



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Janta Vedic College, Baraut

• Name of the Head of the institution **Prof. Jai Kumar Saroha**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01234262130**

• Mobile no **9312484000**

• Registered e-mail **jvcollege@gmail.com**

• Alternate e-mail **iqacjvc@gmail.com**

• Address **Baraut**

• City/Town **Baraut**

• State/UT **Uttar Pradesh**

• Pin Code **250611**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Semi-Urban**

• Financial Status **Grants-in aid**

- Name of the Affiliating University **CH CHARAN SINGH UNIVERSITY,
MEERUT**
- Name of the IQAC Coordinator **Dr. Pratap Chaudhary**
- Phone No. **9412111884**
- Alternate phone No. **01234262130**
- Mobile **9412111884**
- IQAC e-mail address **iqacjvc@gmail.com**
- Alternate Email address **jvcollege@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <https://jvc.ac.in/assets/upload/Accepted AQAR 2020-21.pdf>

**4.Whether Academic Calendar prepared
during the year?** **No**

- if yes, whether it is uploaded in the
Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.39	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC **05/11/2012**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janta Vedic College Baraut	Salary	State Govt. (U.P.)	2021-22	149107920.00
Students of Janta Vedic College (794 Students)	Scholarship and fee reimbursement	State Govt. (U.P.)	2021-22	3326044.00
Students of Agriculture Departments (46 Students)	Scholarship from Mandi Samiti Agri. Production U.P.	State Govt. (U.P.)	2021-22	1656000.00
Students of Janta Vedic College & Ch. Charan Singh Govt. Degree College Chhaparauli (3 & 5 Students)	UGC-JRF Scheme	UGC	2021-22 (Jan. - Aug. 22)	1182137.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- The agenda, minutes and necessary actions taken in the meetings were documented and digitally processed in retrievable format, proper recording and geo-tagging of the meetings has also been done.
- The institution has organized its first workshop on Intellectual Property Rights (IPR) and a seven-day Faculty Training Program on e-Content Development for teachers under the aegis of IQAC.
- Under the aegis of IQAC, College's Career Guidance and the Placement Cell has organized placement programs. The companies viz M. K. D. Crop Science Pvt. Limited, Tetrahedron Manufacturing Services Private Limited and Sahib Pesticides visited the campus and recruited 14 students.
- Institution has signed two Memorandum of Understanding (MoU) to develop Entrepreneurship among students and for facilitating students' training / postgraduate research work in ICAR's institution.
- In the interest of the students, the college has established the Dean-Students Welfare which organized an Orientation Program for the newly admitted students and educational tours for students jointly with IQAC.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To engage in research collaborations with other colleges and universities.</p>	<p>Some departments of the college are involved in collaboration work with reputed institutes and are producing good quality papers viz. Dr. Shyam Kishor, Department of Chemistry has collaboration with IIT Delhi and with Prof. Michael Odelius, Department of Physics, Stockholm University, Sweden. A Memorandum of Understanding has been signed with Unnat Kisan Bio Energy Farmer Producer Company. Company will provide resources to motivate students for self-employment. Another MoU has been signed with NBPGR, Pusa, New Delhi (An ICAR institution) for facilitating students' training / postgraduate research work.</p>
<p>To start value added courses and skill development programmes.</p>	<p>Five courses for Skill Development Programs prepared by the Faculty of the College were sent to the Ch. Charan Singh University Meerut for approval.</p>
<p>To ensure maximum utilization of resources / infrastructure for capacity building and skills enhancement.</p>	<p>Institution has successfully conducted one-day workshop on e-content for non-teaching staff and a seven-day Faculty Training Program on e-Content Development was organized for the teachers.</p>
<p>To develop e-content for academic purposes.</p>	<p>58 e-contents have been created by the faculty members of different departments and published in the UP digital library as well as social media platforms like Facebook and YouTube.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Janta Vedic College Management Committee	25/02/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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2021-2022	15/02/2023				
15. Multidisciplinary / interdisciplinary					
<p>The college has been trying to inculcate the interdisciplinary approach to broaden knowledge horizon of the teachers as well as students. The institution doing efforts to implement the interdisciplinary approach of the new education policy at graduation level. The science students have opted for basic economics and the arts students have opted for microbiology and zoology as interdisciplinary minor course. At faculty level some of the teacher from different faculties have taken interdisciplinary initiative by doing collaborative research work and published the research paper during the session. For instance, Dr. Shyam Kishore, Dr Rashmi Nigam plant pathology has collaborated with physics, agrcompiledonomy and horticulture departments.</p>					
16. Academic bank of credits (ABC):					
<p>Academic Bank of credits (ARC) an initiative of the NEP, the college has started the initial procedure of enrolling all the students through ABACUS. The ABACUS databank is being generated in the college. It's a time taking process, there are some technical snags related to ABACUS Website that needs to be resolved by the authorities maintaining the Abacus web portal. The college has formulated ABACUS Committee headed by Dr. Arun Solanki along with 21 members from different faculties and office staff. The committee is making students teachers aware about the resolutions of the technical problems arising while generating the ABACUS databank. So far more than fifty percent of the teaching staff and around 200 students data have been completed.</p>					

The addition data related to staff and infra structure needed by ABACUS portal has been uploaded completely.

