Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**JANTA VEDIC COLLEGE, BARAUT**
Name of the head of the Institution	**Dr. Narendra Singh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01234262130**
Mobile no.	**9456036161**
Registered Email	**jvcollege@gmail.com**
Alternate Email	**iqacjvc@gmail.com**
Address	**Baraut**
City/Town	**Baraut**
State/UT	**Uttar pradesh**
Pincode	**250611**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Madan Pal**
Phone no/Alternate Phone no.	**01234262130**
Mobile no.	**9837584399**
Registered Email	**jvcollege@gmail.com**
Alternate Email	**iqacjvc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jvc.ac.in/news/Miscallaneous-20211211-213.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.39**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**05-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting (Third)	**08-Mar-2018** **1**	**11**
IQAC Meeting (Second)	**20-Dec-2017** **1**	**11**
IQAC Meeting (First)	**06-Oct-2017** **1**	**12**

Promotion of Faculty Members	05-Mar-2018 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janta Vedic College	Salary	State Govt. (U.P.)	2018 365	91512908
Janta Vedic College	UGC-CPE	UGC	2016 1825	10200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. CPE status has been granted to our college by the UGC based on the previous efforts of the IQAC of the college.

2. Motivation and support by the IQAC of the college encouraged many faculty members to successfully attend online short term courses on popular e learning platforms such as NPTEL, Coursera, Edx, etc.

3. A large number of books, book chapters and research articles were published by faculty members of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To adhere to the academic calendar prepared by the CCS University.	Subject courses were completed in time and other academic activities were performed according to the CCS University academic calendar.
Encouragement of teachers to enroll for online courses on emerging area/interdisciplinary subjects.	Some of the faculty members successfully completed short term courses from NPTEL, Coursera, EDX, etc.
Encouragement of the teachers to use ICT, e resources and field based teaching methods so that students can experience field based learning.	Substantial number of faculty members of the college used ICT tools and e resources for effective teaching and learning.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Janta Vedic College Management Committee	04-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	No

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college follows the Management Information System for the following operational modules a. Admission i. Students Personal Details ii. Previous Result Details iii. Guardians Contact numbers, Date of Birth etc. iv. Board Details v. Sports/NCC/NSS etc. vi. Undertaking by Students b. Reports i. Class Wise / Subject Wise /Category Wise / Gender Wise ii. Scholars record c. Certificates i. Identity Card with Barcode

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

J. V. College, Baraut follows the annual calendar of the CCS University, Meerut (opening of colleges, classes - both regular and special, assignments, seminars, etc., holidays, semester / annual examinations - theory as well as viva-voice/ practicals, and summer/winter breaks etc.). A meeting of all faculty members is held in the beginning of each session. In the meeting, course objectives, individual time table, teaching plan and internal assessment of students are generally discussed. Regular meetings of the academic review committee are also held periodically to review the grievances of the staff members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No

Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	580	Nill	565
BSc	Nill	640	Nill	468
BSc(Agriculture)	Nill	240	Nill	196
BPEd	Nill	50	Nill	Nill
MA	Nill	240	Nill	129
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2892	641	9	6	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
62	31	Nill	10	4	Nill
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college had no student mentoring system till last accreditation in November 2012. Our institution pondered over this issue after getting feedback from the NAAC peer team who visited the campus for evaluation. Since the campus is present in the rural set up, most of the students come from nearby villages with diversified backgrounds. Our task is to understand their real potentials and constraints to get best out of them. The first task

