



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Janta Vedic College

- Name of the Head of the institution **Dr. Arun Solanki**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01234262130**
- Mobile no **97600006848**
- Registered e-mail **jvcollege@gmail.com**
- Alternate e-mail **iqacjvc@gmail.com**
- Address **Baraut**
- City/Town **Baraut**
- State/UT **Uttar Pradesh**
- Pin Code **250611**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **CH. CHARAN SINGH UNIVERSITY
MEERUT**
- Name of the IQAC Coordinator **Dr. Gajendra Pratap Singh**
- Phone No. **8130573873**
- Alternate phone No. **01234262130**
- Mobile **8130573873**
- IQAC e-mail address **iqacjvc@gmail.com**
- Alternate Email address **jvcollege@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://jvc.ac.in/assets/upload/Accepted AQAR 2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.39	2013	05/01/2013	04/01/2018

6. Date of Establishment of IQAC

05/11/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janta Vedic College Baraut	Salary	State Govt. (U.P.)	2022-23	183655661
Students of Agriculture Departments (10 B.Sc. Ag. & 5 M.Sc. Ag. Students)	Scholarship from Mandi Samiti Agri. Production U.P.	State Govt. (U.P.)	2022-23	540000
Students of Janta Vedic College (652 Students)	Scholarship and fee reimbursement	State Govt. (U.P.)	2022-23	3282895
Students of Janta Vedic College & Ch. Charan Singh Govt. Degree College Chhaparauli (10 Students)	UGC - JRF Fellowship (including HRA & contingency)	UGC	2022-23	4125995

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Partnering with Guru Angad Dev Teaching Learning Centre (GAD-TLC) at S.G.T.B Khalsa College, University of Delhi, Janta Vedic College conducted a one-month Faculty Induction Programme from February 25th to March 27th, 2023. GAD-TLC, sanctioned by the Ministry of Education and operating under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), trained 24 new faculty members through online sessions. 2. The Career Guidance and Placement Cell, under IQAC, organized placement programs with companies like MKD Crop Science Pvt. Limited and NIIT Ltd., Sector-32, Gurgaon, resulting in the recruitment of 18 students. 3. In the interest of the students, the Dean of Students Welfare, in collaboration with IQAC, organized an Orientation Program for newly admitted students on 21 - 23 November 2022. 4. Various student-centric training programs were organized under the aegis of IQAC, including a "Laboratory Training Program" primarily for agriculture students by the Department of Industrial Chemistry on November 10-11, 2022. Additionally, the Department of Horticulture, Plant Pathology, and Agricultural Engineering conducted an eight-day training program on "Postharvest Management and Value Addition of Horticulture Crops" from February 6-13, 2023.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of the National Education Policy-2020 as per affiliated university guidelines.	The National Education Policy - 2020 has been implemented successfully.
To enhance experiential learning in the form of project work/ field work/internship.	4 courses having project work/ field work are running in the institute through which about 216 students completed their training.
To ensure representation and participation of students in various administrative, co-curricular and extra-curricular activities through various committees.	Each academic committee has student representatives to ensure maximum participation of students in various activities

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Janta Vedic College Management Committee	28/05/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Janta Vedic College Management Committee	28/05/2024

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	15/04/2024

15.Multidisciplinary / interdisciplinary
<p>The college is actively promoting an interdisciplinary approach to expand the knowledge horizons of both teachers and students. Efforts are being made to integrate the interdisciplinary approach outlined in the new education policy at the undergraduate level. Science students are opting for economics, geography, sociology while arts students are choosing interdisciplinary minor courses in microbiology and zoology. At the faculty level, teachers from various disciplines are</p>

collaborating on research, jointly authoring books, and publishing research papers throughout the academic session.

16.Academic bank of credits (ABC):

As part of the National Education Policy's Academic Bank of Credits (ARC) initiative, the college has initiated the process of enrolling all students through ABACUS. The college is currently in the initial stages of generating the ABACUS databank, a time-consuming process due to technical issues with the ABACUS website that require attention from the authorities maintaining the portal. To address these challenges, the college has established an ABACUS Committee led by Dr. Arun Solanki, comprising 21 members from various faculties and administrative staff. The committee is actively informing students and teachers about the resolution of technical issues encountered during the databank generation process. Presently, over ninety-five percent of the teaching staff's data has been successfully uploaded, with ongoing efforts to input data for recently appointed teachers. Additionally, data pertaining to approximately 200 students has been completed. All necessary additional data related to staff and infrastructure required by the ABACUS portal has been fully uploaded.

17.Skill development:

Under IGNOU, the one year "Diploma in Dairy Technology" is operational since 2007 and in last session there were 55 students enrolled in the program. This is one of the courses of the college that is giving skill to the students enabling them to get job in the dairy industry. Under NEP our graduating students have been opting for different skill development courses such as organic farming, social work, food preservation, mushroom cultivation, patrakarita, fundamental geographical information, basic communication skill, soil health assessment, population and environmental education, yoga and ayurveda etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The faculty members are proficient in both Hindi and English, catering to the predominantly rural Hindi-speaking background of most students, who have received their education in Hindi Medium. In their teaching, educators employ a blend of languages to ensure comprehension among learners. Given the college's association with Vedic traditions reflected in its name, upholding these customs becomes an inherent duty of the institution. Consequently, the college boasts a sizable

Yagyashala where a Yagana ceremony is conducted every Tuesday. This ritual, accompanied by the recitation of Vedic mantras. This initiative aims to deeply engage both college staff and students in the diverse and vibrant fabric of ancient Vedic culture, nurturing a strong bond with their heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has been always striving for outcome-based education. During the last session 18 students have been selected for job from our college through career counselling committee headed by Dr. Prashant Yadav. 16 students got jobs in Aligarh based Agrotech company MKD Crop Sciences Pvt. Ltd. and 02 students got placement in ICICI Bank- NIIT Ltd. 02 students have qualified for NET in chemical sciences.

20.Distance education/online education:

Our college has been effectively delivering distance education programs through our IGNOU Centre. The Centre currently offers 6 PG courses, 5 UG courses, and 7 diploma courses. According to the current IGNOU coordinator, Dr. Madan Pal Singh, there were 40 students enrolled in the last session. Additionally, there is an exclusive one-year "Diploma in Dairy Technology" program under IGNOU, which has been operational since 2007, with 17 students enrolled in the last session. The new education policy emphasizes a blended mode of learning, incorporating both distance/online education and traditional classroom teaching. Some faculty members are dedicating extra time beyond the regular timetable for online classes during non-college hours. They utilize freely available platforms such as Google Meet, Google Classroom, Zoom, and WhatsApp groups to share PowerPoint presentations, video lectures, and conduct live sessions, aligning with the policy's requirements for online syllabi delivery alongside traditional classroom instruction.

Extended Profile

1.Programme

1.1

649

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **4354**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1319**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1254**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **101**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **134**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	649
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4354
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	101
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	134
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	87
Total number of Classrooms and Seminar halls	
4.2	85.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution maintains a continuous process of assessing and enhancing the quality of its programs and services. This involves evaluating student learning outcomes, gathering feedback from stakeholders, and utilizing data to inform decisions regarding resource allocation and program adjustments. Adhering strictly to the academic calendar set by CCS University, Meerut, our institution keeps faculty, staff, and students informed of important dates throughout the academic year and semester, conducting semester examinations, including both theory and practical components, as per the prescribed schedule. The College Time-Table Committee devises a comprehensive timetable at the outset of each academic session, allocating time for both academic and co-curricular pursuits. Departmental timetables are then developed based on this central schedule, with faculty members assigned teaching duties according to their areas of expertise and specialization by the head of the department. During the Orientation Program, the