17.Skill development:

Under IGNOU there is an exclusive one year "Diploma in Dairy Technology" is operational since 2007 and in last session there were 17 students enrolled in the program. This is one of the course of the college that is giving skill to the students enabling them to get job in the dairy industry. There are six courses for skill development that have been prepared by the different departments in the subjects such as, bioinformatics, botany, medicinal plants, nursery management, dairy entrepreneurship and business statistics and are awaited for approval from the CCS university for implementation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The faculty members are well versed in at least two languages, Hindi and English. Most of the students come from rural Hindi belt and have obtained education in Hindi Medium. The teachers try to teach them in understandable mix language.

Vedic is a part of the name of the college, therefore to carry out the Vedic traditions becomes natural responsibility of the institution. In this regard college has a huge Yagyashala where Yagana takes place every Tuesday performed by Sanskrit faculty Sh. Shivpal in which college staff and students participate. Performing the Vedic ritual and recitation of vedic mantras connects young minds with the ancient vedic culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has been always striving for outcome based education. During the last session 14 students have been selected for job from our college through career counselling committee headed by Dr. Prashant Yadav in Aligarh based agro company MKD Crops Pvt. Ltd. Many students have qualified for NET, JRF in different departments (data being compiled).

20.Distance education/online education:

Our college has been doing good work in imparting distance learning through our IGNOU Centre, The Centre has been running 06 PG courses, 05 UG courses and 07 diploma courses. As per current IGNOU coordinator, Dr. Madan Pal Singh there were 73 students in the last session. Under IGNOU there is an exclusive one year "Diploma in Dairy Technology" is operational since 2007 and in

last session there were 17 students enrolled in the program.

The new education policy demands the mix mode of education with some share of syllabi through online mode along with major classroom teaching. Few faculty members are still taking online classes in extra time other than allotted in the time table during non-college hours. The teachers are also using some freely available platforms such as google meet, Google classroom, Zoom, what's app groups etc. for sharing PowerPoint slides and video lectures and live lectures.

Extended Profile

1.Programme

1.1	693
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4292
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1229
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1282
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	97
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	134
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	87
4.2 Total expenditure excluding salary during the year (INR in lakhs)	22.98
4.3 Total number of computers on campus for academic purposes	72
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Our college strictly follows the academic calendar as prescribed by the CCS University, Meerut which keeps faculties, staffs and students reminded of key dates throughout the academic year and semester. Based on this academic calendar, the college conducts semester examinations including theory and practical. At the	

beginning of the academic session, the College Time-Table Committee formulates a comprehensive timetable that essentially allots time for co-curricular and academic goals. The various departments create their own timetables based on this master/central timetable. The head of the department (HOD) is in-charge of assigning the duty of instructing a specific course paper to the department faculty members in accordance with their areas of expertise and specialization. According to the academic calendar, faculty members schedule their teaching, research, academic, and extracurricular activities. The tutorials/projects, classroom assessment, and internal exams are the structured evaluation procedures. In addition, teachers encourage students to clarify their doubts after regular classes and discuss the curriculum. During the "Orientation Program," the principal, faculty members and office bearers of different student related committees communicate to the newly admitted students about the facilities and welfare courses offered, the institution's code of conduct and rules, as well as additional courses and extracurricular activities. The meetings of IQAC and Principal with faculty members are conducted periodically to monitor the quality of teaching as well as to ensure timely execution of courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution meticulously adheres to the University's academic calendar that includes relevant information regarding the teaching-learning schedule (working days), numerous events to be organized, holidays, dates of internal and semester examinations. The internal examination, practical and viva-voce examinations are conducted in stipulated time schedule as decided by the University and the college respectively so as to evaluate students' performance constantly. At the college level, an examination committee is formed to supervise the implementation of the internal assessment procedure. The fulfilment of the curriculum in accordance with the lesson plan created by faculty members is rigorously supervised and tracked by departmental heads. The Continuous Internal Evaluation (CIE) includes periodical quizzes,

assignments, project work, laboratory work, group discussions, seminars etc. Further, the results of the internal assessment tests and practical/viva voce exams are displayed on the University website. The principal holds meetings with the academic committee on a regular basis to review progress and make appropriate recommendations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college adheres to the University's (CCSU, Meerut) curriculum that involves crosscutting issues regarding Human values, Gender, Professional Ethics, Environment and Sustainability. The curriculum includes certain compulsory courses focusing on these issues particularly:

