



JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited "A" Grade College with "3.39 / 4.00 C.G.P.A.

Dated 08-12-2025

No. _____

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

JANTA VEDIC COLLEGE, BARAUT (2025–2040)

1. Institutional Background

History and Legacy

Janta Vedic College, Baraut, was established on 20 October 1917 as a Vedic High School. It was upgraded to a degree college in 1949 and began offering postgraduate programmes in 1956. With a legacy spanning over a century, the institution—popularly known as “Jat College”—has emerged as a leading center of higher education in the Baraut region, primarily serving rural and agrarian communities. The college is committed to imparting quality education in Arts, Science, Agriculture, and allied fields, thereby contributing to holistic rural development. Its cultural heritage, reflected in traditions such as the Yagyashala and Vedic Research Centre, coexists harmoniously with modern academic practices, giving the institution a unique identity.

Location and Campus

The college is located on the Delhi–Saharanpur Highway, approximately 55 km northwest of New Delhi, in Baraut, District Baghpat, Uttar Pradesh. The semi-urban campus spreads over more than 40 acres, with approximately 2 lakh sq. ft. of built-up area.

The campus includes:

- Well-equipped classrooms and laboratories
- Central library and computer labs
- Auditorium and sports facilities
- Hostels (two for boys and one for girls)
- Green landscaped areas and tree groves

Governance and Management

The college is governed by the Jat Shiksha Sabha (JSS), Baraut (established in 1920), a registered society managing multiple educational institutions. The Sabha is democratically elected and plays a vital role in financial and infrastructural development. The Governing Body formulates policy decisions, while the Principal and Administrative Council oversee day-to-day functioning. The Internal Quality Assurance Cell (IQAC) and a proposed Development Advisory Board ensure quality enhancement and strategic planning.

Academic Programmes and Enrollment

The college offers a wide range of undergraduate and postgraduate programmes in Arts, Science, Agriculture, Commerce, and Physical Education.

Key programmes include:

- B.A., B.Com., B.Sc., B.Sc. (Agriculture), B.P.Ed.
- Self-financed courses: Microbiology, Industrial Chemistry, Bioinformatics
- Postgraduate programmes in 17 subjects
- IGNOU Study Centre for distance education

The institution caters primarily to students from rural backgrounds, with balanced gender representation and provisions for socially disadvantaged groups through scholarships and reservations.

2. Vision

To develop into a nationally recognized, multi-faculty co-educational institution providing high-quality academic, technical, and vocational education, while promoting human values, Vedic wisdom, and a progressive outlook for holistic societal development.

3. Mission

The college is committed to:

- Providing qualified faculty, modern laboratories, and enriched library facilities
- Promoting holistic development through NSS, NCC, sports, and co-curricular activities
- Supporting disadvantaged students through remedial coaching
- Encouraging environmental awareness and sustainable practices
- Promoting traditional knowledge systems and entrepreneurship

4. Institutional Development Plan Committee

Purpose and Role: The Institutional Development Plan Committee will:

- Conduct SWOC analysis
- Formulate strategic goals and measurable objectives
- Monitor implementation and progress
- Ensure alignment with NEP 2020, NAAC, and UGC guidelines

Composition

The committee will include:

- Principal (Chairperson)
- IQAC Coordinator
- Senior faculty members
- Administrative officer
- Representatives of students, alumni, and industry

Meetings

- Quarterly meetings for review
- Monthly meetings during planning phases
- Documentation of minutes and action plans

5. Strategic Philosophy (2025–2040)

The plan is aligned with:

- **NEP 2020 goals** (quality, equity, multidisciplinary education)
- **SDG 4** (inclusive and equitable education)
- **UGC and NAAC frameworks**

Key Principles

- Outcome-Based Education (OBE)
- Continuous quality improvement
- Digital transformation
- Skill-based and employability-focused education

6. SWOC Analysis

Strengths

- Strong legacy and NAAC 'A' accreditation
- Diverse academic programmes
- Large campus with adequate infrastructure
- Experienced faculty and active alumni network
- Strong student support systems

Weaknesses

- Limited financial resources
- Restricted curricular autonomy
- Need for ICT and infrastructure modernization
- Faculty development requirements
- Challenges of rural student preparedness

Opportunities

- NEP 2020 implementation and government schemes
- Expansion of vocational and skill-based programmes
- Digital learning and online education
- Industry and institutional collaborations
- Community engagement and extension activities

Threats

- Increasing competition from private institutions
- Regulatory and policy changes
- Financial constraints
- Accreditation challenges
- Environmental and socio-economic issues

7. Phase-wise Development Plan

A. Short-Term (2025–2030)

Focus: Infrastructure, ICT, and quality compliance

- Renovation of laboratories and classrooms
- Campus-wide Wi-Fi and LMS implementation
- Introduction of new vocational courses
- Faculty recruitment and training
- NAAC and AQAR compliance

Estimated Budget:

- Capital: ₹3 Crores
- Recurring: ₹50 Lakhs

B. Medium-Term (2030–2035)

Focus: Expansion and research development

- Construction of new academic block
- Introduction of professional programmes
- Establishment of research and innovation centers
- Hostel expansion and improved amenities
- ERP implementation

Estimated Budget:

- Capital: ₹30 Crores
- Recurring: ₹1–1.5 Crores annually

C. Long-Term (2035–2040)

Focus: Excellence and sustainability

- Expansion of Ph.D. programmes
- Establishment of incubation centers
- International collaborations
- Development of endowment fund
- Green and smart campus initiatives

Estimated Budget:

- Capital: ₹50 Crore

8. Implementation and Governance

A Development Steering Committee will oversee implementation, supported by sub-committees for:

- Academics
- Infrastructure
- Finance
- Monitoring & Evaluation

The IQAC will ensure quality benchmarks and continuous review.

19. Sustainability Plan

Financial Sustainability

- Self-financed courses
- CSR partnerships
- Alumni contributions
- Consultancy services

Academic Sustainability


- Regular curriculum updates
- Skill-based education
- Industry linkages

Environmental Sustainability


- Solar energy adoption
- Waste management systems
- Water conservation practices

Social Sustainability

- Rural outreach programmes
- Farmer training and advisory services
- Community engagement


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Dr. V. P. Singh
Principal

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