



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited "A" Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. 16/JVC IQAC/2025-26

Dated 30.03.26

## DEVELOPMENT PLAN FOR JANTA VEDIC COLLEGE, BARAUT (2025–2040)

### Institutional Background

#### History and Legacy

Janta Vedic College was founded on 20 October 1917 as a Vedic High School. It became a full degree college in 1949 and introduced postgraduate classes by 1956. Over more than a century, Janta Vedic College (colloquially "Jat College") has served the Baraut region, focusing on education for rural and peasant families. The college's vision and mission emphasize "quality education in Arts, Science, Commerce and Agriculture" for holistic rural development. Its cultural heritage (Yagyashala, Vedic Sodha Sansthan) complements modern academics, embodying its historic identity.

#### Location and Campus

Janta Vedic College is situated on the Delhi–Saharanpur highway, about 55 km NW of New Delhi in Baraut city (Baghpat district), Uttar Pradesh. The semi-urban campus spreads over 40+ acres with 2 lac sq. ft. of built-up area. Facilities include: multiple lecture halls, Science and agriculture laboratories, a central library, computer labs, an auditorium, sports grounds, and hostels (2 for boys and 1 for girls). The campus is well-landscaped with green areas and tree cover. Details of infrastructure are provided in the Appendix.

#### Governance and Management

Janta Vedic College is governed by the Jat Shiksha Sabha (JSS) of Baraut, a registered society (est. 27 Oct 1920) that also runs a local inter college and Vocational Institute. The Jat Shiksha Sabha (JSS) is democratically elected (5-year term) and its managing committee arranges funding for institutional development. Notably, JSS owns a shopping complex of 210 shops, whose rentals fund many college projects. The Governing Body of Janta Vedic College (Principals, Trustees, local leaders) sets overall policy. Day-to-day academic leadership rests with the Principal and an Administrative Council. An Organogram outlines the proposed implementation structure, including the college IQAC and newly proposed Development Advisory Board.

#### Academic Programs and Enrollment

**Faculties and Courses:** Janta Vedic College offers a range of programs across Arts, Science, Agriculture, Commerce, and Physical Education. Key courses include B.A. (English, Hindi, History, Agriculture, Commerce, and Physical Education), B.Com, B.Sc. (Botany, Chemistry, Economics, Political Science, Sociology, Geography, Sanskrit), B.Sc.(Agri) (Genetics, Agronomy, Dairy Science,



# JANTA VEDIC COLLEGE

01234 (O) 262130  
(R) 262014

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited 'A' Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.26

Horticulture, etc.), and B.P.Ed. Self-financed vocational courses include B.Sc. Microbiology, B.Sc. Industrial Chemistry, M.Sc. Bioinformatics. Postgraduate courses (M.A., M.Sc. are offered in 17 subjects (e.g. Hindi, Political science, sociology Economics, Geography, Botany, Chemistry, Physics, Mathematics, Statistics, Bioinformatics, Microbiology Agriculture specializations). An IGNOU study center extends distance-learning options.

**Enrollment:** Official data on total enrollment is not published; however, available records indicate about 10 major UG and 17 PG streams with 4000 students each year. Undergraduates are likely several times larger (total UG seats exceed 4,000 across disciplines, though actual enrollment depends on demand. The student body is largely drawn from Baghpat and adjacent districts, predominantly rural families. Gender ratio is approximately balanced; minorities and disadvantaged categories receive reserved seats and scholarships.