principal, faculty members, and student committee representatives acquaint newly enrolled students with available facilities, welfare courses, institutional codes of conduct, rules, as well as extracurricular activities. Periodic meetings between the IQAC, principal, and faculty members are convened to oversee teaching quality and ensure the timely delivery of courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jvc.ac.in/assets/pdf/timetableeee.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college meticulously adheres to the University's academic calendar, encompassing crucial information regarding the teaching-learning schedule, various organized events, holidays, and dates for internal and semester examinations. Once finalized, the academic calendar is disseminated to students, faculty, and staff through multiple channels such as the college website, displaying on notice board and whatsapp groups, ensuring widespread awareness of important dates and events. Internal examinations, practicals, and viva-voce assessments are conducted according to predetermined schedules set by the University and the college respectively. The curriculum's execution, as outlined in faculty-created lesson plans, is closely monitored by department heads. Midterm and final exam dates are typically included in the academic calendar, with faculty instructed to schedule exams within these periods and students required to adhere to the set schedule unless under exceptional circumstances. Continuous internal evaluations encompass a variety of components, including quizzes, assignments, presentations, class participation, laboratory work, midterm exams, online assessments, peer evaluations, attendance, and feedback sessions. This approach aims to provide a comprehensive assessment of students' learning progression over time, emphasizing continuous engagement with the course material rather than relying solely on a single high-stakes exam at the semester's end.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum set by CCS University, Meerut, which encompasses crosscutting themes such as Human values, Gender, Professional Ethics, Environment, and Sustainability. Specific compulsory courses address these issues, recognizing their significance in preparing students for their professional roles and global citizenship responsibilities. Integration of these themes into the curriculum involves various approaches: dedicated courses or modules focusing on each issue, interdisciplinary approaches spanning different subjects, incorporation of case studies and real-world examples, guest lectures and workshops by experts, engagement in service-learning and community projects, provision of research opportunities, emphasis on ethical leadership development, and continuous assessment and feedback mechanisms. By incorporating these crosscutting issues, educational institutions aim to equip students with the knowledge and skills

to tackle societal challenges and contribute positively to their personal and professional spheres.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

214

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4354

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

862

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning progress and academic achievement through a variety of methods including internal examinations, end-of-term assessments, assignments, presentations, and other regular evaluations. Each department has been mandated to conduct supplementary classes tailored to the needs of both high-achieving students and those with average to slower learning paces, accommodating diverse learning capabilities. Additionally, subject teachers facilitate class quizzes, small tasks, activities, and dedicated doubt-clearing sessions to enhance comprehension. Course instructors furnish students with standardized lecture notes, study materials, and curated online resources to augment learning efficacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4354	101

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs diverse student-centered methodologies such as experiential learning, participatory learning, and problem-solving approaches to enrich the educational journey. Across agricultural and self-financed programs, theoretical components are complemented by practical coursework, incorporating extensive fieldwork to impart tangible skills and firsthand experience. Similarly, science and social science programs integrate practical elements to enhance student comprehension. Initiatives such as projects, fieldwork, class seminars, and participation in organizations like NSS and NCC foster a culture of participatory learning and problem-solving among students. Furthermore, within many postgraduate programs, project-based courses afford students ample opportunity to express their ideas freely and engage with diverse perspectives.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to conventional classroom instruction facilitated by blackboards, educators extensively utilize information and communication technology (ICT) tools to augment teaching-learning process. Faculty members employ ICT resources to optimize students' learning potential, foster active engagement, and enhance learners' self-assurance and esteem. The integration of ICT tools, such as LCD projectors, desktop computers, laptops, smartphones, and video conferencing applications like Zoom, Google Meet, and Google Classroom, has become standard practice for both teachers and students alike. Moreover, faculty members have curated electronic content hosted on higher education platforms. In addition to disseminating study materials via email and messaging applications like WhatsApp, educators develop PowerPoint presentations, video lectures, and demonstrations sourced from online platforms to facilitate effective teaching-learning dynamics, thereby exposing students to advanced theoretical concepts and practical applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

69

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

900

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college implements a systematic approach to continuous internal assessment, evaluating students through attendance records, internal or mid-term examinations, quizzes, assignments, and class seminars. This structured process enables the faculty to look into student performance and assess learning outcomes effectively. After internal examinations, students receive their answer sheets for review, and course instructors provide feedback on any errors or mistakes encountered. Short quizzes are administered following each topic to gauge students' comprehension levels. Additionally, students are tasked with delivering seminars on relevant subjects, with topics assigned by their respective course instructors for the preparation of PowerPoint slides. These seminar presentations serve to enhance students' communication skills, a vital asset for succeeding in interviews and professional settings.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college effectively manages internal examination grievances in accordance with transparent and time-bound protocols as dictated by university regulations. The Examination Cell of the institution provides advance notice of internal examination dates at least one week in advance. To ensure the proper administration of examinations, 2-3 invigilators are designated for each examination room. Through regular meetings with the Internal Examination Committee, the Principal and faculty supervisor oversee the entire process, guaranteeing the seamless and equitable execution of internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution adheres to an outcome-based education approach wherein teachers incorporate course outcomes explicitly outlined in the syllabus. During orientation programs, newly enrolled students receive comprehensive information regarding the objectives and expected outcomes of their respective programs. Furthermore, students are furnished with detailed syllabi, course objectives, and assessment plans for each subject, ensuring clarity and transparency in their academic journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The validation of course outcomes and program outcomes is diligently carried out by the respective departments of the college throughout the academic year. This process involves the administration of mid-semester internal examinations, end-of-semester examinations, written assignments, seminars, and short quizzes, among other evaluative methods. Assignments, practical examinations, project works, and fieldwork serve as measures of students' analytical and creative thinking abilities. Course outcomes are assessed through the scrutiny of syllabi, progress in syllabus coverage, and continuous internal evaluation procedures. Meanwhile, the achievement of program outcomes is assessed through various means, including students' placements in companies and institutions, thereby ensuring the alignment of academic objectives with real-world expectations and demands.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has successfully cultivated an ecosystem primed for innovation, fostering an environment where novel ideas flourish and thrive. Through strategic initiatives focused on the creation and transfer of knowledge, it has become a beacon of forward-thinking progress. The institution has implemented various measures to foster an environment conducive to the generation and dissemination of knowledge by encouraging innovative endeavors:

1. Faculty members and research scholars are strongly encouraged to contribute to the academic community by publishing their research findings in peer-reviewed journals that are recognized and approved by the University Grants Commission (UGC).
2. The college actively encourages its faculty members and research scholars to engage in scholarly discourse by

participating in and presenting through posters or oral presentations at various seminars and conferences.

Remarkable efforts have been made by the faculty members across various departments, resulting in the creation of 58 impactful e-contents. These valuable resources have been meticulously curated and are now readily accessible through the UP digital library. Moreover, their reach has been extended through popular social media platforms such as Facebook and YouTube, ensuring widespread dissemination and maximizing their potential impact.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities within the local community play a pivotal role in raising students' awareness of societal issues,

thereby nurturing their holistic growth. These engagements leave a lasting impression throughout the year, molding young individuals into conscientious and empathetic members of society. Janta Vedic College, Baraut, advocates for the active involvement of its students in community-based initiatives through its National Service Scheme (NSS) unit. Here's a summary of the events that took place during the academic year 2022-23:

Programmes such as 'Har Ghar Tiranga', 'Environment awareness', 'Health and nutrition awareness', 'Road Safety awareness', 'Blood donation camp', 'Voting awareness', 'Save Girl Child', 'Suicide prevention', Yoga practice and training; rallies on environmental protection, girls' education, education for people with disabilities etc., were organized by NSS volunteers of our college. Students' ongoing voluntary efforts to maintain campus cleanliness and promote environmental sustainability by raising awareness about the detrimental effects of polythene usage align with and support the National Swachh Bharat Abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

104

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7754

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At Janta Vedic College, our dedication to delivering outstanding education is matched by our investment in premier facilities. We strictly adhere to all regulatory standards concerning land allocation, administrative areas, and the provision of essential services. Our expansive 40-acre campus serves as a focal point for academic endeavors, administrative functions, and a wide range of extracurricular activities. The safety and security of our students, faculty, and staff are of utmost importance, evident in our comprehensive CCTV surveillance coverage across the entire campus.

Our infrastructure encompasses a diverse range of facilities

aimed at fostering effective teaching and learning experiences. With 55 lecture halls, each equipped to accommodate various teaching methodologies, and a dedicated seminar hall for interactive discussions and presentations, we ensure a conducive learning environment. Our 31 laboratories feature cutting-edge equipment to provide students with hands-on learning opportunities that meet industry standards. Central to our academic ecosystem is our library, housing over a lakh books and esteemed journals. Moreover, we offer essential amenities such as first aid rooms, administrative offices, and examination cells to facilitate smooth operations. Smart classrooms equipped with LCD projectors and Wi-Fi connectivity enable instructors to utilize ICT tools for engaging and interactive teaching sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Beyond academic pursuits, Janta Vedic College recognizes the importance of holistic development, which is why we offer a diverse range of cultural and sports activities. Our Yagyashala serves as a focal point for cultural preservation and celebration, where rituals such as yagna and Vedic chanting are performed on auspicious occasions. Through various cultural events, we aim to foster a sense of community and pride in our cultural heritage, allowing students to develop new skills and forge meaningful connections.