- For all U.G. students, the college offers a foundation course that deals with the studies of environmental aspects, conservation and sustainable development.
- 'Rural Agriculture Work Experience' (RAWEX) primarily aids U.G. students (B.Sc. Ag) in understanding the rural environment, the status of agricultural technologies adopted by farmers, and the importance of farmers' issues. Also, these have a major contribution towards extra-curricular activities in the college.
- 'Political history of Ancient history' helps students to understand Indian culture and Vedic Sanskriti

These issues extend beyond theories and coursework and play a significant role in students' life as extracurricular activities. The N.S.S. units of our college have been proactive in addressing such issues through slogans, posters, debates, door-to-door-conversations, cultural plays etc. This college organizes programmes on gender equity, self-defense, women empowerment, girls' education, girls' safety, women hygiene etc.

N.S.S. promotes environmental protection through tree plantation and other sustainable development programmes. Various campaigns such as 'Swachhata Abhiyan', 'No plastic and No polythene', 'water harvesting/Jal Sanchayan' etc., have been organized by the Insititue.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

212

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://jvc.ac.in/assets/pdf/Stakeholder%20Feedback%20Report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jvc.ac.in/assets/pdf/Stakeholder%20Feedback%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4292

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

795

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college evaluates the learning levels & performance of the students through internal examination, end-term examination,

assignments, presentations etc., on regular basis. The college has instructed all departments to organize extra classes separately for both advanced learners and average/slow learners who have different learning capabilities. Moreover, class quiz, small tasks / activities and doubt clearing sessions are held by the respective subject teachers. Standard lecture notes/ study materials and online video links of the study materials are provided by the course teachers to the students for better understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4292	97

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows various student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. All the agricultural and self-financed programmes integrate theoretical along with practical courses with adequate field works to impart practical knowledge as well as experience to the students. All the science & social science programmes also include practical courses for the students. Projects, field-works, class seminars, NSS, NCC, etc. infuse the practice of participative learning and problem-solving methodologies among the students. In most of the P.G. programmes, there is a project course that provides adequate opportunity to the students for expressing their ideas freely and to explore different perspectives from other individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides the traditional classroom teaching using blackboard, teachers make extensive use of ICT enabled tools for teaching-learning activities. Teachers of the institute use ICT tools in the teaching-learning process to maximize students' potential for learning, promote active learning, and boost self-confidence and self-esteem of the learners. The use of LCD projector, desktop, laptops, Smartphone, interactive pads, video calling apps including Zoom, Google Meet and Google classrooms have become a common practice for both the teachers and the students. The college faculties have prepared e-contents and uploaded on higher education website. Apart from providing study materials through mails/Whats App, the faculty members also prepare power point presentations/PPTs, video lectures, video demonstration using online sources for an effective teaching-learning process; exposing the students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

69

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

838

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts continuous internal assessment for the students in terms of attendance, internal/mid-term examination, quizzes, assignments, class seminars etc., in a very systematic manner to assess the performance of the students and learning outcomes. Following assessment of internal exams, answer sheets are given to the students for verification and the concerned course teacher discusses any error/mistake. Short quizzes are conducted at the end of each topic to know the understanding ability of the students about that particular topic. Teachers ask students to present the relevant subject's seminars. Topics are assigned by their concerned course teachers to the students in order to prepare power point/ppt slides. The seminar presentation helps students develop their communication skills, which are crucial for facing the interviews.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college efficiently deals with internal examination related grievances in transparent and time-bound framework as per University rules and regulations. The Exam cell of the College announces the dates for internal examinations at least one week in advance. For proper conduction of the examination, 2-3 invigilators are assigned in each room. By holding regular meetings with the Internal Examination Committee, the Principal and faculty supervisor keep an eye on the overall process ensuring

smooth and fair conduction of internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution offers an outcome based education. Teachers implement course outcomes that are clearly mentioned in the syllabus. During the Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, the complete syllabus, course objectives, and assessment plan for each subject are provided to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes as well as programme outcomes are validated by the concerned departments of the college throughout the year by executing mid-semester internal examinations, end-semester examinations, written assignments, seminars, short quizzes etc. Assignments, practical examinations, project works, field work etc., measure a student's ability to analyze and think creatively. Course outcomes are measured through syllabus, its completion, continuous internal evaluation etc. The attainment of programme outcomes is evaluated through student's placement in companies as well as institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://jvc.ac.in/assets/pdf/Student%20Satisfaction%20Survey%20\(SSS\)%20Report%202021-22.pdf](https://jvc.ac.in/assets/pdf/Student%20Satisfaction%20Survey%20(SSS)%20Report%202021-22.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has taken following initiatives to establish an ecosystem for creation and transfer of knowledge through the

promotion of innovative activities:

1. Faculty members and research scholars are encouraged to publish research papers in peer-reviewed/UGC approved journals.

