



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		JANTA VEDIC COLLEGE, BARAUT
Name of the head of the Institution		Dr. Narendra Singh
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01234262130
Mobile no.		9456036161
Registered Email		jvcollege@gmail.com
Alternate Email		iqacjvc@gmail.com
Address		Baraut
City/Town		Baraut
State/UT		Uttar pradesh
Pincode		250611
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Madan Pal
Phone no/Alternate Phone no.	01234262130
Mobile no.	9837584399
Registered Email	jvcollege@gmail.com
Alternate Email	iqacjvc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jvc.ac.in/news/Miscellaneous-20211210-211.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.39	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

05-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Promotion of faculty members	26-Apr-2017 1	31
IQAC meeting (first)	23-Jul-2016 1	11
IQAC meeting (Second)	25-Oct-2016 1	10

IQAC meeting (third)	01-May-2017 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janta Vedic College	Salary	State Govt. (U.P.)	2017 365	72608488
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraged teachers to use ICT tools and e resources.

Encouragement and support provided to Dr. Shyam Kishor (Department of Chemistry) resulted in publication of research papers in international journals of repute in collaboration with faculties of IIT, Delhi and IIT (ISM), Dhanbad.

Facilitated timely promotions of teachers.

Ensured involvement of students in NSS activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encourage teachers to perform interdisciplinary and collaborative research works.	A large number of publications were made in the form of journals, books & book chapters.
Encourage teachers to use ICT tools and e-resources for teaching and learning.	Faculty members learnt the use of ICT tools for teaching & learning purposes.
Involve NSS units in rural and social outreach activities.	Various activities on environmental awareness, female foeticide, gender inequality etc. were performed by the NSS volunteers.
Adhere to the academic calendar prepared by the CCS University.	Admissions, internal external evaluations were made as per the directions from the university and college administration.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Janta Vedic College Management Committee	04-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	No
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A. Admission i. Students Personal Details ii. Guardian's Contact no, DOB etc. iii. Board Details (including marks obtained) iv. Sports/NCC/NSS etc. v. Undertaking by Students B. Reports i. Class Wise / Subject Wise /Category Wise / Gender Wise ii. Scholars record C. Certificates i. Identity Card with Barcode
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Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college follows the CCS University Meerut curriculum manuals, which contain practices such as introductory sessions for newly admitted students, beginning of academic activities as per the curriculum, workshops, extension activities, semester/annual examinations including viva voce/practical followed by evaluation and closure of academic session. The timetable formulation committee, headed by a senior faculty member and under the guidance of the Principal of the college, prepares a comprehensive timetable that efficiently allocates time units for instructional and co-curricular events. All teachers of the college are highly qualified and they plan their lessons in advance and deliver their lectures effectively. As most of the students of the college are from rural background, the preferred language for teaching and learning is mixture of Hindi and English. The college is well-equipped with smart classrooms, computer classrooms, audio-visual equipments and other related services that teachers use extensively in day-to-day teaching to make the programme more appealing to students. Efforts are made to complete the syllabus in time. After internal exams, additional time is allocated to remedial classes for students who could not perform in the examinations as per the expectations. Practical sessions and extension activities makes the learning more productive and motivated for students. Periodic assessment by head of the departments, principal and college management ensure effective curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
MSc(Agriculture)	Dairy Science & Technology	3
BSc	Industrial Chemistry	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc(Agriculture)	Nill	130	Nill	130
MSc	Nill	164	Nill	87
MA	Nill	240	Nill	156
BPEd	Nill	50	Nill	9
BSc(Agriculture)	Nill	300	Nill	276
BSc	Nill	640	Nill	518
BA	Nill	580	Nill	562