On the sports front, we provide ample opportunities for students to engage in both indoor and outdoor activities. Our sports department boasts two spacious halls equipped for games such as badminton, basketball, and volleyball, catering to a wide range of interests. Additionally, our modern gymnasium is outfitted with state-of-the-art equipment, providing students with the resources they need to prioritize their physical fitness. To further promote mental and emotional well-being, we have designated spaces for yoga and meditation, enabling students to find balance amidst their academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.42

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LIBS - 5.0 Nature of automation (fully or partially): Fully Version: 5.0 Year of Automation: 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the pivotal role of technology in modern education, Janta Vedic College prioritizes the continuous enhancement of our IT infrastructure. Our commitment to staying at the forefront of technological advancements is evident in our regular updates and upgrades. Annually, we invest in upgrading our internet connection bandwidth, currently boasting a speed of 200 mbps to support the digital needs of our campus community.

Moreover, we provide students with access to 72 computers, each equipped with high-performance specifications and licensed software to facilitate their academic endeavors. Our specialized laboratories, such as the Computational Chemistry lab, are equipped with essential software tools required for advanced research and experimentation. Furthermore, our library leverages licensed software for digital archiving and bookkeeping, ensuring seamless access to resources for our students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.31

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a standard procedure for the infrastructure's annual maintenance and repairs. Technicians calibrate and maintain the equipment in laboratories.

- Usage and maintenance of laboratories: As per schedule access to laboratories are ensured for practical learning. The lab-in-charge has the responsibility to maintain the departmental labs under the guidance of head of the departments. Track of the equipments is kept through stock register.
- Use of the library and maintenance: The College provides undergraduate and graduate students and research scholars with access to a well-stocked library with more than a lakh books and reputed journals. Its operations are supervised by a council of students and professors.

- **Sports complex:** The institution's sports committee is in charge of the facilities and equipments for the sporting events.
- **Maintenance of computers:** Maintained by non-teaching staffs in the college. In case of significant maintenance difficulties, professional are hired for issues resolution.
- **Physical infrastructure:** Classrooms, seminar halls, laboratories, common area and garden are cleaned regularly and neatness is frequently checked and maintained.
- For two-wheeler and car parking, well-designed parking area next to the building's entrance is dedicated.
- Two 7.5KV and 15KV generators provide backup power for the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

677

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are made representative in college committees and take active participation in academic, co-curricular and extra-curricular activities. As a student's representative in college committees, students are provided with appropriate platform to express their views on Student associated issues. Students are given opportunities to share their views on the issues that are discussed in committee meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution serves as a true reflection of our core vision and mission, guiding every decision and action with purpose and alignment. Rooted deeply in our commitment to excellence and innovation in education, our governance structure

is meticulously crafted to uphold the values and principles that define us. Through transparent communication, inclusive decision-making processes, and a steadfast dedication to academic and ethical standards, we ensure that every stakeholder is empowered to contribute meaningfully to our collective journey towards progress and transformation. The institution is distinguished by its commitment to "Vedic" principles, seamlessly merging traditional wisdom with contemporary educational advancements. Its overarching vision is to evolve into a nationally recognized, multi-disciplinary co-educational establishment, delivering top-tier literary, scientific, agricultural, industrial, technical, and vocational education accessible to all segments of society, particularly the marginalized. The institution's core focus lies in enhancing the well-being of the communities within the region. Upholding stringent standards and striving for academic excellence, the Internal Quality Assurance Committee (IQAC) diligently oversees quality assurance mechanisms. Committed to fulfilling the institution's vision and mission, it remains unwavering in its dedication to societal welfare and the advancement of holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is exemplified by practices such as decentralization and participative management. By empowering individuals, fostering collaboration, and promoting accountability, these approaches contribute to the overall success and effectiveness of our institution. Janta Vedic College is committed to providing top-notch education, following the guidelines set by its leadership. The institution aims to develop well-rounded individuals by integrating various personality development programs into the curriculum provided by CCS University. The principal plays a crucial role, empowered to make important decisions that drive the institution towards excellence. The management closely monitors the college's performance across all areas. With a strong teamwork ethic, the college smoothly runs academic, co-curricular, and extra-curricular activities. Decentralization is key, with committees

established to plan, execute, and evaluate each activity, showcasing a participative management approach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To elevate institutional quality across all dimensions, the Institutional Quality Assurance Cell (IQAC) has devised a series of strategic initiatives. These plans are meticulously crafted based on comprehensive assessments of preceding years' outcomes, guiding efforts towards fostering comprehensive academic excellence. The array of quality assurance strategies encompasses:

1. **Establishment of Dean of Students' Welfare (DSW):** Recognizing the paramount importance of student well-being, the institution has instituted the Dean of Students' Welfare (DSW). This dedicated entity is entrusted with overseeing the holistic welfare of the student body, ensuring their academic and personal needs are met.
2. **Advancement of Teaching-Learning Environment: Embracing the evolving landscape of education, a concerted effort is directed towards enhancing the quality of teaching and learning experiences. This entails a robust emphasis on the development of e-content and modules to catalyze the digitization of educational resources. Furthermore, faculty members actively participate in continual professional development endeavors, including refresher courses, webinars, and faculty development programs, ensuring their pedagogical practices remain contemporary and effective.**
3. **Augmentation of Research Facilities: Fostering a vibrant research culture is pivotal in nurturing intellectual inquiry and innovation. Hence, interdisciplinary research endeavors are being vigorously promoted among both students and faculty members.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Janta Vedic College, Baraut operates as an aided institution, benefiting from full funding by the Uttar Pradesh government. Under the aegis of the Jaat Shiksha Sabha, the college is managed by a collaborative effort between the Management Committee and the Principal, who serves as the administrative head. The Principal's role to ensure the seamless functioning of the college. This involves gathering feedback from conveners, teaching and non-teaching staff, as well as department heads to address any concerns and facilitate effective operations. Integral to the college's structure is the Internal Quality Assurance Cell (IQAC), which plays a pivotal role in maintaining academic standards. Chaired by the Principal, the IQAC comprises senior faculty members, representatives from both teaching and non-teaching staff, members from the management committee, and student representatives. Department heads and committee coordinators work in tandem with the principal to ensure the methodical implementation of plans communicated by the college's administration. The recruitment process for non-teaching staff is overseen by the college's management committee, with approval from the Directorate of Higher Education, U.P. This collaborative framework underscores the commitment of Janta Vedic College to delivering quality education while adhering to established protocols and standards set by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has implemented various welfare measures catering to both teaching and non-teaching staff members. These initiatives are designed to provide support and assistance during times of need.

1. A Group Insurance scheme has been extended to all employees, ensuring financial security in times of emergencies.
2. The institution maintains a Teacher Welfare Fund, which serves as a resource for staff facing unforeseen circumstances, allowing for timely assistance.
3. Female staff members are entitled to Maternity Leave for up to 180 days per childbirth, with provisions for a maximum of two children. Additionally, they are granted Child Care Leave for a duration of up to 2 years. Male staff members are provided with Paternity Leave for 15 days per childbirth, also applicable for a maximum of two children.

Various types of leaves, including Casual Leave, Earned Leave, and others, are granted in accordance with the prevailing rules and regulations, ensuring that employees have the necessary time off for personal reasons or emergencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure the maintenance of academic excellence, the teaching staff submits their Annual Performance Appraisal Report (APAR) at the end of each academic session. The Internal Quality

Assurance Cell (IQAC) evaluates faculty members' performance based on predetermined criteria such as expertise in their field, analytical skills, ability to supervise, and teamwork. Additionally, students' feedback is solicited to continuously improve the quality of the teaching-learning environment. These feedback mechanisms serve as valuable checkpoints for identifying areas of improvement. For promotion to higher scales, the progress reports of faculty members are reviewed by the Principal, IQAC, and the management committee. Once screened, these reports are forwarded to the Director of Higher Education in Prayagraj via the Regional Higher Education Officer in Meerut for further assessment and approval. Similarly, non-teaching staff undergo Assured Career Progression (ACP) evaluations after completing 10, 16, and 26 years of service. A screening committee, constituted at the college level, assesses their performance. Upon satisfaction, the report is endorsed by the college principal and management committee before being sent to the Regional Higher Education Officer in Meerut for final review and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual audit conducted by the Local Fund Audit Department, Uttar Pradesh Prayagraj, through its local unit, Local Fund Audit Department, Uttar Pradesh, Baghpat, encompasses a comprehensive evaluation of the institution. The audit team meticulously assesses various facets to ensure financial regulations and accountability standards.