**Executive Body** This comprehensive plan aligns Janta Vedic College's century-old heritage with national mandates (NEP 2020, NAAC, UGC) to ensure quality, equity, and sustainability over next years. It articulates a clear vision, mission and (proposed) motto grounded in the college's tradition and community role. An Institutional Strategic Plan Committee (ISPC) will guide the process, drawing on best practices. The plan's philosophy is rooted in the NEP 2020 vision (world-class, inclusive education by 2040 and sustainable development goals 4. A detailed SWOC analysis highlights strengths (NAAC A accreditation, diverse programs, community orientation), weaknesses (resource constraints, need for updated infrastructure), opportunities (state NEP initiatives, new vocational courses and challenges (competitive environment, funding). We define short-term (2026–2040) goals with SMART objectives and Balanced Scorecards for review (e.g. teaching quality, research output, student support). Two broad strategic goals (academic excellence; sustainable growth) span 2025–2040, each with objectives, timelines, responsibilities, risk mitigation. An implementation roadmap breaks the plan into milestones and annual budgets and funding sources (government grants, fees, partnerships). Key themes (governance, IQAC, accreditation, community extension, digital learning, faculty development, research culture, infrastructure, student services, and sustainability) are interwoven throughout. Templates (committee charter, review calendar) are suggested. All recommendations follow UGC/NAAC guidelines and state education directives.



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited 'A' Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.3.26

## Vision and Mission

### Vision

To emerge as a leading technology-enabled and student-centric institution committed to academic excellence, innovation, sustainability, and social responsibility, nurturing globally competent graduates and aspiring to be among the top 100 colleges of India through transformative education, research, and community engagement.

### Mission

#### 1. Academic Excellence & Infrastructure

To provide highly qualified faculty, digitally enabled classrooms, well-equipped laboratories, modern research facilities to graduate and research scholars, and enriched library resources to support quality teaching, advanced learning, and interdisciplinary research.

#### 2. Student-Centric Holistic Development

To promote the all-round development of students through academic mentoring, skill development, leadership training, and participation in NSS, NCC, sports, yoga, and cultural activities.

#### 3. Inclusive and Equitable Education

To ensure equitable access to quality education by providing remedial coaching, academic support, and mentorship for socially and educationally disadvantaged students, enabling them to achieve their full potential.

#### 4. Sustainability and Environmental Responsibility

To cultivate environmental consciousness and sustainable practices by promoting conservation of natural resources, ecological awareness, and responsible use of renewable energy.

#### 5. Entrepreneurship and Industry Collaboration



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited "A" Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.26

To foster entrepreneurship, innovation, and self-employment opportunities through incubation support, skill development programs, and public-private partnerships with industry and community stakeholders.

## 6. Digital Transformation and Future Skills

To integrate technology, digital learning platforms, and emerging skills in education to prepare students for the knowledge economy and future workforce.

## 7. Promotion of Indian Knowledge Systems and Vedic Heritage

To promote the rich legacy of Indian Knowledge Systems (IKS) and Vedic heritage by integrating traditional wisdom with modern education. The institution strives to create awareness about ancient Indian sciences, philosophy, agriculture, yoga, and ethical values, fostering cultural pride and holistic understanding among students.

## 8. Promotion of Rural sports in addition to modern games and sports

To encourage physical fitness, teamwork, and preservation of indigenous sports culture by promoting rural and traditional games. The institution supports student participation in local and rural sports activities, providing opportunities for talent identification, skill development, and competitive exposure.

## INSTITUTIONAL DEVELOPMENT PLAN

**Purpose & Roles:** An Institutional Development Plan will oversee formulating and monitoring the 15-year plan. Its core duties include conducting situational analyses (SWOC), setting strategic goals, defining measurable objectives and tactics, and monitoring progress. In line with UGC/NAAC guidance, the committee ensures the plan aligns with NEP 2020, SDGs, and accreditation expectations. It organizes implementation and conducts regular reviews to adapt to policy changes or new opportunities. The committee also serves as a stakeholder forum: engaging faculty, students, alumni and community in an inclusive process.

**Membership:** Membership should be broad-based: the Principal (as Chair), IQAC Coordinator, senior faculty from key departments (Science, Agriculture, Arts), an administrative officer and representatives of students, alumni, and parents/industry. Selection of members will consider expertise, experience, and representativeness. Term lengths and rotation will be defined in a charter to ensure continuity and fresh perspectives.