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3186	665	10	6	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	21	Nil	10	4	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring consists of a long-term relationship focused on supporting the growth and development of the mentee. The mentor is a source of knowledge, teaching and support. Teachers are natural mentor of their students. Janta Vedic College has proper mentoring system. Our students come from different cultural and economic backgrounds and have varied levels of aspiration and abilities. The psychological and mental strength of most of the students are tough and with proper mentoring, they usually are successful to exploit their full potential and being successful in life. Yet they are under constant stress to become successful at this stage of life with limited resources available. So, the need of the hour is to appreciate these different needs, provide concerted attention to overcome such challenges and assist students develop the required skills, knowledge and perspectives to be able to analyse opportunities better, make informed choices, embrace tough situations and have a sense of purpose towards career and life in general. In the beginning of each session after the admission process is over, each department is required to assign a teacher mentor to each graduate and postgraduate students. Mentors conduct a meeting with their mentees from time to time to discuss their problems and issues related to education as well as personal problems if any. These issues can be related to their examination performance, academic requirements, infrastructure, etc. The mentor tries his/her best to find solutions to any such issues arising in each mentee's life and informs the college administration about the matter if there be any need of it. This college also organizes seminars and lectures on current trends in related fields from time to time to enhance the career opportunities of the students. Student welfare committee is responsible for the general and specific well-being of students. Our college has a Women Cell that is actively engaged in guiding and counselling girl/woman students to be physically and mentally fit and to develop awareness about health and legal rights of women.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3851	64	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	64	70	Nil	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Joginder Singh	Assistant Professor	Young Scientist Award-2016, Society for World Environment, Food Technology, New Delhi
2017	Dr. Joginder Singh	Assistant Professor	Young Scientist Award, Society for Agriculture Innovation

			Development, Ranchi
2017	Dr. R. K. Gupta	Assistant Professor	Excellence Research Teaching Award, Indian Society of Genetics, Biotechnology Research Development, Agra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nill	IV	12/06/2017	Nill
MA	Nill	III	20/01/2017	Nill
MA	Nill	II	07/06/2017	Nill
MA	Nill	I	19/01/2017	Nill
BSc(Agriculture)	Nill	IV	13/06/2017	Nill
BSc(Agriculture)	Nill	III	15/06/2017	Nill
BA	Nill	I, II, III	16/06/2017	Nill
BSc	Nill	I, II, III	25/04/2017	Nill
BSc(Agriculture)	Nill	I	14/06/2017	Nill
BSc(Agriculture)	Nill	II	12/06/2017	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Model of CIE from academic year 2016-2017 The variety and frequency of CIE model are as: 1. Two Internal Assessments per theory paper during each semester. 2. Two quizzes per theory paper during each semester. 3. Regular lab assignments every week during semester. 4. One seminar per paper.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar provided by the C.C.S. university, Meerut is applied to the college and notified on the notices boards and departments. The Principal seeks active involvement of all Heads of departments, faculty members and administrative bodies. Various programmes to be held in college are planned in advance and are included in the academic calendar. The detailed lecture schedule plan/teaching methodology as appropriate to syllabus is prepared by each faculty member before the start of the semester. Class schedule plans are then prepared based on the academic calendar. This comprises of content, learning aid and methodology, faculty approach and course outcomes. The lesson

plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of the scheduled plans is done by the Head of the respective departments and corrective actions are suggested wherever required. The laboratory Schedule is prepared by the concerned faculty members and batch-wise details are specified in laboratory schedule. Time Table of regular lectures for the semester/yearly is prepared as well and displayed on the notice board of concerned department and central administrative block.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc(Agriculture)	Nill	137	103	75.18

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1
Sociology	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	2.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, crystal structure and luminescence properties of acenaphthene benzohydrazide based ligand and its zinc(II) complex	Mukesh Kumar, Soumyabrata Roy, Md. Serajul Haque Faizi, Santosh Kumar, Mantu Kumar Singh, Shyam Kishor, Sebastian C. Peter, Rohith P. John	Journal of Molecular Structure	2017	17	J. V. College, Baraut	13
Effect of pH and temperature	Nidhi K Bhatia, Shyam	RSC Advances	2016	29	J. V. College, Baraut	25

e on conformational equilibria and aggregation behaviour of curcumin in aqueous binary mixture of ethanol	Kishor, Nidhi, Katyal, Pankaj Gogoi, Payal Narang and Shashank Deep					
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, crystal structure and luminescence properties of acenaphthene benzohydrazide based ligand and its zinc(II) complex	Shyam Kishor	Journal of Molecular Structure	2017	7	13	J. V. College, Baraut
Effect of pH and temperature on conformational equilibria and aggregation behaviour of curcumin in aqueous binary mixture of ethanol	Shyam Kishor	RSC Advances	2016	7	25	J. V. College, Baraut