1. **Fund Accounts Audit:** The audit scrutinizes all accounts pertaining to diverse funds, including maintenance, development, agriculture, salary, university grants, fee, and scholarships.
2. **Asset and Faculty/Subject Evaluation:** Records of all assets and accounts established during the recognition of different faculties/subjects are thoroughly examined.

Documents validating ownership, assessment reports issued by competent authorities, and annual estimated income documents are meticulously reviewed for accuracy and compliance.

3. **Personnel Records Audit:** Service books of teaching and non-teaching staff are meticulously reviewed with established protocols. Documents such as salary bill registers, confirmation letters, and proposals by management committee undergo thorough scrutiny to ensure procedural adherence. Documents related to the GPF/NPS are also audited to ensure proper management and compliance.
4. **Management Committee and Society Documentation Audit:** The audit extends to documents related to the registration and renewal of the society, ensuring compliance with legal requirements. Property registrations and registers of proceedings of the management committee are scrutinized to ensure transparent governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources Janta Vedic College, holding the esteemed CPE status (College

with Potential for Excellence) for the academic sessions spanning from 2016 to 2021, diligently utilized the allocated CPE fund towards enhancing the campus infrastructure, fostering e-learning facilities, facilitating faculty participation in conferences/workshops, and fostering skill development initiatives. This funding cycle ended in the financial year of 2021.

Beyond student fees, the college sustains itself through earnings generated from its farms and secondary infrastructure. These resources are managed meticulously through the establishment of various committees and sub-committees at the college level. Proposals for resource utilization undergo rigorous scrutiny by the respective committees. In terms of procurement, the college adheres to standard and open practices, such as comparative evaluation of tenders, order placement, and payment verification via cheques.

While annual audits are routine, external audits conducted by the U.P. state government further reinforce financial integrity. Currently, the college faces financial constraints; however, proactive measures are underway to address this challenge. Initiatives include the submission of project proposals to diverse funding agencies, aiming to secure support for developmental projects and research endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in shaping the institution's journey towards excellence. Its vision extends beyond mere accreditation metrics, aiming to transform the college into a multidisciplinary national institution renowned for its educational prowess across diverse fields. At the core of IQAC's endeavors lies a steadfast commitment to advancing academic excellence comprehensively. This commitment is reflected in the college's provision of outstanding resources, including highly competent faculty,

cutting-edge laboratories, extensive library facilities, and proper infrastructure spanning various academic domains. To ensure the efficacy of its initiatives, the IQAC diligently evaluates the teaching-learning process and learning outcomes through multiple channels, such as student performance, placement records, and feedback mechanisms. This ongoing assessment enables the identification of areas for enhancement and refinement. These sessions serve as forums for constructive dialogue, enabling stakeholders to align their efforts towards common objectives. Recognizing the pivotal role of faculty in shaping the educational experience, the college encourages continuous professional development through various avenues, including training initiatives, faculty development programs, webinars, and refresher courses. This inclusive approach fosters a culture of continuous improvement, where feedback is valued, and initiatives are tailored to address evolving needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance cell (IQAC) design and review the reforms in teaching learning process along with evaluating the learning outcomes. As the quality enhancement is a continuous process, the IQAC works as an integral part of institution's quality assurance system. The IQAC is committed towards attaining the mission of the institute and is engaged consistently to catalyse the improvement in the overall performance of the institution. The IQAC's future plans are formulated benchmarking the assessment of the outcomes of the previous years. It works to channelize the efforts towards promoting the holistic academic excellence. IQAC reviews the teaching learning process and the learning outcomes regularly through a standard procedure and process such as API, student results, placement records and students' feedback etc. and continuously looks for areas of improvement. At the end of the session, IQAC holds meeting with HOD's in presence of Principal in order to have Qualitative audit of the institution and to develop the strategies for the incremental improvement for succeeding years that include

faculty development programs, refresher courses, workshops for developing e- content etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a leading co-educational institution, the college prioritizes gender equity. Efforts have been made to sensitize the office, staff, and faculty to ensure equal opportunities for both male and female students in all academic and extracurricular endeavors. The National Service Scheme (NSS) plays a pivotal role in fostering collective action, with the college hosting

four NSS units. These units have collaborated with various partners to organize a total of 105 activities aimed at promoting gender equality.

NSS units, along with the cultural committee and NCC units, actively engage students in discussions on gender issues and guide them to address these matters impartially. All four NSS units have conducted numerous programs to raise awareness about gender equity, including campaigns like "Beti Bachao Beti Padhao." Additionally, the NSS 3rd unit organized the "Mission Shakti" awareness program, featuring initiatives such as the "Balika Suraksha Shapath" pledge and self-defense training. Other activities organized by NSS units include cleanliness drives, girls' health awareness sessions on PCOD, and speech competitions on women empowerment. Furthermore, the college facilitates equal participation by both genders through its Rovers (Boys) and Rangers (Girls) units.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jvc.ac.in/assets/upload/Women_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has established comprehensive waste management systems to effectively handle both biodegradable and non-biodegradable waste. For biodegradable waste, the institution has set up composting facilities which utilize organic waste such as food scraps, yard waste, and paper products to produce compost, which serves as a natural fertilizer for landscaping and gardening. In addition to composting, the institution has designated separate bins and collection points across campus for the disposal of biodegradable waste.

To manage non-biodegradable waste, the institution has implemented recycling programs aimed at reducing waste sent to landfills. Recycling bins are strategically located throughout campus to collect materials such as paper, plastic, glass, and metal. These materials are sorted, processed, and sent to recycling facilities for reuse.

Furthermore, the institution has collaborated with local waste management companies to ensure the proper disposal of hazardous and electronic waste. Specialized containers and collection events are organized to safely collect and dispose of these materials in compliance with environmental regulations.

Overall, our institution's waste management initiatives prioritize sustainability, environmental stewardship, and community involvement to minimize waste generation and encourage responsible waste disposal practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has initiated several endeavors to nurture an inclusive environment that celebrates diversity in its entirety. Cultural endeavors involve arranging cultural festivals, performances, and exhibitions that honor the varied

heritage and traditions within the community. These events serve as platforms for students, faculty, and staff to explore and respect different cultures, fostering mutual appreciation and understanding.

Initiatives toward regional, linguistic, and communal inclusivity include advocating for multilingualism and providing support services for students from diverse linguistic backgrounds.

Workshops and seminars on socioeconomic issues are organized to raise awareness and promote empathy and solidarity among the campus community.

Overall, the institution is dedicated to establishing a warm and inclusive atmosphere where individuals from all walks of life feel appreciated, respected, and assisted. By championing tolerance, harmony, and comprehension, the institution aims to foster a sense of belonging and unity among its diverse student body and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college places significant emphasis on familiarizing students and staff with their constitutional duties, encompassing values, rights, duties, and responsibilities as citizens. The institution arranges workshops and seminars focusing on constitutional rights and responsibilities, featuring talks by legal experts, scholars, and activists on topics like democracy, governance, and fundamental rights. These sessions offer valuable insights into the legal framework and encourage critical thinking about civic duties. Interactive sessions are conducted where students and staff partake in discussions and debates on constitutional matters. These platforms foster dialogue, critical analysis, and the exchange of diverse viewpoints on issues such as freedom of speech, equality, and social justice.

The institution hosts awareness campaigns and public lectures on constitutional values and rights, featuring guest speakers and experts addressing the community. These events raise awareness, encourage civic involvement, and inspire individuals to uphold democratic principles. Leadership programs stress the significance of ethical conduct and civic responsibility, equipping students and staff to become responsible leaders who uphold democratic values and principles.