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited "A' Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.26

**Roles & Selection Criteria:** Each member will have a defined role: e.g. academic deans and head departments handle curriculum goals, the finance officer assists budgeting, student reps voice learner needs, etc. Selection may be by Principal's nomination (approved by Governing Body) based on commitment to quality and planning skills. The IQAC will support the committee as an institutional quality cell.

**Meeting:** The committee will meet regularly – at least quarterly – plus ad-hoc sessions as needed (e.g. strategy workshops). Initial planning stages may require monthly meetings; once goals are set, quarterly progress reviews align with AQAR cycles. Minutes and action items will be recorded and shared to maintain transparency and accountability (best practice per NAAC).

## PHILOSOPHY GOVERNING THE STRATEGIC PLAN (2025–2040 ALIGNMENTS & LESSONS)

The strategic plan is anchored in national and global education imperatives. **NEP 2020 and National Goals:** NEP 2020 envisions an education system (by 2040) that is second-to-none globally, emphasizing quality, equity, multidisciplinary learning, skill development, and technology integration. The plan also aligns with the UN 2030 Agenda (SDG4: inclusive, quality education) and India's National Credit Framework/Academic Bank of Credit initiative. Notably, Uttar Pradesh has prioritized NEP implementation – targeting 25% rise enrolment ratio by 2034-2035 and stresses employment-oriented, technology-enabled education. JVC's plan will incorporate these directives: expanding vocational and skill-focused programs, promoting entrepreneurship and continually updating curricula (e.g. including local language content and life skills).

**Holistic, Outcome-Based Approach:** In keeping with NEP and NAAC's emphasis on outcomes, our philosophy centers on academic excellence, holistic student development, research culture, community service, and continuous improvement. We adopt principles of Outcome-Based Education (OBE) and Balanced Scorecards to ensure balanced progress across teaching, learning, administration and growth. UGC's IDP guidelines advocate 15-year visioning and multi-stakeholder alignment we likewise set a long view (up to 2040) while embedding short-term targets.

**Lessons Learned:** Reflecting on 2015–2025 experience, key lessons include: (through IQAC, accreditation prep) with stakeholder engagement (our strategy committee and numerous cells like NSS/NCC foster community bonds) and adaptability to change (e.g. shifting to online modalities during COVID, which highlighted the importance of digital infrastructure). Past plans have shown that integrating traditional values with modern skills is crucial (the college's Vedic heritage and rural mission can coexist with cutting-edge research and technology). Finally, successful milestones (e.g. achieving NAAC A grade and UGC-CPE status inform our confidence to pursue more ambitious goals, while



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited "A" Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.26

recommending vigilance on resource mobilization and faculty development (common areas for improvement in HEIs).

## SWOT ANALYSIS

- **Strengths:**
- **Legacy and Accreditation:** A prestigious 1917 foundation and strong community roots give JVC significant reputation. The college is **NAAC-A accredited (CGPA 3.39)** and was designated UGC "College with Potential for Excellence" (CPE), evidencing quality standards.
- **Diverse Academic Portfolio:** It offers a wide range of programs: 12 UG and 17 PG subjects (Arts, Science, Agriculture, Commerce, Law, etc.) plus new vocational/self-financed courses (Industrial Chemistry, Microbiology, Bioinformatics, etc.). This breadth meets regional needs and increases enrolment potential.
- **Campus and Infrastructure:** The 40+ acre campus includes specialized labs (Agriculture, Dairy, Science), two hostels, extensive grounds and cultural facilities.
- **Faculty and Alumni:** Experienced faculty and an active alumni network (20,000+ members in Jat Shiksha Sabha) ensure mentorship and resource mobilization. Notable alumni in ICAR, academic leadership and research positions enhance the college's profile.
- **Student Support Culture:** Established support systems (NSS, NCC, remedial coaching, mentorship cells) indicate commitment to student welfare. The mission's focus on SC/ST student coaching signals inclusion. The college's rural outreach and moral-ethical education (Yoga, Vedic traditions) reinforce social responsibility.
- **Weaknesses:**
- **Resource Constraints:** As a largely state-funded (and aided) college, JVC may face budgetary limits for new projects. Dependence on government grants and tuition means major upgrades (e.g. new labs, ICT infrastructure) require careful planning. (UGC advises exploring "innovative revenue streams" for sustainability).
- **Curricular Autonomy:** Affiliation to CCS University limits full autonomy in curriculum design. While new vocational courses are introduced via UGC/UGC-autonomy schemes, routine curriculum updates depend on university approval, which may slow alignment with NEP or industry needs.