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	46	Nil	3

Presented papers	6	43	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gosthi on vishva aids diwas	NSS	3	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
????? ???? ????	NSS	???? ??? ?????? ??????????????	3	100
????? ????	NSS	???? ??? ??????????	26	205
?????????? ?????	NSS	???? ???? ?? ?????	8	177
?????? ?????????? ?????	NSS	?????????? ??????????	13	210
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Online/Offline Research collaboration with Dr. Kh. S. Singh, Department of Physics, D. J. College, Baraut, Uttar Pradesh.	Dr. Shyam Kishor and his research group	0	Nil

Online/Offline Research collaboration with Prof. Shashank Deep, Department of Chemistry, I.I.T., Delhi	Dr. Shyam Kishor and his research group	0	Nil
Online Research collaboration with Dr. Rohith John, Department of Chemistry, IIT(ISM), Dhanbad	Dr. Shyam Kishor and his research group	0	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Usage of IIT Super-computational facility	SCF- BIO LAB, I.I.T. Delhi Contact Details: Dr. Shashank Shekhar Principal Research Scientist SCF Bio Email: shashank@scfbio-iitd.res.in shashankshekhar.iitd@gmail.com	09/05/2016	30/06/2017	Dr. Shyam Kishor and his research scholars
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Existing	69	4	1	4	0	9	60	10	0
Added	0	0	0	0	0	0	0	0	0
Total	69	4	1	4	0	9	60	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25.1	12.62	22.9	45.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the institution for creation, maintenance, utilization and enhancement of infrastructure to facilitate effective teaching and learning and optimum use of existing facilities is formulated after the discussion of the college administration with Maintenance Committee, Purchase Committee, Building Committee, Library Committee, Sports Committee and the IQAC. The upgradation of existing infrastructure and development of new infrastructure to enhance academic standards and efficiency is decided and monitored by the above-mentioned committees. Our college maintains a separate fund for the maintenance of all existing facilities. Additionally, for the safety of these facilities and college premises, the college has installed CCTV cameras at various places of the college campus and classrooms. Utilization and maintenance of laboratories: As per schedule, laboratories are allotted for practical purposes to the different classes. To report the maintenance details of the equipment in order to track the recent purchases and maintenance records, each department has a dead stock ledger too. At regular intervals, the college performs the stock verification of each department inventories. By normal practice, old and defective machinery are scrapped from time to time by following a set procedure. Utilization and maintenance of library: The college has a well-furnished library having more than one lakh books and has subscribed to a large number of magazines, journals and newspapers. Students can get the books issued for a specific time period. Students are advised to obtain an identification card and a library card in order to obtain books from library. If the student fails to return the books in specified time, the student must have to pay a penalty. Library functions and maintenance are monitored by a committee. Support: The institution takes care of the annual maintenance and repair of infrastructure on a regular basis. Day to day maintenance is carried out by the staff appointed for the maintenance of the infrastructure. The calibration and repair of laboratory equipments is maintained by technicians. The hired staff provides the following services in the college like, Electrician Services, Carpentry work, Plumbing and Security system. The college has a well-planned parking area near the entrance of the building. It comprises covered area for

parking of two-wheelers and an open area for parking of cars. The college has two generators of 7.5KV and 15KV capacities. Voltage stabilizers have been installed at different points like office, library and watchman room. Many UPSs have also been installed in departments, the office and the library.

<http://jvc.ac.in/news/News-20211211-212.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Fellowships	13	1306502
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College Level	165
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college ensures decentralization and participative management at different levels: 1. Management level Regular meetings of the management committee were held with Principal and teacher representatives to monitor the progress of various tasks allotted to different committees. 2. Principal level Following committees were constituted for the proper accomplishment of various tasks. Each committee consisted of a convener and three to five members. • IQAC • Research Promotion Committee • Medical Committee • Seminar Committee • Cultural Committee • IT Cell • Environment Protection • Water Conservation • Central Purchase committee • Central Sale committee • Agriculture Farms Committee • Horticulture Committee • AISHE/RUSHA • Discipline and anti-ragging committee • UGC Grants Committee • Scholarship Committee • Media Committee • Women's cell • SC/ST cell • Time table committee • Dairy committee • Prospectus Committee • Career Guidance and placement committee • Furniture Committee • Water and Electricity Committee • Boy's Fund Committee • Development Fund and Construction Committee • Hostel Committee • Fee Concession Committee • Poor students help committee • Library committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	i. Rules of admission are as per CCS University rules. ii. All rules and policies related to reservations are followed as per U.P. Government rules. iii. University has online registration system and admissions are made on the basis of merit, controlled by the University. iv. The admission lists for the college are displayed on the notice boards of the college, the university portal and college websites.
Industry Interaction / Collaboration	i. Regular Industrial Visit for students and aims to tie up for industrial internship. ii. Students are motivated and encouraged to do industry internship to gain experience. iii. The college aims to tie up with ICT tool based service providers for concrete implementation of digital infrastructures based pedagogy in all classrooms.
Human Resource Management	• The College has adequate number of faculty members, technical staff, and other staff members as per the apex bodies guidelines. The excess work load is sufficed from time to time, particularly by the recruitment of staff members on an ad-hoc basis until permanent appointments are made. • The College follows the Open Door Policy