This contributes to the cultivation of informed and engaged citizens who actively participate in democratic processes and contribute to societal betterment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively engages in organizing a diverse array of national and international commemorative events, days, and festivals to foster awareness, cultural exchange, and community engagement. These include celebrations such as Independence Day with flag hoisting ceremonies, cultural performances, and lectures on freedom; observance of International Women's Day focusing on gender equality, empowerment, and awareness campaigns; participation in World Environment Day through tree planting, recycling campaigns, and sustainability workshops; events for the International Day of Peace featuring peace rallies and conflict resolution workshops; cultural festivals showcasing global traditions and fostering cross-cultural appreciation; observance of Human Rights Day with advocacy activities and workshops; Earth Day participation including clean-up drives and climate change education; and celebrations of International Students Day with cultural showcases and networking opportunities highlighting their diverse contributions and experiences.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice 1: Implementation of Hybrid Teaching Model for Enhanced Teaching-Learning Ecosystem

Context: In response to global pandemic, the institution has transitioned to a hybrid teaching model, blending offline and online modalities.

Practice: Faculties have actively participated in professional development activities, to enhance their proficiency with online teaching tools and methodologies.

Evidence of Success: Significant progress in new e-content resource development demonstrates the faculty's commitment to evolving pedagogical practices.

Challenges and Resource Requirements: Ensuring access to online courses for all students remains challenging, especially for those without smartphones or internet connectivity along with lack of centralized facilities for e-content development.

Title of Practice 2: Elevating Faculty Development: Collaborative In-House Training with Renowned Institutions

Context: To ensure comprehensive orientation for faculty, our college collaborates with government-approved teacher training centers.

Practice: In partnership with Guru Angad Dev Teaching Learning Centre (GAD-TLC) at S.G.T.B Khalsa College, University of Delhi, we conducted a Faculty Induction Programme from 25.02.2023 to 27.03.2023.

Evidence of Success: The program trained 24 faculty members through online sessions featuring policymakers, administrators, technocrats, and professionals, employing innovative training methodologies, e-content development, and MOOCs.

Challenges: To ensure inclusivity and affordability, the program utilized open-source trial proprietary software because of financial constraints.

File Description	Documents
Best practices in the Institutional website	https://jvc.ac.in/assets/upload/Best_Practices_for_current_session_2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Janta Vedic College prides itself on a modern approach while steadfastly maintaining traditional values. Located in the rural expanse of Western Uttar Pradesh, the college acknowledges the intrinsic significance of traditional rural games and sports in the local cultural landscape. While providing state-of-the-art facilities for a variety of indoor and outdoor games, JVC places special emphasis on promoting indigenous rural sports popular in the region.

Kabaddi, an age-old rural pastime, holds a prominent position in the college's sporting endeavors. The college's dedicated efforts to popularize this game among the broader community have resulted in a formidable kabaddi squad that consistently excels in inter-university, inter-college, and state-level competitions. Notably, JVC secure position in the Chaudhary Charan Singh inter-collegiate kabaddi championship in academic session 2022-23, showcasing its prowess in the sport.

Wrestling, deeply embedded in the cultural fabric of the area, holds a revered status as a grassroots sport. The college's expansive gymnasium provides ample space for wrestling training and competitions, nurturing aspiring wrestlers and perpetuating the rich legacy of the sport in the region.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution maintains a continuous process of assessing and enhancing the quality of its programs and services. This involves evaluating student learning outcomes, gathering feedback from stakeholders, and utilizing data to inform decisions regarding resource allocation and program adjustments. Adhering strictly to the academic calendar set by CCS University, Meerut, our institution keeps faculty, staff, and students informed of important dates throughout the academic year and semester, conducting semester examinations, including both theory and practical components, as per the prescribed schedule. The College Time-Table Committee devises a comprehensive timetable at the outset of each academic session, allocating time for both academic and co-curricular pursuits. Departmental timetables are then developed based on this central schedule, with faculty members assigned teaching duties according to their areas of expertise and specialization by the head of the department. During the Orientation Program, the principal, faculty members, and student committee representatives acquaint newly enrolled students with available facilities, welfare courses, institutional codes of conduct, rules, as well as extracurricular activities. Periodic meetings between the IQAC, principal, and faculty members are convened to oversee teaching quality and ensure the timely delivery of courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jvc.ac.in/assets/pdf/timetableee.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college meticulously adheres to the University's academic calendar, encompassing crucial information regarding the

teaching-learning schedule, various organized events, holidays, and dates for internal and semester examinations. Once finalized, the academic calendar is disseminated to students, faculty, and staff through multiple channels such as the college website, displaying on notice board and whatsapp groups, ensuring widespread awareness of important dates and events. Internal examinations, practicals, and viva-voce assessments are conducted according to predetermined schedules set by the University and the college respectively. The curriculum's execution, as outlined in faculty-created lesson plans, is closely monitored by department heads. Midterm and final exam dates are typically included in the academic calendar, with faculty instructed to schedule exams within these periods and students required to adhere to the set schedule unless under exceptional circumstances. Continuous internal evaluations encompass a variety of components, including quizzes, assignments, presentations, class participation, laboratory work, midterm exams, online assessments, peer evaluations, attendance, and feedback sessions. This approach aims to provide a comprehensive assessment of students' learning progression over time, emphasizing continuous engagement with the course material rather than relying solely on a single high-stakes exam at the semester's end.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum set by CCS University, Meerut, which encompasses crosscutting themes such as Human values, Gender, Professional Ethics, Environment, and Sustainability. Specific compulsory courses address these issues, recognizing their significance in preparing students for their professional roles and global citizenship responsibilities. Integration of these themes into the curriculum involves various approaches: dedicated courses or modules focusing on each issue, interdisciplinary approaches spanning different subjects, incorporation of case studies and real-world examples, guest lectures and workshops by experts, engagement in service-learning and community projects, provision of research opportunities, emphasis on ethical leadership development, and continuous assessment and feedback mechanisms. By incorporating these crosscutting issues, educational institutions aim to equip students with the knowledge and skills to tackle societal challenges and contribute positively to their personal and professional spheres.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

214

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4354

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

862

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning progress and academic achievement through a variety of methods including internal examinations, end-of-term assessments, assignments, presentations, and other regular evaluations. Each department has been mandated to conduct supplementary classes tailored to the needs of both high-achieving students and those with average to slower learning paces, accommodating diverse learning capabilities. Additionally, subject teachers facilitate class quizzes, small tasks, activities, and dedicated doubt-clearing sessions to enhance comprehension. Course instructors furnish students with standardized lecture notes, study materials, and curated online resources to augment learning efficacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4354	101

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs diverse student-centered methodologies such as experiential learning, participatory learning, and problem-solving approaches to enrich the educational journey. Across agricultural and self-financed programs, theoretical components are complemented by practical coursework, incorporating extensive fieldwork to impart tangible skills and firsthand experience. Similarly, science and social science programs integrate practical elements to enhance student comprehension. Initiatives such as projects, fieldwork, class seminars, and participation in organizations like NSS and NCC foster a culture of participatory learning and problem-solving among students. Furthermore, within many postgraduate programs, project-based courses afford students ample opportunity to express their ideas freely and engage with diverse perspectives.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to conventional classroom instruction facilitated by blackboards, educators extensively utilize information and communication technology (ICT) tools to augment teaching-learning process. Faculty members employ ICT resources to optimize students' learning potential, foster active engagement, and enhance learners' self-assurance and esteem. The integration of ICT tools, such as LCD projectors, desktop computers, laptops, smartphones, and video conferencing applications like Zoom, Google Meet, and Google Classroom, has become standard practice for both teachers and students alike. Moreover, faculty members have curated electronic content hosted on higher education platforms. In addition to disseminating study materials via email and messaging applications like WhatsApp, educators develop PowerPoint presentations, video lectures, and demonstrations sourced from online platforms to facilitate effective teaching-learning dynamics, thereby exposing students to advanced theoretical concepts and practical applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