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited "A' Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.26

- **Infrastructure Modernization:** Some facilities (e.g. digital classrooms, high-speed internet, smart boards) need upgrading. The existing laboratory and library facilities, though described as “well-equipped”, may require expansion to match the growing academic programs.
- **Faculty Development Needs:** Maintaining “talented, experienced faculty” is a challenge in a semi-urban context. Continuous professional development, research publications and advanced qualifications must be strengthened to keep pace with global standards. UGC guidelines stress “continuous faculty development” as crucial.
- **Student Demographics:** Many students come from economically or educationally disadvantaged backgrounds. While this is a strength in terms of social mission, it presents challenges in retention and performance.
- **Opportunities:**
- **Government Initiatives:** Uttar Pradesh is aggressively implementing NEP 2020 (has achieved one university per division and plans one per district boosting enrolment and quality. State schemes (e.g. Mukhyamantri Shikshata Protsahan Yojana for apprenticeships) and central funds (RUSA, DST-FIST) present funding and collaboration opportunities.
- **Vocational and Skilling Demand:** The emphasis on vocational education (industrial chemistry, biotechnology, etc.) meets industry demand. JVC can leverage its **agricultural context** (rural location) by introducing courses and R&D in climate-smart agriculture, water management, and sustainable farming. Partnerships with ICAR, universities or agro-industry can be expanded.
- **Digital Education & Partnerships:** The college’s e-content development cell indicates readiness for e-learning. Further digital transformation (e-resources, MOOCs, hybrid courses) can enhance reach. JVC could also explore international collaborations – the vision mentions “global citizens” and internationalization – through twinning programs or research links.
- **Community & Extension:** There is scope to deepen community engagement via agriculture extension, rural entrepreneurship training, and continuing education (IGNOU center already in place). This can bolster the college’s image and unlock CSR or NGO funding. Alumni in research/industry could also facilitate internships or placements.
- **Under-represented Groups:** With UGC and NEP focus on equity, JVC can intensify support for SC/ST/OBC students (as already part of mission), tapping government scholarships and reservation policies. This aligns with UGC’s strategic goals to “intensify support for under-represented groups and can improve enrolment matrices.
- **Threats:**



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited "A" Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.20

- **Accreditation and Rankings:** Maintaining NAAC grade in a more rigorous future cycle (post-2025 reforms) will require continuous quality assurance. The college must prepare for criteria changes (e.g. "Binary Accreditation" model Delays could impact reputation.)
- **Competition and Enrollment:** Other institutions (private/urban colleges) may attract top students and faculty with better facilities. Meeting the state's target GER (doubling to 25% means JVC must actively recruit and retain students, especially in new courses.
- **Regulatory & Policy Changes:** Shifts in higher education regulation (e.g. new national law, funding cutbacks) may affect planning. For example, compliance with RUSA or NIRF requirements (if the college chooses to rank) will need resources. The plan must be flexible to adapt budgeting and priorities accordingly.
- **Financial Sustainability:** Reliance on limited funding makes large projects risky. For example, major ICT or infrastructure upgrades will require external grants or partnerships; failure to secure these could delay goals.
- **Environmental and Social Issues:** As a rural agrarian region, issues like climate change (affecting agri students), farmer distress, and health crises (as witnessed during COVID) pose challenges. The college must incorporate resilience strategies to remain relevant and socially responsible.