was the making of groups having some common goals. For example language is a big hurdle in their learning endeavour and expression of ideas and thought. Most of the students converse in local dialects and lack even the most common vocabulary especially in English. For science and agriculture students, the above issue is one of the key hurdles in grasping their subject matters properly. There are many other language related issues with the students. Another issue found was lack of scientific temperament needed for the critical thinking. It has been observed that most of the students of science and agriculture lack interest in practical aspects of the scientific query. It might be caused by lack of engagement with practical aspects in the school level. The issue is crucial and needs to be addressed to generate interest in learning through experiments. Since most of the students come from lower and lower middle income families, they need social security and want jobs as soon as possible. Most of the students do not have big aspirations and lack confidence to pursue for excellence. Most of the male students want go for lowermost cadre jobs in police, military and paramilitary forces and most of the female students aspire for primary or secondary school teaching jobs. There is a need to mentor them for bigger aspirations. This needs a watch on students and identifications of students who have potential to achieve higher positions. There are many aspects under consideration - such as social, economic, psychological and moral - that affects the students in different ways and need to be addressed by mentors. Keeping these goals in mind our college have developed proper mentoring system. The mentoring is done at various forms at various stages starting from students orientation to NSS, NCC, lectures, talks and training programs etc. The mentor-mentee group structure will be finalized through IQAC after brainstorming sessions for effective implementation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3533	62	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	62	72	2	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Rashmi Nigam	Assistant Professor	Best Teacher Award by ST SIRI Telangana
2017	Dr. Joginder Singh	Assistant Professor	Best Teacher Award by ST SIRI Telangana
2017	Dr. Joginder Singh	Assistant Professor	Best Teacher Award by Society of Biological Sciences and Rural Development, Allahabad
2018	Dr. Joginder Singh	Assistant Professor	Young Scientist Award by (ICFA 2018), Pune Maharashtra.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	I, II, III	31/05/2018	Nill
BSc	Nill	I, II, III	31/05/2018	Nill
BSc(Agriculture)	Nill	I, II, III, IV	30/06/2018	Nill
MA	Nill	I, III	31/01/2018	Nill
MA	Nill	II, IV	30/06/2018	Nill
MSc	Nill	I, III	31/01/2018	Nill
MSc	Nill	II, IV	30/06/2018	Nill
MSc(Agriculture)	Nill	I, III	31/01/2018	Nill
MSc(Agriculture)	Nill	II, IV	30/06/2018	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Model of CIE from academic year 2017-2018 The variety and frequency of CIE model are as follows: 1. Two Internal Assessments per theory paper in each semester. 2. Two quizzes per theory paper in each semester. 3. Regular lab assignments every week throughout the semester. 4. One seminar for students per paper.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of the college is as per the calendar provided by the C.C.S. university, Meerut and these are notified on the notice boards of the office and departments. The Principal seeks active involvement of all Heads of departments, faculty members and administrative bodies. Various programmes to be held in college in each academic session are planned in advance and are included in the academic calendar. Each faculty member prepares a detailed lecture schedule plan/teaching methodology as appropriate to syllabus before the start of the semester. Class schedule plans are then prepared based on the academic calendar. Time Table of regular lectures for the semester/yearly is prepared as well and displayed on the respective notice boards of concerned departments and on the central administrative block too.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nill	BSc	Nill	223	218	97.76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.93

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Selective turn-on fluorescent chemosensor for detection of AI3 in aqueous medium: Experimental and theoretical studies	Dr. Mukesh Kumar, Dr. Amit Kumar, Md. Serajul Haque Faizi, Dr. Santosh Kumar, Dr. Mantu Kumar Singh, Dr. Sumanta Kumar Sahu, Dr. Shyam Kishor Dr. Rohith P. John	Sensors and Actuators B: Chemical	2018	59	J. V. College Baraut	55

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Selective turn-on fluorescent chemosensor for detection of AI3 in aqueous medium: Experimental and theoretical studies	Dr. Mukesh Kumar, Dr. Amit Kumar, Md. Serajul Haque Faizi, Dr. Santosh Kumar, Dr. Mantu Kumar Singh, Dr. Sumanta Kumar Sahu, Dr.	Sensors and Actuators B: Chemical	2018	7	55	J. V. College Baraut

	Shyam Kishor Dr. Rohith P. John				
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**6**	**17**	**Nill**	**Nill**
Presented papers	**2**	**13**	**Nill**	**Nill**
Resource persons	**Nill**	**2**	**Nill**	**Nill**
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Debate on Youth Day (yuva diwas)	**NSS**	**4**	**80**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Online/offline Research collaboration with Dr. K. S. Singh, Department of Physics, D. J. College, Baraut,	**Dr. Shyam Kishor and his research group**	**Nill**	**Nill**

(U.P.)			
Online Research collaboration with Dr. Rohith John, Department of Chemistry, IIT (ISM), Dhanbad, Jharkhand	Dr. Shyam Kishor and his research group	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Usage of IIT, Delhi Super-computational facility	SCF- BIO LAB, I.I.T. Delhi Contact Details: Dr. Shashank Shekhar Principal Research Scientist SCF Bio Email: shashankshekhar.iitd@gmail.com	09/05/2016	30/06/2018	Dr. Shyam Kishor and his research scholars

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBS	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	96366	5907521	754	154479	97120	6062000
Reference Books	19620	1488121	45	8130	19665	1496251
Others(specify)	Nill	286118	Nill	61902	Nill	348020