69

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

900

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college implements a systematic approach to continuous internal assessment, evaluating students through attendance records, internal or mid-term examinations, quizzes, assignments, and class seminars. This structured process enables the faculty to look into student performance and assess learning outcomes effectively. After internal examinations, students receive their answer sheets for review, and course instructors provide feedback on any errors or mistakes encountered. Short quizzes are administered following each topic to gauge students' comprehension levels. Additionally, students are tasked with delivering seminars on relevant subjects, with topics assigned by their respective course instructors for the preparation of PowerPoint slides. These seminar presentations serve to enhance students' communication skills, a vital asset for succeeding in interviews and professional settings.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college effectively manages internal examination grievances in accordance with transparent and time-bound protocols as dictated by university regulations. The Examination Cell of the institution provides advance notice of internal examination dates at least one week in advance. To ensure the proper administration of examinations, 2-3 invigilators are designated for each examination room. Through regular meetings with the Internal Examination Committee, the Principal and faculty supervisor oversee the entire process, guaranteeing the seamless and equitable execution of internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution adheres to an outcome-based education approach wherein teachers incorporate course outcomes explicitly outlined in the syllabus. During orientation programs, newly enrolled students receive comprehensive information regarding the objectives and expected outcomes of their respective programs. Furthermore, students are furnished with detailed syllabi, course objectives, and assessment plans for each subject, ensuring clarity and transparency in their academic journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The validation of course outcomes and program outcomes is diligently carried out by the respective departments of the college throughout the academic year. This process involves the administration of mid-semester internal examinations, end-of-semester examinations, written assignments, seminars, and short quizzes, among other evaluative methods. Assignments, practical examinations, project works, and fieldwork serve as measures of students' analytical and creative thinking abilities. Course outcomes are assessed through the scrutiny of syllabi, progress in syllabus coverage, and continuous internal evaluation procedures. Meanwhile, the achievement of program outcomes is assessed through various means, including students' placements in companies and institutions, thereby ensuring the alignment of academic objectives with real-world expectations and demands.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has successfully cultivated an ecosystem primed for innovation, fostering an environment where novel ideas flourish and thrive. Through strategic initiatives focused on the creation and transfer of knowledge, it has become a beacon of forward-thinking progress. The institution has implemented various measures to foster an environment conducive to the generation and dissemination of knowledge by encouraging innovative endeavors:

1. Faculty members and research scholars are strongly encouraged to contribute to the academic community by publishing their research findings in peer-reviewed journals that are recognized and approved by the University Grants Commission (UGC).
2. The college actively encourages its faculty members and research scholars to engage in scholarly discourse by

participating in and presenting through posters or oral presentations at various seminars and conferences.

Remarkable efforts have been made by the faculty members across various departments, resulting in the creation of 58 impactful e-contents. These valuable resources have been meticulously curated and are now readily accessible through the UP digital library. Moreover, their reach has been extended through popular social media platforms such as Facebook and YouTube, ensuring widespread dissemination and maximizing their potential impact.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities within the local community play a

pivotal role in raising students' awareness of societal issues, thereby nurturing their holistic growth. These engagements leave a lasting impression throughout the year, molding young individuals into conscientious and empathetic members of society. Janta Vedic College, Baraut, advocates for the active involvement of its students in community-based initiatives through its National Service Scheme (NSS) unit. Here's a summary of the events that took place during the academic year 2022-23:

Programmes such as 'Har Ghar Tiranga', 'Environment awareness', 'Health and nutrition awareness', 'Road Safety awareness', 'Blood donation camp', 'Voting awareness', 'Save Girl Child', 'Suicide prevention', Yoga practice and training; rallies on environmental protection, girls' education, education for people with disabilities etc., were organized by NSS volunteers of our college. Students' ongoing voluntary efforts to maintain campus cleanliness and promote environmental sustainability by raising awareness about the detrimental effects of polythene usage align with and support the National Swachh Bharat Abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution

through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

104

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7754

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

At Janta Vedic College, our dedication to delivering outstanding education is matched by our investment in premier facilities. We strictly adhere to all regulatory standards concerning land allocation, administrative areas, and the provision of essential services. Our expansive 40-acre campus serves as a focal point for academic endeavors, administrative functions, and a wide range of extracurricular activities. The safety and security of our students, faculty, and staff are of utmost importance, evident in our comprehensive CCTV surveillance coverage across the entire

campus.

Our infrastructure encompasses a diverse range of facilities aimed at fostering effective teaching and learning experiences. With 55 lecture halls, each equipped to accommodate various teaching methodologies, and a dedicated seminar hall for interactive discussions and presentations, we ensure a conducive learning environment. Our 31 laboratories feature cutting-edge equipment to provide students with hands-on learning opportunities that meet industry standards. Central to our academic ecosystem is our library, housing over a lakh books and esteemed journals. Moreover, we offer essential amenities such as first aid rooms, administrative offices, and examination cells to facilitate smooth operations. Smart classrooms equipped with LCD projectors and Wi-Fi connectivity enable instructors to utilize ICT tools for engaging and interactive teaching sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Beyond academic pursuits, Janta Vedic College recognizes the importance of holistic development, which is why we offer a diverse range of cultural and sports activities. Our Yagyashala serves as a focal point for cultural preservation and celebration, where rituals such as yagna and Vedic chanting are performed on auspicious occasions. Through various cultural events, we aim to foster a sense of community and pride in our cultural heritage, allowing students to develop new skills and forge meaningful connections.

On the sports front, we provide ample opportunities for students to engage in both indoor and outdoor activities. Our sports department boasts two spacious halls equipped for games such as badminton, basketball, and volleyball, catering to a wide range of interests. Additionally, our modern gymnasium is outfitted with state-of-the-art equipment,

providing students with the resources they need to prioritize their physical fitness. To further promote mental and emotional well-being, we have designated spaces for yoga and meditation, enabling students to find balance amidst their academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.42

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LIBS - 5.0 Nature of automation (fully or partially): Fully Version: 5.0 Year of Automation: 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

05

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Recognizing the pivotal role of technology in modern education, Janta Vedic College prioritizes the continuous enhancement of our IT infrastructure. Our commitment to staying at the forefront of technological advancements is evident in our regular updates and upgrades. Annually, we invest in upgrading our internet connection bandwidth, currently boasting a speed of 200 mbps to support the digital needs of our campus community.

Moreover, we provide students with access to 72 computers, each equipped with high-performance specifications and licensed software to facilitate their academic endeavors. Our specialized laboratories, such as the Computational Chemistry lab, are equipped with essential software tools required for advanced research and experimentation. Furthermore, our library leverages licensed software for digital archiving and bookkeeping, ensuring seamless access to resources for our students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.31

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a standard procedure for the infrastructure's annual maintenance and repairs. Technicians calibrate and maintain the equipment in laboratories.

- Usage and maintenance of laboratories: As per schedule access to laboratories are ensured for practical learning. The lab-in-charge has the responsibility to maintain the departmental labs under the guidance of head of the departments. Track of the equipments is kept through stock register.
- Use of the library and maintenance: The College provides undergraduate and graduate students and research scholars with access to a well-stocked library with more than a lakh books and reputed journals. Its operations are supervised by a council of students and professors.
- Sports complex: The institution's sports committee is in charge of the facilities and equipments for the sporting events.
- Maintenance of computers: Maintained by non-teaching staffs in the college. In case of significant maintenance difficulties, professional are hired for issues resolution.
- Physical infrastructure: Classrooms, seminar halls, laboratories, common area and garden are cleaned regularly and neatness is frequently checked and maintained.
- For two-wheeler and car parking, well-designed parking area next to the building's entrance is dedicated.
- Two 7.5KV and 15KV generators provide backup power for the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

677

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

102

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are made representative in college committees and take active participation in academic, co-curricular and extra-curricular activities. As a student's representative in college committees, students are provided with appropriate platform to express their views on Student associated issues. Students are given opportunities to share their views on the issues that are discussed in committee meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution serves as a true reflection of our core vision and mission, guiding every decision and action with purpose and alignment. Rooted deeply in our commitment to excellence and innovation in education, our governance structure is meticulously crafted to uphold the values and principles that define us. Through transparent communication, inclusive decision-making processes, and a steadfast dedication to academic and ethical standards, we ensure that every stakeholder is empowered to contribute meaningfully to our collective journey towards progress and transformation. The institution is distinguished by its commitment to "Vedic" principles, seamlessly merging traditional wisdom with contemporary educational advancements. Its overarching vision is to evolve into a nationally recognized, multi-disciplinary co-educational establishment, delivering top-tier literary, scientific, agricultural, industrial, technical, and vocational education accessible to all segments of society, particularly the marginalized. The institution's core focus lies in enhancing the well-being of the communities within the region. Upholding stringent standards and striving for academic excellence, the Internal Quality Assurance Committee (IQAC) diligently oversees quality assurance mechanisms. Committed to fulfilling the institution's vision and mission, it remains unwavering in its dedication to societal welfare and the advancement of holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

Effective leadership is exemplified by practices such as decentralization and participative management. By empowering individuals, fostering collaboration, and promoting accountability, these approaches contribute to the overall success and effectiveness of our institution. Janta Vedic College is committed to providing top-notch education, following the guidelines set by its leadership. The institution aims to develop well-rounded individuals by integrating various personality development programs into the curriculum provided by CCS University. The principal plays a crucial role, empowered to make important decisions that drive the institution towards excellence. The management closely monitors the college's performance across all areas. With a strong teamwork ethic, the college smoothly runs academic, co-curricular, and extra-curricular activities. Decentralization is key, with committees established to plan, execute, and evaluate each activity, showcasing a participative management approach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To elevate institutional quality across all dimensions, the Institutional Quality Assurance Cell (IQAC) has devised a series of strategic initiatives. These plans are meticulously crafted based on comprehensive assessments of preceding years' outcomes, guiding efforts towards fostering comprehensive academic excellence. The array of quality assurance strategies encompasses:

- 1. Establishment of Dean of Students' Welfare (DSW):**
Recognizing the paramount importance of student well-being, the institution has instituted the Dean of Students' Welfare (DSW). This dedicated entity is entrusted with overseeing the holistic welfare of the student body, ensuring their academic and personal needs are met.