for sorting matters by discussion and consensus. • Teachers are relieved on a priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars.

Library, ICT and Physical Infrastructure / Instrumentation

• To introduce and encourage students to use the numerous reference books and e-resources, the library committee conducts orientation sessions for students. • Many labs and classrooms are well equipped for interactive teaching-learning. Up-gradation as well as updation of all labs and classrooms is done following revised syllabi and industry requirements as assessed by the respective committees.

Research and Development

• The management and college administration emphasizes, promotes and facilitates interdisciplinary and collaborative research work. • The Research Committee is encouraged to explore avenues of research with reputed institutes. • College management encourages all faculty members to complete PhD, attend conferences, workshops and publish research papers.

Examination and Evaluation

The college strictly follows the examination and evaluation pattern designed by the CCS University, Meerut. The systematic evaluation includes both formative and summative assessment. The performance of a student in a semester/year is evaluated through continuous class assessment and end semester/year examination. The continuous assessment are based on class tests, assignments/seminars/quizzes/viva-voce. The end semester/year examination are comprised of theory papers, practical and viva-voce, evaluation of certified course work in classes and laboratories, project work, design reports or by means of any combination of these methods. The attendance and internal assessment marks (assignments, tests and projects) are uploaded on the university website. Apart from that various faculty members were invited for the paper setting for various exams. It was a very auspicious for the college that Dr. (Smt.) Alka Rani, Head, Department of Sociology, Faculty

	of Arts, was invited in 2016 for paper setting for the university Ph.D. Exams - Common Eligibility Test (2016).
Teaching and Learning	In the Janta Vedic College Baraut, Internet facility is availed by not only teachers but also students. Some classroom also equipped with the internet facility. To have a practical understanding of the curriculum, lab sessions and industrial/laboratory visits has been facilitated. Continuous curriculum assessment has also been closely monitored.
Curriculum Development	Janta Vedic College, Baraut follows prescribed syllabi of various courses of the Choudhary Charan Singh University, Meerut. Many of the faculty members of this college are engaged in and contributing towards formulating and revisions of the syllabi. Curriculum development of the Janta Vedic college has following major characteristics- <ul style="list-style-type: none"> • Time -table based - Time table has been made for the better planning and coordination. • Outcome oriented - Curriculum designed with aim to focus on better educational outcomes. • Based on the innovative ideas and teachings - Innovative ideas and teaching has been followed for the adoption of modern teaching practices.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-governance purposes to minimize the man power, create completely transparent, economic and time saving system. Our college uses the ICT in the process of planning the college events and activities. ? To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important and urgent communications were also circulated via e-mails. ? E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	The objectives of implementing of college Resource and financial planning through Information and Communication Technology improve access to accurate

and timely information. It is also helpful to enhance the workflow and increase efficiency. WhatsApp group help to provide the brief notice for any event to be happened in the college. To develop Paperless working system • The college has provision for biometric attendance for teaching and non-teaching staff. • The college campus is equipped with CCTV Cameras installed at various places of need. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like whatsapp and Gmail to communicate. • WhatsApp Group helps to provide the brief notices of any event to be happened on college. • WhatsApp Groups are also used for awareness and of smooth functioning of the same.