## Phase Wise Development Plan

### Short Term (2025–2030) – Foundations and Quick Wins

**Objectives:** Address critical infrastructure gaps and compliance; build capacity for expansion.

- **1. Infrastructure Upgrades (2026–27):** Renovate priority labs (Chemistry, Computer Science, Dairy Science) and classrooms. Install new furniture and safety equipment. Begin minor civil works (roof repairs, lighting).
- **2. ICT Implementation (2027–28):** Deploy campus-wide high-speed Wi-Fi. Procure an institutional LMS and digital library resources. Train faculty in e-teaching.
- **3. Academic Improvement (2028–29):** Introduce one new LLB vocational/self-financed course (e.g. Food Tech Diploma) to gauge demand. Enhance library by adding e-journal subscriptions. Recruit at least 5 additional faculty (with emphasis on fresh PhDs).
- **4. Institutional Quality (2029-30):** Complete NAAC cycle activities: finalize AQAR, begin preparation for next NAAC peer visit. Form a "Development Plan Cell" (already listed on website to coordinate planning.



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited 'A' Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.26

- **5. Short-Term Budget:** Estimated capital ~ ₹3 crores (classroom/lab upgrades, computers); recurring ~ ₹50 lakhs (salaries, maintenance). Possible funding: UGC Development Grants, U.P. government grants, and JSS corpus.

**Note-**suggest funding sources as above mentioned

- **Milestones:** Lab renovations completed by Dec 2027; Wi-Fi active by mid-2027; first new course launched Aug 2028.

## Medium Term (2030–2035) – Major Expansion and New Initiatives

**Objectives:** Expand capacity and offerings, enhance research, improve student experience.

- **1. New Academic/Research Block (2030–31):** Construct a modern multi-story building for sciences and postgraduate classes (including research labs). Area ~50,000 sq.ft., with central lab and auditorium. Architect's conceptual plan in Appendix. (Capex ~ ₹10–15 crores.)
- **2. Introduction of Professional and AI-Integrated Programmes (2031–32):** Launch B.Tech in Agricultural Engineering or Computer Science (subject to AICTE/UGC approval) and related M.Sc. courses. Prepare curriculum aligned with NEP and industry needs. Develop industry MoUs (e.g., with agritech companies). Integrate Artificial Intelligence (AI), Data Analytics, and Machine Learning modules into existing and new programmes. Introduce certificate courses in AI applications in agriculture, bioinformatics, and rural development. Develop industry collaborations (MoUs) with agritech companies and IT firms for internships, training, and placements. Promote AI-based smart farming, precision agriculture, and data-driven research practices.
- **3. Faculty & Research Center (2032–33):** Establish a Centre for Rural Technology (research incubator). Recruit researchers and RAs. Seek UGC/RUSA funding for minor research projects. Host national seminars annually (leveraging existing track record in conferences). Encourage AI-based research tools, data modelling, and interdisciplinary innovation.
- **4. Campus Amenities (2033–35):** Build additional hostels (one new women's hostel, one mixed or men's hostel) to accommodate 300+ more students. Expand sports complex (finish indoor stadium) and gym. Upgrade canteen and student common areas. Special Focus on Women's Hygiene and Sanitation, Develop modern, well-maintained, and safe toilet facilities for female students across the campus.
- **5. Governance & Processes:** Implement ERP for college administration (finance, HR). Strengthen Alumni Association (organize a fund drive by 2030). Establish an Industry–Academia Cell for placements and internships.



01234 (O) 262130  
(R) 262014

# JANTA VEDIC COLLEGE

BARAUT-250 611, BAGHPAT (U.P.)

NAAC Accredited 'A' Grade College with "3.39 / 4.00 C.G.P.A.

Ref. No. \_\_\_\_\_

Dated 30.03.26

- **6. Medium-Term Budget:** Capital ~₹30 crores (construction, equipment), Recurring increment ~₹1–1.5 crores/year (new salaries, hostel ops). Funding via State Higher Ed. grants (e.g. RUSA if eligible), UGC funds (e.g. CPE or Autonomous status grant), CSR (target local industries like Bharat Petroleum CSR, since Baraut area).