2. **Advancement of Teaching-Learning Environment: Embracing the evolving landscape of education, a concerted effort is directed towards enhancing the quality of teaching and learning experiences. This entails a robust emphasis on the development of e-content and modules to catalyze the digitization of educational resources. Furthermore, faculty members actively participate in continual professional development endeavors, including refresher courses, webinars, and faculty development programs, ensuring their pedagogical practices remain contemporary and effective.**
3. **Augmentation of Research Facilities: Fostering a vibrant research culture is pivotal in nurturing intellectual inquiry and innovation. Hence, interdisciplinary research endeavors are being vigorously promoted among both students and faculty members.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Janta Vedic College, Baraut operates as an aided institution, benefiting from full funding by the Uttar Pradesh government. Under the aegis of the Jaat Shiksha Sabha, the college is managed by a collaborative effort between the Management Committee and the Principal, who serves as the administrative head. The Principal's role to ensure the seamless functioning of the college. This involves gathering feedback from conveners, teaching and non-teaching staff, as well as department heads to address any concerns and facilitate effective operations. Integral to the college's structure is the Internal Quality Assurance Cell (IQAC), which plays a pivotal role in maintaining academic standards. Chaired by the Principal, the IQAC comprises senior faculty members, representatives from both teaching and non-teaching staff, members from the management committee, and student

representatives. Department heads and committee coordinators work in tandem with the principal to ensure the methodical implementation of plans communicated by the college's administration. The recruitment process for non-teaching staff is overseen by the college's management committee, with approval from the Directorate of Higher Education, U.P. This collaborative framework underscores the commitment of Janta Vedic College to delivering quality education while adhering to established protocols and standards set by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our college has implemented various welfare measures catering to both teaching and non-teaching staff members. These initiatives are designed to provide support and assistance during times of need.

1. A Group Insurance scheme has been extended to all employees, ensuring financial security in times of emergencies.
2. The institution maintains a Teacher Welfare Fund, which serves as a resource for staff facing unforeseen circumstances, allowing for timely assistance.
3. Female staff members are entitled to Maternity Leave for up to 180 days per childbirth, with provisions for a maximum of two children. Additionally, they are granted Child Care Leave for a duration of up to 2 years. Male staff members are provided with Paternity Leave for 15 days per childbirth, also applicable for a maximum of two children.

Various types of leaves, including Casual Leave, Earned Leave, and others, are granted in accordance with the prevailing rules and regulations, ensuring that employees have the necessary time off for personal reasons or emergencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs

organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure the maintenance of academic excellence, the teaching staff submits their Annual Performance Appraisal Report (APAR) at the end of each academic session. The Internal Quality Assurance Cell (IQAC) evaluates faculty members' performance based on predetermined criteria such as expertise in their field, analytical skills, ability to supervise, and teamwork. Additionally, students' feedback is solicited to continuously improve the quality of the teaching-learning environment. These feedback mechanisms serve as valuable checkpoints for identifying areas of improvement. For promotion to higher scales, the progress reports of faculty members are reviewed by the Principal, IQAC, and the management committee. Once screened, these reports are forwarded to the Director of Higher Education in Prayagraj via the Regional Higher Education Officer in Meerut for further assessment and approval. Similarly, non-teaching staff undergo Assured Career Progression (ACP) evaluations after completing 10, 16, and 26 years of service. A screening committee, constituted at the college level, assesses their performance. Upon satisfaction, the report is endorsed by the college principal and management committee before being sent to the Regional Higher Education Officer in Meerut for final review and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual audit conducted by the Local Fund Audit Department, Uttar Pradesh Prayagraj, through its local unit, Local Fund Audit Department, Uttar Pradesh, Baghpat, encompasses a comprehensive evaluation of the institution. The audit team meticulously assesses various facets to ensure financial regulations and accountability standards.

1. **Fund Accounts Audit:** The audit scrutinizes all accounts pertaining to diverse funds, including maintenance, development, agriculture, salary, university grants, fee, and scholarships.
2. **Asset and Faculty/Subject Evaluation:** Records of all assets and accounts established during the recognition of different faculties/subjects are thoroughly examined. Documents validating ownership, assessment reports issued by competent authorities, and annual estimated income documents are meticulously reviewed for accuracy and compliance.
3. **Personnel Records Audit:** Service books of teaching and non-teaching staff are meticulously reviewed with established protocols. Documents such as salary bill registers, confirmation letters, and proposals by management committee undergo thorough scrutiny to ensure procedural adherence. Documents related to the GPF/NPS are also audited to ensure proper management and compliance.
4. **Management Committee and Society Documentation Audit:** The audit extends to documents related to the registration and renewal of the society, ensuring compliance with legal requirements. Property registrations and registers of proceedings of the management committee are scrutinized to ensure transparent governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Janta Vedic College, holding the esteemed CPE status (College with Potential for Excellence) for the academic sessions spanning from 2016 to 2021, diligently utilized the allocated CPE fund towards enhancing the campus infrastructure, fostering e-learning facilities, facilitating faculty participation in conferences/workshops, and fostering skill development initiatives. This funding cycle ended in the financial year of 2021.

Beyond student fees, the college sustains itself through earnings generated from its farms and secondary infrastructure. These resources are managed meticulously through the establishment of various committees and sub-committees at the college level. Proposals for resource utilization undergo rigorous scrutiny by the respective committees. In terms of procurement, the college adheres to

standard and open practices, such as comparative evaluation of tenders, order placement, and payment verification via cheques.

While annual audits are routine, external audits conducted by the U.P. state government further reinforce financial integrity. Currently, the college faces financial constraints; however, proactive measures are underway to address this challenge. Initiatives include the submission of project proposals to diverse funding agencies, aiming to secure support for developmental projects and research endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in shaping the institution's journey towards excellence. Its vision extends beyond mere accreditation metrics, aiming to transform the college into a multidisciplinary national institution renowned for its educational prowess across diverse fields. At the core of IQAC's endeavors lies a steadfast commitment to advancing academic excellence comprehensively. This commitment is reflected in the college's provision of outstanding resources, including highly competent faculty, cutting-edge laboratories, extensive library facilities, and proper infrastructure spanning various academic domains. To ensure the efficacy of its initiatives, the IQAC diligently evaluates the teaching-learning process and learning outcomes through multiple channels, such as student performance, placement records, and feedback mechanisms. This ongoing assessment enables the identification of areas for enhancement and refinement. These sessions serve as forums for constructive dialogue, enabling stakeholders to align their efforts towards common objectives. Recognizing the pivotal role of faculty in shaping the educational experience, the college encourages continuous professional development

through various avenues, including training initiatives, faculty development programs, webinars, and refresher courses. This inclusive approach fosters a culture of continuous improvement, where feedback is valued, and initiatives are tailored to address evolving needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance cell (IQAC) design and review the reforms in teaching learning process along with evaluating the learning outcomes. As the quality enhancement is a continuous process, the IQAC works as an integral part of institution's quality assurance system. The IQAC is committed towards attaining the mission of the institute and is engaged consistently to catalyse the improvement in the overall performance of the institution. The IQAC's future plans are formulated benchmarking the assessment of the outcomes of the previous years. It works to channelize the efforts towards promoting the holistic academic excellence. IQAC reviews the teaching learning process and the learning outcomes regularly through a standard procedure and process such as API, student results, placement records and students' feedback etc. and continuously looks for areas of improvement. At the end of the session, IQAC holds meeting with HOD's in presence of Principal in order to have Qualitative audit of the institution and to develop the strategies for the incremental improvement for succeeding years that include faculty development programs, refresher courses, workshops for developing e- content etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a leading co-educational institution, the college prioritizes gender equity. Efforts have been made to sensitize the office, staff, and faculty to ensure equal opportunities for both male and female students in all academic and extracurricular endeavors. The National Service Scheme (NSS) plays a pivotal role in fostering collective action, with the college hosting four NSS units. These units have collaborated with various partners to organize a total of 105 activities aimed at promoting gender equality.