Finance and Accounts	Department of Finance and Accounts of the college is partially e-governed. Administrative staff separately maintains financial statements for each and every activity of the college for external annual auditing by a government certified chartered accountant.
Student Admission and Support	Student admission process is fully transparent. Our college follows the rules and regulation of the CCS university. All information related to admission is displayed on the college notice board. The CCS university initiates and monitors the admission process through merit lists prepared by the university.
Examination	Internal and external evaluations are conducted as per University academic calendar and directions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School	1	29/05/2017	17/06/2017	18
Refresher Course	2	02/01/2017	27/01/2017	24
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	64	116	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Scheme	Non-teaching Welfare Scheme	Poor Boys Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janta Vedic College Management Committee	1250000	Building
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Janta Vedic College

				Management Committee
Administrative	Nil	Nil	Yes	Janta Vedic College Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of wrestling stadium with funding from airport authority of India (AAI). 2. Application to UGC for recognising the institute as a Centre for Potential for Excellence (CPE). Our college was granted CPE status and a grant of 1.5 Cr. was awarded for upgradation of various facilities. 3. Faculties were encouraged to make collaboration with Faculties from national and international institutes/research centres for performing interdisciplinary research work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meeting I	23/07/2016	23/07/2016	23/07/2016	11
2016	IQAC Meeting II	25/10/2016	25/10/2016	25/10/2016	10
2017	IQAC Meeting III	01/05/2017	01/05/2017	01/05/2017	11
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate on Balika Diwas	24/01/2017	24/01/2017	80	Nil
Slogan writing on 'Save Daughter'	11/02/2017	17/02/2017	50	Nil

Debate and poster Competition on "Beti Bachao - Beti Padhao"	21/02/2017	21/02/2017	Nil	50
Survey on Sex Ratio	22/02/2017	22/02/2017	Nil	50
Programme on Women's Day	08/03/2017	08/03/2017	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Awareness programme on water conservation through slogan writing (organised by NSS-unit 2) 2. Awareness programme on environment (organised by NSS-unit 2) 3. Awareness program on plantation through sangoshthi (organised by NSS-unit 2) 4. ????????? ?????????? (organised by NSS-unit 1)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive is accomplished by NSS volunteers. 2. Yagya (????) is regularly performed to purify the atmosphere and environment. 3. Restricted entry of automobiles is permitted in the campus. 4. Different awareness programmes on environment conservation is accomplished by NSS volunteers. 5. Dead fallen leaves and cuttings of plants and trees are used for bio composting and formation of manure.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1 1. Title of the Practice: Extracurricular Activities - The Way to Develop a Student's Personality 2. Objectives The institution firmly believes in improving the personality development of the students. The aim of college is not just providing the quality education to the students, but it also aims at their overall personality development by involving them in various Extra-curricular Activities and to make students ideal citizens, to create leadership qualities among students through knowledge, experience and participation and to promote a feeling of responsibility and accountability among the stakeholders

3. The context Personality is that makes a person unique. In the modern era, the value of personality of an individual has increased. Working on personality is both challenging and rewarding task for an individual. It is necessary for success in any field. Educational institutions are the places where characters and personalities of the youth are shaped. Students involvement and participation in various co-curricular and extra-curricular activities help them to a great extent in developing their personality which ultimately aids them in succeeding in their lives. 4. The Practice The College manifests equilibrium in academic and various extra-curricular activities to equip its students to strengthen their personality development. To develop the student's personality, the college organizes annual sports, cultural programs, NSS programs, and publishes its own annual magazine. Occasionally the NSS gives opportunity to students to participate in meetings, debates, discussions, speech and poster competitions. Their proposals have always been incorporated in the final decisions on the respective issues. To encourage and empower the students, College administration gives certificates, trophies, medals, track-suits and cash prizes on the annual sports day and Republic Day which boosts the morale, confidence and competitive spirit of the students. 5. Evidence of Success The students actively participate in various events which take place in the college and university. They are well-versed about their rights and duties.

A number of students have got jobs in government and private sector organizations. Most of the students of this college are responsible citizens of India and making them an active resource for the nation is our goal. 6. Problems Encountered The college is situated in the rural area so the students are assigned family responsibilities at early age. Students have to assist family in farming and Agricultural activities as well as spend much time in travelling from their villages to college as public transportation network doesn't exist in this Area. They are not able to devote enough time to extracurricular activities as well as personality development programme. Lack of funds and resources are always a problem in the educational institutions and our college is no exception. Practice -2 1. Title of the Practice: Clean and Green JVC 2. Objectives of the Practice: • To keep the college campus clean by regular cleanliness drive undertaken by different departments involving their students. • To encourage the students to contribute for making the campus clean and ecofriendly. • To inculcate the habit of cleanliness and develop a sense of dignity of labor among students. • To actively participate in Swachhta movement