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	69	4	1	4	0	9	60	10	0
Added	0	0	0	0	0	0	0	0	0
Total	69	4	1	4	0	9	60	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining and utilizing physical facilities: The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is formulated after the discussion with the Management Committee along with Maintenance Committee, Purchase Committee, Building Committee, and IQAC. The up gradation of existing infrastructure and development of new infrastructure to enhance academic standards and efficiency is decided and monitored by the above-mentioned committees. For Curricular and Co-curricular activities there are well established facilities in our college such as technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research, etc. Extra-curricular activities include sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene, etc. Due to being a fully smoke free zone, the college provides an eco-friendly environment to its students with the latest initiatives of solar power rainwater harvesting and Vermi-compost plant and other green initiatives being in the pipeline. The class rooms of the College facilitate a blend of traditional and modern modes of teaching with technological aids such as ceiling mounted LCD projectors roll down screen, smart boards, green boards and podium for faculty. 2.Utilization and maintenance of laboratories: As per schedule, laboratories are allotted for practical purposes to the different classes. To report the maintenance details of the equipment in order to track the recent purchases and maintenance records, each laboratory has a dead stock ledger too. By normal practice, old and defective machinery and cattles from dairy farm areauctioned time to time. 3.Utilization and maintenance of computer laboratories: The computer labs are allocated to the students as per rule of CCS University Meerut as per program. The network administrator of the college administers the installation and repair related to networking. 4.Utilization and maintenance of library: The college has a well-furnished library having more than fifteen thousand books and reputed journals for UG and PG students and research scholars also. As per the curriculum, the list of books is collected from the departmental faculty through library in- charge of the departments concerned. Students are advised to obtain an identification card and a library card in order to obtain books from library. Library functions are monitored by a committee of faculty members and students. 5.Support: Annual maintenance and repair of infrastructure are taken care of by the institution regularly. Day-to-day maintenance is carried out by the staff appointed for the maintenance of the infrastructure. The college has a well-planned parking area near the entrance of the building. The college has two generators 7.5KV and 15KV, Voltage. UPS have also been installed in the office and library.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship Fee Reimbursement From U.P. Govt.	1631	5951060
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
GATE	1
Any Other	1

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 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

 5.4.1 – Whether the institution has registered Alumni Association?

 No

 5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

 5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

 5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college ensures decentralization and participative management at different levels: 1. Management level Regular meetings of the management committee were held to monitor the progress of various tasks allotted to different committees. 2. Principal level Following committees were constituted for the proper accomplishment of various tasks. Each committee consisted of a convener and three to five members. • Environment Protection • Water Conservation • Central Purchase Committee • Central Sale Committee • IQAC •AISHE/RUSHA • Research Promotion Committee • Medical Committee • Seminar Committee • Cultural Committee • IT Cell • Discipline and Anti-ragging committee • UGC Grants Committee • Agriculture Farms Committee • Horticulture Committee • Scholarship Committee • Boys' Fund Committee • Development Fund and Construction Committee • Prospectus Committee • Career Guidance and placement committee • Furniture Committee • Water and Electricity Committee • Hostel Committee • Fee Concession Committee • Poor Students Help Committee • Library Committee • Media Committee • Women's Cell • SC/ST Cell • Time Table Committee • Dairy Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty/departments follow the syllabi designed by the CCS University, Meerut. However, the faculty members of Janta Vedic College are involved in framing the guidelines for their respective courses at the university level. Curriculum development is primarily designed for the study and development of the languages, arts and culture of Uttar Pradesh as well as India. Time-Table Committee allocates the teaching periods to each department which includes both lecture periods, practical.
Teaching and Learning	The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Computer labs and internet facility are available teacher and students. The students and teachers are encouraged to participate in various educational programmes not just with in the college but also in other colleges/universities/institution across India. College faculty have sent new research proposals for the allotment of novel and innovative projects. The college has developed a culture of bearing responsibility towards its stakeholders thus