NSS units, along with the cultural committee and NCC units, actively engage students in discussions on gender issues and guide them to address these matters impartially. All four NSS units have conducted numerous programs to raise awareness about gender equity, including campaigns like "Beti Bachao

Beti Padhao." Additionally, the NSS 3rd unit organized the "Mission Shakti" awareness program, featuring initiatives such as the "Balika Suraksha Shapath" pledge and self-defense training. Other activities organized by NSS units include cleanliness drives, girls' health awareness sessions on PCOD, and speech competitions on women empowerment. Furthermore, the college facilitates equal participation by both genders through its Rovers (Boys) and Rangers (Girls) units.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jvc.ac.in/assets/upload/Women_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has established comprehensive waste management systems to effectively handle both biodegradable and non-biodegradable waste. For biodegradable waste, the institution has set up composting facilities which utilize organic waste such as food scraps, yard waste, and paper products to produce compost, which serves as a natural fertilizer for landscaping and gardening. In addition to

composting, the institution has designated separate bins and collection points across campus for the disposal of biodegradable waste.

To manage non-biodegradable waste, the institution has implemented recycling programs aimed at reducing waste sent to landfills. Recycling bins are strategically located throughout campus to collect materials such as paper, plastic, glass, and metal. These materials are sorted, processed, and sent to recycling facilities for reuse.

Furthermore, the institution has collaborated with local waste management companies to ensure the proper disposal of hazardous and electronic waste. Specialized containers and collection events are organized to safely collect and dispose of these materials in compliance with environmental regulations.

Overall, our institution's waste management initiatives prioritize sustainability, environmental stewardship, and community involvement to minimize waste generation and encourage responsible waste disposal practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has initiated several endeavors to nurture an inclusive environment that celebrates diversity in its entirety. Cultural endeavors involve arranging cultural festivals, performances, and exhibitions that honor the varied heritage and traditions within the community. These events serve as platforms for students, faculty, and staff to explore and respect different cultures, fostering mutual appreciation and understanding.

Initiatives toward regional, linguistic, and communal inclusivity include advocating for multilingualism and providing support services for students from diverse linguistic backgrounds.

Workshops and seminars on socioeconomic issues are organized to raise awareness and promote empathy and solidarity among the campus community.

Overall, the institution is dedicated to establishing a warm and inclusive atmosphere where individuals from all walks of life feel appreciated, respected, and assisted. By championing tolerance, harmony, and comprehension, the institution aims to foster a sense of belonging and unity among its diverse student body and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college places significant emphasis on familiarizing students and staff with their constitutional duties, encompassing values, rights, duties, and responsibilities as citizens. The institution arranges workshops and seminars focusing on constitutional rights and responsibilities, featuring talks by legal experts, scholars, and activists on topics like democracy, governance, and fundamental rights. These sessions offer valuable insights into the legal framework and encourage critical thinking about civic duties. Interactive sessions are conducted where students and staff partake in discussions and debates on constitutional matters. These platforms foster dialogue, critical analysis, and the exchange of diverse viewpoints on issues such as freedom of speech, equality, and social justice.

The institution hosts awareness campaigns and public lectures on constitutional values and rights, featuring guest speakers and experts addressing the community. These events raise awareness, encourage civic involvement, and inspire individuals to uphold democratic principles. Leadership programs stress the significance of ethical conduct and civic responsibility, equipping students and staff to become responsible leaders who uphold democratic values and

principles.

This contributes to the cultivation of informed and engaged citizens who actively participate in democratic processes and contribute to societal betterment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively engages in organizing a diverse array of national and international commemorative events, days, and festivals to foster awareness, cultural exchange, and community engagement. These include celebrations such as Independence Day with flag hoisting ceremonies, cultural performances, and lectures on freedom; observance of International Women's Day focusing on gender equality, empowerment, and awareness campaigns; participation in World Environment Day through tree planting, recycling campaigns, and sustainability workshops; events for the International Day of Peace featuring peace rallies and conflict resolution workshops; cultural festivals showcasing global traditions and fostering cross-cultural appreciation; observance of Human Rights Day with advocacy activities and workshops; Earth Day participation including clean-up drives and climate change education; and celebrations of International Students Day with cultural showcases and networking opportunities highlighting their diverse contributions and experiences.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice 1: Implementation of Hybrid Teaching Model for Enhanced Teaching-Learning Ecosystem

Context: In response to global pandemic, the institution has transitioned to a hybrid teaching model, blending offline and online modalities.

Practice: Faculties have actively participated in professional development activities, to enhance their proficiency with online teaching tools and methodologies.

Evidence of Success: Significant progress in new e-content resource development demonstrates the faculty's commitment to evolving pedagogical practices.

Challenges and Resource Requirements: Ensuring access to online courses for all students remains challenging, especially for those without smartphones or internet connectivity along with lack of centralized facilities for e-content development.

Title of Practice 2: Elevating Faculty Development:
Collaborative In-House Training with Renowned Institutions

Context: To ensure comprehensive orientation for faculty, our college collaborates with government-approved teacher training centers.

Practice: In partnership with Guru Angad Dev Teaching Learning Centre (GAD-TLC) at S.G.T.B Khalsa College, University of Delhi, we conducted a Faculty Induction Programme from 25.02.2023 to 27.03.2023.

Evidence of Success: The program trained 24 faculty members through online sessions featuring policymakers, administrators, technocrats, and professionals, employing innovative training methodologies, e-content development, and MOOCs.

Challenges: To ensure inclusivity and affordability, the program utilized open-source trial proprietary software because of financial constraints.

File Description	Documents
Best practices in the Institutional website	https://jvc.ac.in/assets/upload/Best_Practices_for_current_session_2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Janta Vedic College prides itself on a modern approach while

steadfastly maintaining traditional values. Located in the rural expanse of Western Uttar Pradesh, the college acknowledges the intrinsic significance of traditional rural games and sports in the local cultural landscape. While providing state-of-the-art facilities for a variety of indoor and outdoor games, JVC places special emphasis on promoting indigenous rural sports popular in the region.

Kabaddi, an age-old rural pastime, holds a prominent position in the college's sporting endeavors. The college's dedicated efforts to popularize this game among the broader community have resulted in a formidable kabaddi squad that consistently excels in inter-university, inter-college, and state-level competitions. Notably, JVC secure position in the Chaudhary Charan Singh inter-collegiate kabaddi championship in academic session 2022-23, showcasing its prowess in the sport.

Wrestling, deeply embedded in the cultural fabric of the area, holds a revered status as a grassroots sport. The college's expansive gymnasium provides ample space for wrestling training and competitions, nurturing aspiring wrestlers and perpetuating the rich legacy of the sport in the region.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Facilitating Student Representation and Participation in Administrative and Co-curricular Activities

2. Provision of Specialized Facilities for Differently Abled Individuals

3. Development of E-courses and E-modules for Open MOOCs by Faculty Members

4. Enhancement of Experiential Learning through Project Work, Field Work, and Internship

5. Maximizing Resource Utilization for Capacity Building and Skills Enhancement
6. Ensuring Safety and Security for Women
7. Upgradation of Institute's Website and Management Information System (MIS)
8. Establishment of Smart Classrooms for Online Instruction
9. Facilitating Research Collaboration with Government and Non-government Agencies
10. Implementation of Green Initiatives for Sustainable Resource Management
11. Development of E-courses on Vedic Systems
12. Promotion of Eco-friendly Campus Policies and Energy Conservation Measures
13. Encouragement of Interdisciplinary Collaboration to Enhance Research Outcomes