3. Context of the practice: The College is situated in the semi urban area of District Baghpat and surrounded by the rural area. The college is the sole institution in a vast rural area so the college has a great numbers of students. The college has a very large campus. Due to vast number of students and very large open area in the college, it is always a challenge to keep the college campus clean. This necessitates the practice of cleanliness drive in College at college level. 4. The Practice: • Incinerating the plastic waste is discouraged. • Collection of the waste every day and bury degradable waste near trees or in a nearby pit so that it becomes manure for the trees. • The non-degradable waste is regularly collected by local agencies for recycling. • The college conducts awareness programmers on environment related issues. • Plantation drives in the college campus by the NSS volunteers and the staff of the college. • Regular cleaning of campus and Active participation in "Swachta Abhiyan" and "Swachtha Pakhwada" by volunteers of NSS, NCC cadets and the staff

5. Evidence of Success The students actively participate in various events which take place in the college and university. They are well-versed about their rights and duties. A number of students have got jobs in government and private sector organizations. Most of the students of this college are responsible citizens of India and making them an active resource for the nation is our goal. 6. Problems Encountered The college is situated in the rural area so the students are assigned family responsibilities at early age. Students have to assist family in farming and Agricultural activities as well as spend much time in travelling from their villages to college as public transportation network doesn't exist in this Area. They are not able to devote enough time to extracurricular activities as well as personality development programme. Lack of funds and resources are always a problem in the educational institutions and our college is no exception.

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of different departments. 5. Evidences of success: All the efforts of the college bear fruitful and the success of these practices is evident from the fact that the students have shown a positive response towards the programme. The campus of college is clean and eco-friendly. 6. Problems encountered Since the students are from rural background, it's very difficult to motivate and get them involved in Eco friendly activities. Limited resources and meager funds are a challenge to accomplish desired results.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jvc.ac.in/news/News-20211202-200.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the unique semi urban setup, surrounded by rural agricultural belt. It has been catering the higher education to the rural students within a circle of 50 km. The campus is lush green sprawled in 16 hectare. It has well maintained agricultural research farm, dairy farm. The dairy farm contains one covered and two open sheds with a capacity of 25 animals per shed, two stores for fodder and feed and other infrastructure for maintenance of the cattle. The dairy department is running a Diploma in Dairy Technology under IGNOU New Delhi that is serving a dual purpose of increasing job prospects as well as self-employment for the rural students. The college has strong sports facilities as well as potential rural students. The sports facilities in the campus includes: 400 meter standard track (kaccha), high jump pit, well equipped wrestling stadium, a big gymnasium, a multipurpose hall that can be used for playing kabbaddi, kho- kho, volleyball, hand ball and table tennis. Along with these facilities college also has badminton court, Tennis court and a cricket ground. There is a big auditorium which could be counted as heritage building, as it is architecturally monumental and oldest building in the college. Since the word" VEDIC" is integral part of the college name, it has tried to keep the vedic culture alive. The college has an operational Yagyashala performing yagna on auspicious occasions since 1997. The college has big library with separate sections for science, humanities and agriculture, with a reading room of more than 200 students. The library has more than 99,000 books, 20,000 reference books, 2663 Journals, Delnet membership, 24 magazines and 60 newspapers, kiosk with online library management system. The Department of Chemistry of the college has research collaboration with Professor Michael Odilius, Dept of Physics Stockholm University, Sweden. The research is being carried out in the field of quantum dots. The college is rich biodiversity Centre especially for plant species. There are more than sixty tree species and many medicinal plants, such as camphor, neem, rudraksha, bombax, khirni, kumbhi, palash, harshringar , lichi, sitaashok, kachnar, Jamun, Harad, Amla, katipatta, maulshri, pakad, bargad, varun, kathal, sarpgandha, sagwan, etc.

Provide the weblink of the institution

<http://jvc.ac.in/news/News-20211203-201.pdf>

8.Future Plans of Actions for Next Academic Year

Proper utilisation of Centre for Potential For Excellence (CPE) fund for • Upgradation of classroom and laboratories • Installation of state of art teaching aid and devices in smart classroom • Digitization of library • Upgradation of computer labs with addition of high configuration computers. • Starting of skill development programmes. • Training of faculty members to learn modern trends in teaching and research.