2. Dr. Shyam Kishor, Department of Chemistry has developed modules for the short term course on 'Computational Chemistry' organized by Hindu College, University of Delhi in collaboration with Prof. Michael Odelius, Department of Physics, Stockholm University, Sweden (<https://youtube.com/playlist?list=PLJIwRG-f5Gjd95jUG4cGjfSxs2gQfQAza>).

Further, Dr. Shyam Kishor has done collaborative researches on the following:

- "Green quantum dot for photovoltaic application" with Prof. Michael Odelius (Stockholm University, Sweden), Prof. Lavanya M. Rmmaniah (Physics group, BARC, Mumbai) and Dr. K. S. Singh (Dept. of Physics, Digambar Jain College, Baraut).
- 'Chemosensors' with Prof. Rohith P John, Department of Chemistry, IIT (ISM), Dhanbad.

3. The college motivates faculties and research scholars to participate and present papers (poster/oral presentations) in seminars and conferences.

4. 58 e-contents have been created by the faculty members of different departments and published in the UP digital library as well as social media platforms like Facebook and YouTube.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtube.com/playlist?list=PLJIwRG-f5Gjd95jUG4cGjfSxs2gQfQAza

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Janta Vedic College, Baraut promotes active participation of students in the neighborhood community based activities for their overall development through the NSS unit. An overview of the events that took place during the academic year 2021-22 is provided below:

- Programmes such as 'Environment awareness', 'Road Safety awareness', 'Mission Shakti awareness', 'Voting awareness', 'Save Girl Child', Yoga practice and training; rallies on road safety and security, girls' education etc., were organized by NSS volunteers of our college
- Students' ongoing voluntary efforts to keep the campus clean/green, raise awareness of the need of a clean environment for human health, and support the National Swachh Bharat Abhiyan
- Other programmes included Mental health awareness workshop/seminar, Covid-19 Awareness programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

106

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3593

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
03	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
02	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The goal of Janta Vedic College is to offer top-notch education through in-person instruction, practical training, and first-rate facilities. The college complies with all regulatory criteria	

regarding to the land requirements, as well as administrative and amenity spaces. The campus of Janta Vedic College is 40 acres in size. The college campus has space for all academic, administrative, co-curricular, and extracurricular activities. Large and well-equipped classrooms, lecture rooms, laboratories, and auditoriums are all available. For safety and security of students, faculty and staffs, the campus is under CCTV surveillance.

There are 55 lecture halls, 1 seminar hall, 31 laboratory, 1 library, 1 first aid room, 1 office, 1 exam cell, 2 auditoriums, as well as other necessary facilities such HOD rooms, faculty rooms, girls common rooms, and store rooms. Some of the classrooms are designed in smart way with LCD Projectors and Wi-Fi which allow instructors to employ ICT for effective instruction. Every department in the college has an appropriate number of laboratories, and the labs are properly furnished with experimental apparatus of high quality. Each lab has a whiteboard or greenboard for providing instructions. In departmental labs, instructors can connect portable projectors as they are needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various platforms have been made available at our college to promote cultural activities. Yagyashala is located in the college campus with the intention of reviving the Vedic customs. On auspicious occasions, rituals of yagna and Vedic chanting are performed. The students are also taught about the culture through various cultural events. It promotes personal development by helping the students gain new skills, meet new people, and spread cultural traditions.

The sports department has two large halls for games (indoor and outdoor) such as badminton, kho-kho, basketball, volley ball, kabaddi, wrestling, and table-tennis. In addition to a large gymnasium hall with most modern equipments such as weights, dumb bells, abdominal bench etc., a large playground is also available for outdoor events like athletic competitions.

In order to support faculty and students in enhancing their physical and mental wellness, the institute includes a specialized space for yoga and meditation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: LIBS - 5.0
- Nature of automation (fully or partially): Fully
- Version: 5.0
- Year of Automation: 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.29

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college's top priority has been to upgrade its IT infrastructure. Both at the institute and department levels, the facilities are regularly updated. The institute updates its internet connection bandwidth and stability annually; currently, the institution has 200 mbps speed of internet connectivity. The college has 72 computers for students with the following configuration: 3.10GHz processor, 4GBRAM, 500GB hard drive.