**Note-suggest funding sources as above mentioned**

- **Milestones:** Foundation laid for new block by 2030; hostel ready by 2031; research center operational by 2032.

## Long Term (2035–2040) – Consolidation and Self-Sufficiency

**Objectives:** Achieve academic excellence and financial sustainability; prepare for future transitions.

- **1. Postgraduate & Research Excellence (2035–40):** Center of excellence status if feasible. Expand Ph.D. programs in priority subjects (Applied Microbiology, Plant Breeding, etc.). Set up a Technology Incubation Center (seed fund with alumni/CSR). Increase sponsored research projects from government agencies.
- **2. Global and Local Engagement:** Establish student/faculty exchange links with foreign universities (use UP policy incentives for foreign campus. Create specialized short-term certificate courses for farmers (e.g. organic farming), leveraging the college's agricultural expertise.
- **3. Financial Sustainability:** Build an Endowment Fund (crowdfunding, alumni, philanthropic grants) to cover 10% of recurring costs by 2040. Convert some programs into self-financing (keeping fee regulatory compliance). Strengthen paid consultancy services (e.g. soil testing lab for local farmers).
- **4. Campus Modernization:** Renovate older blocks; add green spaces (orchards, solar gardens). Aim for net-zero waste campus (bio-digesters, rainwater reuse). Continuously update curriculum (e.g. introduce AI, IoT modules by 2040).
- **5. Long-Term Budget:** Additional capital ~₹50 crores (new labs, solar farm, auditorium). By 2040 recurring costs will rise ~3x current; plan recurrent funding shares: 50% govt (pay scales etc.), 20% own revenue (fees/consultancy), 30% endowments/CSR.

**Note-suggest funding sources as above mentioned**

## Implementation Governance

A Development Steering office, finance office will oversee the plan, chaired by the **President**, **Secretary**, **Principal**, **Members** and including senior faculty, alumni representatives, and an external



# JANTA VEDIC COLLEGE

01234 (O) 262130  
(R) 262014

BARAUT-250 611, BAGHPAT (U.P.)

NIA AC Accredited Under Grade College with 900 / 400 C.M.P.A.

Ref. No. advisor (e.g. a CCSU liaison) will be sought for approvals and funding. Regular reporting to the Governing Body of JSS ensures high-level accountability. The college's IQAC will integrate quality checks. Decision-making will be data-driven: each project will have a project head and clear timelines. Collaboration with state education officials (e.g. CCSU liaison) will be sought for approvals and funding.

Dated

## Sustainability Plan

To ensure long-term viability:

- **Financial:** Develop new self-financing courses and certificate programs to generate fees. Cultivate CSR partnerships (local industries, e.g. agro-corporations) for projects (e.g. solar plant). Build alumni fundraising campaigns (target ₹2 crores by 2035). Rationalize non-academic costs through energy savings (solar installation) and digital processes.
- **Academic:** Institute periodic curriculum review. Emphasize multidisciplinary and employability skills (e.g. internships, soft-skill workshops). Encourage entrepreneurship via student incubators or startup cells.
- **Social:** Strengthen links with rural community (agro-advisory, adult literacy). These programs reinforce the college's social mandate and can attract CSR funding.
- **Environmental:** The college will track water/energy usage metrics. Target: 30% of energy from solar by 2030; reduce waste by 50% through recycling. (Students' green initiative serve as models; plan to certify campus as "Green" under UGC guidelines.)
- **Governance:** Continue periodic strategic planning beyond 2040 (e.g. next 15-year plan). Build an internal resource unit for grant-writing to tap ongoing central schemes (Corporate Social Responsibility fund).

By implementing this roadmap, JVC aims to transform into a vibrant, self-reliant institution serving regional higher education needs for decades to come.

Dr. G. P. Singh  
IQAC Coordinator

Dr. V. P. Singh  
Principal

Shri Yogendra Solanki  
Secretary, Management Committee

Shri Virendra Pal Singh  
President, Managing Committee