	transparency and fairness in all its operations are attained by quality teaching and strict monitoring.
Examination and Evaluation	The college strictly follows the examination and evaluation pattern designed by CCS University, Meerut. The performance of a student in a semester/year shall be evaluated through continuous class assessment and end semester/year examination. The continuous assessment shall be based on class tests, assignments/seminars/quizzes/viva-voce. The end semester/year examination shall be comprised of theory papers, practical and viva-voce, The internal assessment marks (assignments, tests, practicals and projects) are regularly sent to the CCS University, Meerut as per University rules.
Research and Development	• The management and college administration emphasizes organizing national and international level research workshops, Guest lectures, competitions etc. The Management and administration emphasizes providing various facilities for promoting research. • The Research Committee is encouraged to explore avenues of research with reputed research institutes. • College management encourages all faculty members to complete Ph. D, attend conferences and publish research papers. • Retired faculties are motivated to give financial assistance for promoting research and research projects in College.
Library, ICT and Physical Infrastructure / Instrumentation	Book exhibitions were organized for teachers, students, and general researchers to showcase the library rich collection of reference books. • Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like payroll, student database, results, library catalogue,etc. • Cleanliness and maintenance of well equipped physical infrastructure through regular sessions. • All labs classrooms are well equipped for interactive teaching-learning. Up-gradation, as well as updating of all labs and classrooms, is done following revised syllabus and Industry requirement.

Human Resource Management	• The College has recruited an adequate number of faculty members, technical staff, and class four staff members as per the apex bodies guidelines. The excess load is sufficed regularly and particularly by recruitment of staff members on an ad-hoc basis. • To promote the teachers academic growth, the College motivates and actively supports their Ph. D studies, the publication of books, and articles. • Teachers are relieved on a priority basis academic development and career advancement, and paper presentations at conferences and seminars. • Class IV employees are motivated to improve their educational qualifications and technical skills.
Industry Interaction / Collaboration	i. Hands on training programmes for students with Industry experts. ii. Students are motivated and encouraged to undertake industry internship to gain experience.
Admission of Students	i. Rules of admission are as per CCS University rules. ii. All rules and policy of reservation are followed as per U.P. Government norms. iii. There shall be online registration by the university and the admissions will be on the basis of merit, controlled by the university. iv. The admission list for the college will be displayed on the university website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Our college uses the ICT in the process of planning the college events and activities. For this institute uses personal emails. Important and urgent communications were also circulated via e-mails.
Administration	To develop Paperless working system • The college has provision for biometric attendance for teaching and non-teaching staff. • The college campus is equipped with CCTV Cameras installed at various places of need. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like whatsApp and Gmail to communicate. • WhatsApp Group helps to provide the brief notices of any event to be happened on college.
Finance and Accounts	Administrative staff separately

	maintains financial statements for each and every activity of the college for external annual auditing by a government certified chartered accountant.
Student Admission and Support	Our college follows the rules and regulation of the CCS university. All information related to admission is displayed on the college notice board.
Examination	Internal and external evaluations are conducted as per University academic calendar and directions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/12/2018	27/12/2018	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
51	11	66	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Teacher Welfare Scheme	Non-teaching Welfare Scheme	Poor Boys Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college administration constitutes an internal purchase committee of senior and competent academicians to duly audit and effectively monitor all the financial transactions of the college to ensure financial compliance. Committee scrutinizes all the proposals and then recommends for developmental and non-developmental expenses, followed by the comparative analysis of the tenders, verification of bills and payment for the goods through cheques. The mechanism is processed under the supervision of the Principal and chairperson of management committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janta Vedic College Management Committee	50000	Building

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Janta Vedic College Management Committee
Administrative	No	Nill	Yes	Janta Vedic College Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

No Data Entered/Not Applicable !!!

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive accomplished by NSS volunteers. 2. Yagya is regularly performed to purify the atmosphere and environment. 3. Restricted entry of automobile is permitted in the campus. 4. Different awareness program on environmental conservation is accomplished by NSS volunteers. 5. Dead fallen leaves and cutting of plants and trees are used for bio composting and formation of manure.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promotion of Traditional Rural Games and Sports 2. Faculties are encouraged to have research collaboration and share the knowledge stock for the benefit of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jvc.ac.in/news/News-20211203-202.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution
http://jvc.ac.in/news/News-20211203-203.pdf

8.Future Plans of Actions for Next Academic Year

1. To organize new coaching camps for the sport persons in the college. 2. To organize motivational lectures by some eminent personalities in the college. 3. To raise awareness among the students with regard to the environment. 4. To improve aesthetic sense among the students by conducting new cultural activities. 5. To augment consciousness among the students about the social, economic and political problems and simultaneously seeking solutions of burning problems. 6. To conduct seminars and workshops on contemporary relevant issues. 7. To improve skill among the students pertaining the languages both Hindi as well as English. 8. To promote interdisciplinary learning in the college through the interaction of teachers and students of various departments. 9. To encourage teachers to make maximum use of ICT tools to impart education to the students in a more effective way.