The college maintains licensed copies of Windows and other operating systems. Particularly, the Computational Chemistry lab in the department of Chemistry has softwares like Linda, Linux (RedHat), AOMIX, Gaussian, VASP, etc. other than other free software. The library of the college also uses a licensed software for digital library and bookkeeping.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The institution has a standard procedure for the infrastructure's annual maintenance and repairs. Technicians calibrate and maintain the equipment in laboratories.</p> <ul style="list-style-type: none"> • Usage and maintenance of laboratories: As per schedule access to laboratories are ensured for practical learning. The lab-in-charge has the responsibility to maintain the departmental labs under the guidance of head of the departments. Track of the equipments is kept through stock register. • Use of the library and maintenance: The College provides undergraduate and graduate students and research scholars with access to a well-stocked library with more than a lakh 	

books and reputed journals. Its operations are supervised by a council of students and professors.

- **Sports complex:** The institution's sports committee is in charge of the facilities and equipments for the sporting events.
- **Maintenance of computers:** Maintained by non-teaching staffs in the college. In case of significant maintenance difficulties, professional are hired for issues resolution.
- **Physical infrastructure:** Classrooms, seminar halls, laboratories, common area and garden are cleaned regularly and neatness is frequently checked and maintained.
- **For two-wheeler and car parking,** well-designed parking area next to the building's entrance is dedicated.
- **Two 7.5KV and 15KV generators** provide backup power for the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

848

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

By volunteering on committees, students are given the chance to take part in administrative, co-curricular, and extracurricular activities. They participate actively in committee meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Janta Vedic college vision to be recognized as one amongst global force in imparting quality education of national standards. The institution stands as a amalgamation of modern approaches and at the same time stays connected to its roots. The institution is uniquely known for its "Vedic" ideology which strongly reflected in its ability to connect the traditional wisdom with modern

educational advancements. The vision of the institution is to develop both qualitatively and quantitatively into a national level, multi-faculty co-educational institution, which provides high-quality literary, scientific, agricultural, industrial, technical and vocational education to all sections of society (Particularly weaker sections), to hone and nurture talented and skilled human resources, who contribute in nation building and at the same time promote human values, ancient Vedic wisdom and progressive outlook amongst people to enhance the quality of life of all communities. and overall welfare of the society. The prime objective of the college is to improve the quality of life of all the communities living in the region. For establishing academic standards IQAC (Internal Quality Assurance committee) looks upon institution's quality assurance system. It is committed towards materializing the vision and mission of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A leader is empowered when its followers are empowered too. For effective leadership and decision making it is imperative that decision making reaches to all the levels of hierarchy. Decentralization is a key in higher education for achieving goals efficiently as it can substantially improve efficiency, transparency and accountability. Being an aided college, Education is at the top of the priority of leadership under whose guidelines, the college envisions the creation of excellent human resource through integration of multi-dimensional personality development programs and the curriculum of CCS university. The quality programs and plans designed by the State Government are executed in the college where Principal is empowered to take all the major decisions to steer the institution to the heights of the excellence. The management of the college monitors the overall performance of the institution at all fronts. The organized network of teamwork facilitates the smooth conduct of curricular, co-curricular and extra-curricular activities. An efficient and effective leadership is carried out through decentralization in the form of setting up various committees that plan, execute and evaluate each and every activity conducted by the institution. The

participative management is reflected in the working of the institution through these committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to enhance the quality of the institution in all spheres, various quality assurance strategies have been planned by the IQAC of the institution. The IQAC's future plans are in accordance with the assessment of the previous year's outcomes and then channelizing the efforts and measures towards promoting the holistic academic excellence. The various quality assurance strategies undertaken include:

1. Improved Teacher student ratio: A healthy share of 27 teachers have joined the institution in the last session which adds to the base of team (faculty members. This has reduced the Students: teachers ratio and increased the personal outreach of the teachers.
2. Formation of Dean and student's welfare (DSW)- It was formulated to look after general welfare of the students.
3. Quality enhancement and improved teaching-learning environment: To adapt to the changing needs, greater emphasis is given on developing e- content and modules for promoting digitization of education. The teachers regularly update their skills by engaging in faculty development programs, refresher courses, webinars etc.
4. Improving research facilities: To nurture and develop research culture among the students and staff., interdisciplinary research work is being promoted.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Janta Vedic College, Baraut is an aided college fully funded by the Uttar Pradesh government. The principal is the administrative head of the college, is under the management of jaat shiksha sabha. Both the Management committee and the Principal are involved in overseeing the implementation of plans of the College. The Principal ensures the smooth running of the day-to-day activities of the college taking feedback from conveners, teaching and non-teaching staff, and the Heads of departments. The college has an IQAC cell with the Principal of the college as the Chairperson, a senior faculty member as co-ordinator and other members from the teaching and non-teaching staff, members from the management committee, and students representative. The IQAC cell is responsible for framing and implementing policies for maintenance of academic standards. The Heads of departments and the coordinators of different committees ensure that the plans communicated to them by the Principal are implemented systematically. For the teachers, appointments and service rules are guided by the Directorate of Higher Education U.P. While for the non-teaching staff, appointments are done by the management committee of the college after taking approval from the Directorate of Higher Education, U.P.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has effective welfare measures for teaching and nonteaching staff. The following are the welfare measures provided to the employees of the college:

