inculcate the values of constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jvc.ac.in/assets/upload/3_4_3_NSS_summary_only_(1).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	E. None of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On the occasions of national/international commemorative days and festivals, the college organizes functions and celebrates festivals in full spirit by involving management, college staff, students, and other guests from society and the district administration. These celebrations are meant to acquaint the students with the cultural, historical, and social aspects of the nation and the world. During the current session "National Youth Day" was celebrated on the occasion of Swami Vivekananda Jayanti by the NSS volunteers. Poster making, slogan writing, and essay writing competitions were organized on the occasion. A seminar was organized on "Netaji Subhash Chandra Bose Jayanti" celebrated as "Parakram Divas", e-poster presentation and a Rangoli competition were also organized on the day.

on the occasion of "Shaheed Divas," a cultural program was organized by the college in collaboration with Nehru Yuva Centre, Baghpat. On the same day, "Swachchhata Abhiyan" was also undertaken by NSS volunteers.

Rangoli and poster-making competitions were organized on "International Women's Day" by NSS volunteers, special speech session on women empowerment was also organized on the day. A Webinar titled "Tan Man Ka Vardan Yog" was organized on the occasion of international yoga day. World Environment Day was celebrated by tree plantation by NSS volunteers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1: Switching to online mode of teaching during covid-19 Pandemic.

Objectives: To adapt to a new effective way of teaching-learning during the covid-19 Pandemic.

The Context: In the wake of the Pandemic, the institution and faculty have to devise some measures to keep the teaching-learning process alive with minimal available resources.

The Practice: It encouraged its faculty members to take on short-term courses and FDPs to learn the skill of online teaching and handling online tools.

Evidence of Success: Our faculty members have contributed 144 e-contents to the UP higher education Digital Library.

Problems Encountered and Resources Required: On the student end, many of the students can't afford smartphones, a bare necessity for taking lessons online.

Title of Practice 2: Using social media to highlight college activities and attain large public feedback.

Objectives: To enhance public participation.

The Context: Though the college has a website, visited for viewing important notices. The college activities can be highlighted through social media.

The Practice: The college has started its Facebook page.

Evidence of Success: The photos and videos of almost all the student-oriented activities are being uploaded on the site.

Problems Encountered and Resources Required: Distracting advertisements.

File Description	Documents
Best practices in the Institutional website	https://jvc.ac.in/assets/upload/iqac1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Traditional Rural Games and Sports

J V College Baraut is situated in a rural area of Western Uttar Pradesh.Games and sports form a basic part of the cultural activities in the area. So, though the college provides all requisite facilities for popular indoor and outdoor games and sports to the students, it lays maximum emphasis on the promotion of rural games and sports popular in this area.

Kabaddi: This is a very old and traditional but very popular rural game. The college tries its level best to develop this game at the grass-root level. Our college has a good kabaddi team that takes part in inter-college, inter-university, and state-level tournaments and championships and earns laurels for the college.

Kho-Kho: Like kabaddi, it is one of the oldest traditional outdoor games in this area and quite popular at the grass-root level.Our Kho-Kho team has been university champion for many years.

Wrestling: Wrestling is a grass-root level game and the catchment areas of the college have a history of professional wrestlers. Wrestling matches are organized and watched with much fanfare. The college gymnasium has adequate facilities for wrestling practices and matches.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Upgrading institute's website and management information system (MIS).
2. Ensuring representation and participation of students in various administrative, co-curricular and extra-curricular activities.
3. To Provide special facilities for the Divyangjan(differently abled students and persons) to get quality education and opportunities to bring them into the main stream of the society.
4. Adoption of villages to improve the socio-economic status and standard of living of the villagers concerned.
5. Enhancing experimental learning in the form of project work/ field work/internship.
6. Ensuring maximum utilization of resources/infrastructure for capacity building and skills enhancement (e.g. soft skills/language and communication skills/life skills/ICT-computing skills etc.).
7. Ensuring safety and security for women.
8. Implementation of the National Education Policy-2020 as per affiliated university guidelines.
9. Setting up of Smart Classrooms for Online Study.
10. Ensure research collaboration with various government and non-government agencies.
11. Green initiatives including enhancing institutional power dependence on solar energy, more rainwater harvesting systems, plantation drive and recycling /disposal of trash efficiently, are proposed.
12. Ensuring 100 per cent vaccination of faculty and eligible students.
13. Organizing awareness programs for immunization/vaccination against COVID-19 at college as well as mass level in the next academic year.