1. College has provided Group Insurance scheme to all the staff of the College (both teaching and non-teaching). This helps the staff at the times of need.
2. College provides Teacher Welfare Fund which can be utilized for emergency purposes.
3. Maternity (180 days per issue with a maximum of two children) and Child Care Leave (2 years) for female staff and paternity (15 days per issue with a maximum of two children) leaves to male staff are provided whenever needed.
4. Casual leaves, earned leave and other leaves are sanctioned as per "prevailing rules".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To maintain the academic standards Annual Performance Appraisal Report (APAR) is submitted by the teaching staff at the end of each academic session. The IQAC evaluates the kind and quality of work completed by faculty members on a yearly basis using the pre decided criteria such as knowledge of the field, analytical ability, supervisory ability, and team work.

Students' feedback is also taken into account to enhance quality of teaching-learning environment. These feedbacks serves as a checkpoints for areas of improvement.

Apart from APAR, the progress report is screened by the Principal, IQAC, and the management committee and submitted to Director Higher Education, Prayagraj through Regional Higher Education Officer Meerut for further screening and approval for the promotion to higher scales.

For non-teaching staff, the Assured Career Progression (ACP) that becomes due after the service of 10 years, 16 years, and 26 years. A screening committee is formed at the college level for the evaluation of the performance of the non-teaching staff. After due satisfaction, the report is countersigned by the principal of the college and college management committee and submitted to the regional higher education officer, Meerut for further screening and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the Local Fund Audit Department, Uttar Pradesh Prayagraj conducts the audit of the institution through its local unit, Local Fund Audit Department, Uttar Pradesh, Baghpat. In this audit, the college is evaluated on the following points:

- All accounts related to all kind of funds of the college such as maintenance, development, agriculture, salary, university grants, fee, scholarship and all records of non-recurring grant funds are audited by the audit team.
- Records of all assets/accounts shown at the time of recognition of various faculties/subjects, documents related to its ownership, the assessment report issued by the competent authority and the documents related to annual estimated income are audited.
- Service books of teachers/ non-teaching employees and all the documents related to them such as salary bill register, confirmation letter, advertisement of posts, proposals of management committee, approval letters and documents related to General Provident Fund / NPS are audited. In addition, the documents related to the registration and renewal of the society the Management Committees approval and related documents such as property registration, register of proceedings of the management committee, approved budget and proceedings registers of subcommittees related to student funds are also audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Janta Vedic college had the CPE status (College with Potential for Excellence) for the academic sessions 2016-2021. The CPE fund was utilized for the development of infrastructure inside the campus, development of e-learning facilities, supporting of faculty members in attending conferences/workshops and skill development programs. These CPE grant ended in 2021 financial year.

The college generates earnings from its farms and other secondary infrastructure apart from the students fees. The resources thus earned are utilized judiciously by forming various committees and sub-committees at the college level. Regarding utilization of resources, respective committees scrutinize the proposals. For purchases standard and open practices like the comparative evaluation of the tenders, placement of orders and verification of payments through cheques are the generally followed procedure in the college. Proper auditing is done on yearly basis most of the time except in some particular years. Apart from that, external audit is done by the U.P. state government.

Currently the college is facing shortage of funds. However, efforts are being made to generate in house funds by means of submitting project proposals to various funding agencies for developmental activities and research purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The college's IQAC is steadfastly committed to transforming the organisation into a multi-faculty national co-educational institution that offers top-notch education in the humanities, sciences, agriculture, business, technology, and vocational fields to all facets of society. The goal of IQAC is to focus efforts on advancing academic excellence on all fronts. Bright, accomplished, and highly knowledgeable teachers, state-of-the-art laboratories, a sizable library, and a world-class infrastructure are all provided by the college for study in a range of academic fields. Through student results, placement records, student comments, and other means, IQAC routinely evaluates the teaching-learning process and the learning outcomes. In order to conduct a qualitative audit of the institution, the IQAC meets with the HODs in front of the principal at the conclusion of the session. On occasion, different training initiatives are organised for both teaching and non-teaching staff. The college also encourages the faculty development programmes, orientation, webinars, and refresher courses for the teaching staff. The IQAC holds frequent meetings to take stock of campus life and identify areas for improvement in all relevant areas, both internally and with the principle and various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Internal Quality Assurance cell (IQAC) is constituted every year in the college to design and review the reforms in teaching-learning process along with evaluating the learning outcomes. As the quality enhancement is a continuous process, the IQAC works as an integral part of institution's quality assurance system. The IQAC is committed towards attaining the mission of the institute and is engaged consistently to catalyse the improvement in the overall performance of the institution. The IQAC's future plans are formulated benchmarking the assessment of the outcomes of the previous years. It works to channelize the efforts towards promoting the holistic academic excellence. IQAC reviews the teaching learning process and the learning outcomes regularly through a standard procedure and process such as API, student results, placement records and students' feedback etc. and continuously looks for areas of improvement. At the end of the session, IQAC holds meeting with HOD's in presence of Principal in order to have Qualitative audit of the institution and to develop the strategies for the incremental improvement for succeeding years that include faculty development programs, refresher courses, workshops for developing e- content etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a premier co-ed institution, the college gives due importance to gender equity. The office, staff, and faculty have been sensitized to ensure equal participation opportunities to students of both genders in all curricular and extra-curricular activities. National Service Scheme has been instrumental in fostering the spirit of "collective action". The college has four NSS units and a total of 105 activities have been conducted by NSS in collaboration with various partners. NSS units, cultural committee, and NCC units are sensitizing students towards gender issues and guiding them to address the issues in an unbiased manner. All four NSS units of the college have organized many programs that sensitized the students and the public towards gender equity through, "Beti Bachao Beti Padhao" campaigns. The woman-oriented "Mission Shakti" awareness program which included "Balika suraksha shapath" and Self-defense training was organized by NSS 3rd unit, besides these several other activities such as Fire brigade protection demo, swachatta abhiyaan, girls health awareness on PCOD and speech competition on women empowerment were undertaken by NSS units. The college has one NCC company with two platoons having both senior division (boys) and senior wing (girls). The college has both Rovers (Boys) and Ranger (Girls) units that reflect equal participation by both genders.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jvc.ac.in/assets/upload/Women_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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Our college is sprawling in large area, the campus is lush green with many trees that generate lot of organic waste such as fallen leaves, old dried twigs along with dried grasses and debris of annuals. College takes special focus on waste management and cleanliness. College has special organic waste management system, the organic waste from different sources is collected and put under shredding machine. The shredded organic waste is then poured in the already dug pits where it undergoes processing and ultimately gets transformed into compost. The compost is used for manuring of the trees in the campus and for raising crops in the farm of the college. The non-biodegradable waste is collected separately from different parts of the campus, and carried to the place defined by municipality authority of town.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For an Institution to be dynamic, diversity and inclusion should

be at the core of the principles. Greater diversity ensures wider resource base. Pooling and amalgamation of talents from various places and prestigious institutes add to the quality of work environment. The college has always been playing an important role in maintaining social and communal harmony and keeps an accommodative attitude towards linguistic and other diversities. NSS 1st unit celebrated "Sardar patel Jayanti" as Rashtriya Ekta Diwas to inculcate a sense of unity among students coming from different communities and culturally, and socio-economically different backgrounds. A Poster competition on road accident & traffic rules and speech by the students on road awareness were undertaken by NSS 3rd unit. NSS 4th unit undertook the "Mental health counselor" program, under this program, women helpline number- 1090 for women counseling were facilitated to cope up with increasing mental health issues in the students. Students were made aware of the specific events related to the freedom fighters by celebrating days such as shaheed diwas and Gandhi jayanti. The college strives to create an environment where diversities can flourish and this is reflected in wide arrays of activities it undertakes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has always sensitized employees and students toward the constitutional obligations, duties, rights, values, and responsibilities required for becoming a good citizen. To uphold the same spirit some of the regular activities of the college are as follows: The college celebrates all Important days of national significance such as Republic Day, Independence Day, Gandhi Jayanti, Kisan Diwas, National Youth Day, and International Women`s Day every year. These celebrations sensitize college staff and students towards their constitutional obligations and responsibilities that lead to better nation-building. Volunteers of the NSS 1st unit participated in a Program celebrated manwadhikaar diwas and matdata jagruktaa rally to sensitize people on the power of vote in a democracy and to foster the knowledge of human rights. To strengthen the constitutional values and

inculcate sense of citizenship Constitution Day was celebrated on 26th December, 2021 in J V college, Baraut.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international commemoration days, events, and festivals act as beacons for the future and serve as a reminder of our illustrious past. By involving management, college employees, students, and other visitors from society and the district government, the college plans events and celebrates festivals in their entirety. These events are intended to familiarise the

students with the cultural, historical, and social facets of the country and the world, as well as their importance in the modern era. The NSS volunteers observed "National Youth Day" during the current session in honour of Swami Vivekananda Jayanti, the competitions for slogan creation, poster creation, and essay writing were arranged on the occasion.

A poster presentation, a rangoli competition, and a seminar were held on "Netaji Subhash Chandra Bose Jayanti," also known as "Parakram Divas,". In conjunction with the Nehru Yuva Centre, Baghpat, the college conducted a cultural programme on the occasion of "Shaheed Divas." The "Swachchhata Abhiyan" was carried out by NSS volunteers the day. On "International Women's Day," NSS volunteers hosted rangoli and poster-making competitions, as well as a special speech session on women's emancipation. NSS volunteers planted trees to celebrate World Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice 1.: To Change to hybrid mode of (offline + online) teaching for better outreach, the goal is to adapt to a new efficient teaching-learning ecosystem.

The Context: Post-pandemic, the institution and faculty have adapted to upgrade the teaching-learning process (online+ offline) while using the best resources available.

The Practice: The professors have enrolled in various short-term courses and FDPs to gain experience in using and teaching online. This is to keep pace with newer alternatives of teaching and new e-contents are being developed.

Evidence of Success: Numerous e- contents have been developed by

the faculty members.

Problems Encountered and Resources Required: Numerous students, are unable to buy smartphones which is a requirement for taking online courses. A central facility for e-content development is required.

The Title of Practice 2.: Using social media to showcase and promote college events and garner significant public response is in order to increase public participation.

The Context: The College maintains a website, which is viewed to view vital notices. A wider reach can be generated in social media which can be used to showcase college events.

The practice: The College has launched a Facebook page.

Evidence of Success: Almost all student-focused activities have images and videos that are being submitted to the website. A considerate number of viewership is being observed at social media sites.

Problems Encountered and Resources Required: Advertisements are annoying.

File Description	Documents
Best practices in the Institutional website	https://jvc.ac.in/assets/pdf/Best%20Practices%20successfully%20implemented%20in%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JVC has always been modern in its approach but traditional at its core. Our college has always been a forerunner in Promotion of Traditional Rural Games and Sports. J V College, Baraut is situated in a rural area of Western Uttar Pradesh. Sports and games are a fundamental component of the local culture and leisure activities. The institution has a special emphasis on promoting the rural games and sports that are popular in this region, even

though it offers the students with all the necessary facilities for popular indoor and outdoor games and sports. Kabaddi is a very old, conventional, and well-liked rural game. The college makes every effort to spread this game among the general public. Our university boasts a strong kabaddi squad that competes in inter-university, inter-college, and state-level tournaments and championships and brings laurels to the university. Chaudhary Charan Singh Antar Mahavidyalaya inter collegiate kabaddi championship was won by JVC, Baraut, Baghpat in the session 2021-22. Kho-Kho is one of the oldest outdoor sports still played in this region, along with kabaddi, and is very well-liked among the local populace. For many years, our Kho-Kho squad has won the university championship. Wrestling: Professional wrestlers have a history in the college's catchment areas. Wrestling is a sport played at the grassroots level. It is a big deal to plan and watch wrestling contests. The college gymnasium offers sufficient space for wrestling workouts and competitions and keeps developing younger athletes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of the National Education Policy-2020 as per affiliated university guidelines.
2. Ensuring representation and participation of students in various administrative, co-curricular and extra-curricular activities through various committees.
3. To Provide special facilities for the Divyangjan (differently abled students and persons) to get quality education and opportunities to bring them into the main stream of the society.
4. Development of e- courses and e- modules (By Faculties) for open MOOCs.
5. Enhancing experiential learning in the form of project work/ field work/internship.
6. Ensuring maximum utilization of resources/infrastructure for capacity building and skills enhancement (e.g. soft

skills/language and communication skills/life skills/ICT computing skills etc.).

7. Ensuring safety and security for women.

8. Upgrading institute's website and management information system (MIS).

9. Setting up more Smart Classrooms for Online Study.

10. Ensure research collaboration with various government and non-government agencies.

11. Green initiatives including enhancing institutional power dependence on solar energy, more rainwater harvesting systems, plantation drive and recycling /disposal of trash efficiently, are proposed.

12. Development of e-course on Vedic systems.

13. Promoting eco-friendly campus policy and minimizing energy consumption for sustainable resource use.

14. Promoting interdisciplinary work for facilitating better research outcomes.